UNIVERSITY OF MUMBAI

Bachelor of Engineering

First Year Engineering (Semester I & II), Revised course (REV- 2012) from Academic Year 2012 -13, (Common for All Branches of Engineering)

(As per Credit Based Semester and Grading System with effect from the academic year 2012–2013)

First Year Engineering (Semester I & II), Revised course from Academic Year 2012 -13, (REV- 2012),

Sub Code	Subject Name	Teaching Scheme			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC101	Applied Mathematics-I	04	-	01	04		01	05
FEC102	Applied Physics-I	03	01	-	03	0.5	-	3.5
FEC103	Applied Chemistry -I	03	01	-	03	0.5	-	3.5
FEC104	Engineering Mechanics	05	02	-	05	01	-	06
FEC105	Basic Electrical & Electronics Engineering	04	02	-	04	01	-	05
FEC106	Environmental studies	02	-	-	02	-	-	02
FEL101	Basic Workshop Practice-I	-	04	-	-	02	-	02
		21	10	01	21	05	01	27

(Common for all branches of Engineering)

Scheme for FE - Semester - I

Sub. Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Pract.	Oral	Total
		Internal Assessment			End sem. exam				
		Test 1	Test 2	Average of Test 1 and Test 2					
FEC101	Applied Mathematics-I	20	20	20	80	25	-	-	125
FEC102	Applied Physics-I	15	15	15	60	25	-	-	100
FEC103	Applied Chemistry -I	15	15	15	60	25	-	-	100
FEC104	Engineering Mechanics	20	20	20	80	25	-	25	150
FEC105	Basic Electrical & Electronics Engineering	20	20	20	80	25	-	25	150
FEC106	Environmental studies	15	15	15	60	-	-	-	75
FEL101	Basic Workshop Practice-I	-	-	-	-	50	-	-	50
				105	420	175		50	750

First Year Engineering (Semester I & II), Revised course from Academic Year 2012 -13, (REV- 2012), (Common for all branches)

Subject Code	Subject Name	Teaching Scheme			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC201	Applied Mathematics-II	04	-	01	04		01	05
FEC202	Applied Physics-II	03	01	-	03	0.5	-	3.5
FEC203	Applied Chemistry -II	03	01	-	03	0.5		3.5
FEC204	Engineering Drawing	03	04	-	03	02	-	05
FEC205	Structured Programming Approach	04	02	-	04	01	-	05
FEC206	Communication Skills	02	02	-	02	01	-	03
FEL201	Basic Workshop Practice -II	-	04	-	-	02	-	02
		19	14	01	19	07	01	27

Scheme for Semester - II

Sub. Code	Subject Name	Examination Scheme							
		Theory marks				Term Work	Pract.	Oral	Total
		Internal Assessment			End sem. exam				
		Test 1	Test 2	Av. of Test 1 & 2					
FEC201	Applied Mathematics-II	20	20	20	80	25	-	-	125
FEC202	Applied Physics-II	15	15	15	60	25	-	-	100
FEC203	Applied Chemistry -II	15	15	15	60	25	-	-	100
FEC204	Engineering Drawing	15	15	15	60	25	50	-	150
FEC205	Structured Programming Approach	20	20	20	80	25	25	-	150
FEC206	Communication Skills	10	10	10	40	25	-	-	75
FEL201	Basic Workshop Practice-II	-	-	-	-	50	-	-	50
				95	380	200	75		750

UNIVERSITY OF MUMBAI

Bachelor of Engineering

Electronics & Telecommunication Engineering
(Second Year – Sem. III & IV), Revised course
(REV- 2012) from Academic Year 2012 -13.

Under

FACULTY OF TECHNOLOGY

(As per Semester Based Credit and Grading System)

From Dean's Desk:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Semester based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system was implemented for First Year of Engineering from the academic year 2012-2013. Subsequently this system will be carried forward for Second Year Engineering in the academic year 2013-2014, for Third Year and Final Year Engineering in the academic years 2014-2015 and 2015-2016 respectively.

Dr. S. K. Ukarande
Dean,
Faculty of Technology,
Member - Management Council, Senate, Academic Council
University of Mumbai, Mumbai

Preamble:

The engineering education in India in general is expanding in manifolds. Now, the challenge is to ensure its quality to the stakeholders along with the expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. An engineering program must ensure that its graduates understand the basic concepts of science and mathematics, have gone through one engineering field in dept of appreciate and use its methodologies of analyses and design, and have acquired skills for life-long learning.

An engineering program must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measureable and must be assessed regularly through proper feedback for improvement of the programme. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the programme. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

I, as Chairman, Board of Studies in Electronics and Telecommunication Engineering University of Mumbai, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 20 members from different Institutes were attended, who were either Heads or their representatives of Electronics and Telecommunication Engineering Department. The Program Educational Objectives finalized for undergraduate program in Electronics and Telecommunication Engineering are listed below;

- To provide students with a strong foundation in the mathematical, scientific and engineering fundamentals necessary to formulate, solve and analyze engineering problems and to prepare them for graduate studies.

- To prepare students to demonstrate an ability to identify, formulate and solve electronics and telecommunication engineering problems.

- To prepare students to demonstrate ability to design electrical and electronics systems and conduct experiments, analyze and interpret data.

- To prepare students to demonstrate for successful career in industry to meet needs of Indian and multi-national companies.

- To develop the ability among students to synthesize data and technical concepts from applications to product design.

- To provide opportunity for students to work as part of teams on multidisciplinary projects.

- To promote awareness among students for the life-long learning and to introduce them to professional ethics and codes of professional practice.

In addition to above more program educational objectives of their own may be added by affiliated Institutes.

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum

to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

Dr. Udhav Bhosle
Chairman, Board of Studies in Electronics and Telecommunication Engineering

Programme structure B.E.(Electronics & Telecommunication)
S.E. (Electronics & Telecommunication) Sem III

Sub Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETS301	*Applied Mathematics III	04	--	01	04	--	01	05
ETC302	Analog Electronics I	04	--	--	04	--	--	04
ETC303	Digital Electronics	04	--	--	04	--	--	04
ETC304	Circuits and Transmission Lines	04	--	--	04	--	--	04
ETC305	Electronic Instruments and Measurements	04	--	--	04	--	--	04
ETS306	*Object Oriented Programming Methodology	--	--	--	--	--	--	--
ETL301	Analog Electronics I Laboratory	--	02	--	--	01	--	01
ETL302	Digital Electronics Laboratory	--	02	--	--	01	--	01
ETL303	Circuits and Measurements Laboratory	--	02	--	--	01	--	01
ETSL304	* Object Oriented Programming Methodology Laboratory	--	04 **	--	--	01	--	01
Total		20	10	01	20	04	01	25

** Out of four hours, 2 hours theory shall be taught to entire class followed by 2 hrs. Practical in batches.

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical and Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of Test 1 & Test 2					
ETS301	* Applied Mathematics III	20	20	20	80	25	--	--	125
ETC302	Analog Electronics I	20	20	20	80	--	--	--	100
ETC303	Digital Electronics	20	20	20	80	--	--	--	100
ETC304	Circuits and Transmission Lines	20	20	20	80	--	--	--	100
ETC305	Electronic Instruments and Measurements	20	20	20	80	--	--	--	100
ETS306	Object Oriented Programming Methodology	--	--	--	--	--	--	--	--
ETL301	Analog Electronics I Laboratory	--	--	--	--	25	25	--	50
ETL302	Digital Electronics Laboratory	--	--	--	--	25	25	--	50
ETL303	Circuits and Measurements Laboratory	--	--	--	--	25	--	--	25
ETSL304	Object Oriented Programming Methodology Laboratory	--	--	--	--	25	50	--	75
Total		--	--	100	400	125	100	--	725

* Indicate common subject for Electronics, Electronics & Telecommunication, Instrumentation, Biomedical and Electrical Engineering

Programme Structure B.E. (Electronics & Telecommunication)
S.E. (Electronics & Telecommunication) Sem IV

Sub Code	Subject Name	Teaching Scheme(Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETS401	* Applied Mathematics IV	04	--	01	04	--	01	05
ETC402	Analog Electronics II	04	--	--	04	--	--	04
ETC403	Microprocessors and Peripherals	04	--	--	04	--	--	04
ETC404	Wave Theory and Propagation	04	--	--	04	--	-	04
ETC 405	Signals and Systems	03	--	01	03	-	01	04
ETC406	Control Systems	04	--	--	04	--	-	04
ETL401	Analog Electronics II Laboratory	--	02	--	--	01	--	01
ETL402	Microprocessors and Peripherals Laboratory	--	02	--	--	01	--	01
ETL403	Software Simulation Laboratory	--	02	--	--	01	--	01
Total		23	06	02	23	03	02	28

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical and Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. Of Test 1 and Test 2					
ETS401	*Applied Mathematics IV	20	20	20	80	25	--	--	125
ETC402	Analog Electronics II	20	20	20	80	--	--	--	100
ETC403	Microprocessors and Peripherals	20	20	20	80	--	--	--	100
ETC404	Wave Theory and Propagation	20	20	20	80	--	--	--	100
ETC 405	Signals and Systems	20	20	20	80	25	--	--	125
ETC406	Control Systems	20	20	20	80	--	--	--	100
ETL401	Analog Electronics II Laboratory	--	--	--	--	25	25	--	50
ETL402	Microprocessors and Peripherals Laboratory	--	--	--	--	25	25	--	50
ETL403	Software Simulation Laboratory	--	--	--	--	25	25	--	50
Total		--	--	120	480	125	75	--	800

* Indicate common subject for Electronics, Electronics & Telecommunication, Instrumentation, Biomedical and Electrical Engineering

UNIVERSITY OF MUMBAI

Bachelor of Engineering
Electronics and Telecommunication Engineering

Third Year Engineering
(Sem. V and Sem. VI), (Rev-2012)
effective from Academic Year 2014 -15

Under
FACULTY OF TECHNOLOGY
(As per Semester Based Credit and Grading System)

From Dean's Desk:

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Dean, Faculty of Technology,
Member - Management Council, Senate, Academic Council
University of Mumbai, Mumbai

Preamble:

In the process of change in the curriculum there is a limited scope to have major changes in the fundamental subjects which are mainly part of second year of engineering. The exposure to the latest technology and tools used all over the world is given by properly selecting subjects and their hierarchy in pre-final and final year. Thus this syllabus is made to groom the undergraduate students best suited and competent in all respect with best possible efforts put in by the experts in framing detail contents of individual subjects.

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also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

At the end, I must extend my gratitude to all the experts who contributed to make curriculum competent at par with latest technological development in the field of Electronics and Telecommunication Engineering.

Dr. Udhav Bhosle
Chairman, Board of Studies in Electronics and Telecommunication Engineering

SEMESTER V

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETC501	Microcontrollers and Applications	04	--	--	04	--	--	04
ETC502	Analog Communication	04	--	--	04	--	--	04
ETC503	Random Signal Analysis	04	--	01	04	--	01	05
ETC504	RF Modeling and Antennas	04	--	--	04	--	--	04
ETC505	Integrated Circuits	04	--	--	04	--	--	04
ETS506	Business Communication and Ethics	--	04 *	--	--	02	--	02
ETL501	Microcontrollers and Applications Laboratory	--	02	--	--	01	--	01
ETL502	Communication Engineering Laboratory I		02			01	--	01
ETL503	Communication Engineering Laboratory II	--	02	--	--	01	--	01
ETL504	Mini Project I	--	02	--	--	01	--	01
Total		**20**	**12**	**01**	**20**	**06**	**01**	**27**

* Out of 4 hours, 2 hours class wise theory and 2 hours batch wise practical

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical and Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Ave. of Test 1 & Test 2					
ETC501	Microcontrollers and Applications	20	20	20	80	--	--	--	100
ETC502	Analog Communication	20	20	20	80	--	--	--	100
ETC503	Random Signal Analysis	20	20	20	80	25	--	--	125
ETC504	RF Modeling and Antennas	20	20	20	80	--	--	--	100
ETC505	Integrated Circuits	20	20	20	80	--	--	--	100
ETS506	Business Communication and Ethics	--	--	--	--	50	--	--	50
ETL501	Microcontrollers and Applications Laboratory	--	--	--	--	25	25	--	50
ETL502	Communication Engineering Laboratory I	--	--	--	--	25	25	--	50
ETL503	Communication Engineering Laboratory II	--	--	--	--	25	25	--	50
ETL504	Mini Project I	--	--	--	--	25	25	--	50
Total		**100**	**100**	**100**	**400**	**175**	**100**	**--**	**775**

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETC601	Digital Communication	04	--		04	--		04
ETC602	Discrete Time Signal Processing	04	--	--	04	--	--	04
ETC603	Computer Communication and Telecom Networks	04	--	--	04	--	--	04
ETC604	Television Engineering	04	--	--	04	--	--	04
ETC605	Operating Systems	04	--	--	04	--	--	04
ETC606	VLSI Design	04	--	--	04	--	--	04
ETL601	Discrete Time Signal Processing Laboratory	--	02	--	--	01	--	01
ETL602	Communication Engineering Laboratory III		02			01	--	01
ETL603	Communication Engineering Laboratory IV	--	02	--	--	01	--	01
ETL604	Mini Project II	--	02	--	--	01	--	01
Total		**24**	**08**	**--**	**24**	**04**	**--**	**28**

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical And Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Ave. of Test 1 & Test 2					
ETC601	Digital Communication	20	20	20	80	--	--	--	100
ETC602	Discrete Time Signal Processing	20	20	20	80	--	--	--	100
ETC603	Computer Communication and Telecom Networks	20	20	20	80	--	--	--	100
ETC604	Television Engineering	20	20	20	80	--	--	--	100
ETC605	Operating Systems	20	20	20	80	--	--	--	100
ETC606	VLSI Design	20	20	20	80	--	--	--	100
ETL601	Discrete Time Signal Processing Laboratory	--	--	--	--	25	25	--	50
ETL602	Communication Engineering Laboratory III	--	--	--	--	25	25	--	50
ETL603	Communication Engineering Laboratory IV	--	--	--	--	25	25	--	50
ETL604	Mini Project II	--	--	--	--	25	25	--	50
Total		**120**	**120**	**120**	**480**	**100**	**100**	**--**	**800**

UNIVERSITY OF MUMBAI

Bachelor of Engineering
Electronics and Telecommunication Engineering

Final Year Engineering
(Sem. VII and VIII), Revised Course
(REV- 2012) effective from Academic Year 2015 -16

Under

FACULTY OF TECHNOLOGY

(As per Semester Based Credit and Grading System)

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Dr. S. K. Ukarande
Dean,
Faculty of Technology,
Member - Management Council, Senate, Academic Council
University of Mumbai, Mumbai

Preamble:

In the process of change in the curriculum there is a limited scope to have major changes in the fundamental subjects which are mainly part of second year of engineering. The exposure to the latest technology and tools used all over the world is given by properly selecting subjects and their hierarchy in pre-final and final year. Thus this syllabus is made to groom the undergraduate students best suited and competent in all respect with best possible efforts put in by the experts in framing detail contents of individual subjects.

The engineering education in India is expanding in manifolds and the main challenge is the quality education. All the stakeholders are very much concerned about it.

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So the curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

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3. To prepare students to demonstrate ability to design electrical and electronics systems and conduct experiments, analyze and interpret data.
4. To prepare students to demonstrate for successful career in industry to meet needs of Indian and multi-national companies.
5. To develop the ability among students to synthesize data and technical concepts from applications to product design.
6. To provide opportunity for students to work as part of teams on multidisciplinary projects.
7. To promote awareness among students for the life-long learning and to introduce them to professional ethics and codes of professional practice.

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believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

The subjects offered to undergraduate students in final year are at par to the requirement of industry. The students are also made competent to appear for various competitive examination conducted in India and abroad. The subjects offered are at enough level to prepare a base of the students to understand and learn latest state of technology. The students are trained in such a way that they become versatile in hardware and software simulation. Some subjects offered upgrades them in the field of information and technology which is a need of today's' era.

At the end I must outset extend my gratitude to all experts who contributed to make curriculum competent at par with latest technological development in the field of electronics and telecommunication engineering.

Dr. Udhav Bhosle
Chairman, Board of Studies in Electronics and Telecommunication Engineering

Semester VII

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETC701	Image and Video Processing	04	--	--	04	--	--	04
ETC702	Mobile Communication	04	--	--	04	--	--	04
ETC703	Optical Communication and Networks	04	--	-	04	--	-	04
ETC704	Microwave and Radar Engineering	04	--	--	04	--	--	04
ETE70X	Elective	04	--	--	04	--	--	04
ETL701	Image and Video Processing Laboratory	--	02	--	--	01	--	01
ETL702	Advanced communication Engineering. Laboratory I	--	02	--	--	01	--	01
ETL703	Advanced communication Engineering. Laboratory II	--	02	--	--	01	--	01
ETEL70X	Elective	--	02	--	--	01	--	01
ETP701	Project (Stage I)	--	*	--	--	03	--	03
Total		**20**	**08**	**--**	**20**	**07**	**--**	**27**

Course Code (ETE70X)	Sem. VII Elective
ETE 701	Data Compression and Encryption
ETE 702	Statistical Signal Processing
ETE 703	Neural Network and Fuzzy Logic
ETE 704	Analog and Mixed Signal VLSI

- **Work load of learner in Semester VII is equivalent to 6 hours /week**

Semester VII

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam			
		Test 1	Test 2	Ave. of Test 1 & Test 2				
ETC701	Image and Video Processing	20	20	20	80	--	--	100
ETC702	Mobile Communication	20	20	20	80	--	--	100
ETC703	Optical Communication and Networks	20	20	20	80	-	--	100
ETC704	Microwave and Radar Engineering	20	20	20	80	--	--	100
ETE70X	Elective	20	20	20	80	--	--	100
ETL701	Image and Video Processing Laboratory	--	--	--	--	25	25	50
ETL702	Advanced communication Engineering. Laboratory I	--	--	--	--	25	25	50
ETL703	Advanced Communication Engineering. Laboratory II	--	--	--	--	25	25	50
ETEL70X	Elective	--	--	--	--	25	25	50
ETP701	Project (Stage I)					25	25	50
Total		100	100	100	400	125	125	750

Semester VIII

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETC801	Wireless Networks	04	--	--	04	--	--	04
ETC802	Satellite communication and Networks	04	--	--	04	--	--	04
ETC803	Internet and Voice Communication	04	--	--	04	--	--	04
ETE80X	Elective	04	--	--	04	--	--	04
ETL801	Wireless Networks Laboratory	--	02	--	--	01		01
ETL802	Satellite communication and Networks Laboratory	--	02	--	--	01		01
ETL803	Internet and Voice Communication Laboratory	--	02	--	--	01		01
ETEL80X	Elective Laboratory	--	02	--	--	01		01
ETP801	Project (Stage II)	--	**	--	--	06		06
Total		**16**	**08**	**--**	**16**	**10**		**26**

Course Code (ETE 80X)	Sem. VIII Elective
ETE 801	Speech Processing
ETE 802	Telecom Network Management
ETE 803	Microwave Integrated Circuits
ETE 804	Ultra Wideband Communication

** Work load of learner in Semester VIII is   equivalent   to 12 hours /week.

Semester VIII

Course Code	Course Name	Theory Marks				Term Work	Practical and Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Ave. of Test 1 & Test 2					
ETC801	Wireless Networks	20	20	20	80	--	--	--	100
ETC802	Satellite communication and Networks	20	20	20	80	--	--	--	100
ETC803	Internet and Voice Communication	20	20	20	80	--	--	--	100
ETE80X	Elective	20	20	20	80	--	--	--	100
ETL801	Wireless Networks Laboratory	--	--	--	--	25	--	25	50
ETL802	Satellite communication and Networks Laboratory	--	--	--	--	25	--	25	50
ETL803	Internet and Voice Communication Laboratory	--	--	--	--	25	--	25	50
ETEL80X	Elective Laboratory	--	--	--	--	25	--	25	50
ETP801	Project (Stage II)	--	--	--	--	50	--	50	100
Total		80	80	80	320	150		150	700