

AC 14/7/2016, Item No. 4.64

UNIVERSITY OF MUMBAI



Bachelor of Engineering

First Year Engineering (Semester I & II), Revised course
(REV- 2016) from Academic Year 2016 – 17,
(Common for All Branches of Engineering)

(As per **Choice Based Credit and Grading System**
with effect from the academic year 2016–2017)

From Coordinator's Desk:-

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) give freedom to affiliated Institutes to add few (PEO's) course objectives course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, developed curriculum accordingly. In addition to outcome based education, **Choice Based Credit and Grading System** is also introduced to ensure quality of engineering education.

Choice Based Credit and Grading System enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes Faculty of Technology has devised a transparent credit assignment policy adopted ten points scale to grade learner's performance. Credit grading based system was implemented for First Year of Engineering from the academic year 2016-2017. Subsequently this system will be carried forward for Second Year Engineering in the academic year 2017-2018, for Third Year Final Year Engineering in the academic years 2018-2019, 2019-2020, respectively.

Dr. S. K. Ukarande
Co-ordinator,
Faculty of Technology,
Member - Academic Council
University of Mumbai, Mumbai

**Program Structure for
First Year Engineering (Semester I & II)
Mumbai University
(With Effect from 2016-2017)**

Semester I

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned					
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total		
FEC101	Applied Mathematics-I	04	-	01	04	-	01	05		
FEC102	Applied Physics-I	03	01	-	03	0.5	-	3.5		
FEC103	Applied Chemistry -I	03	01	-	03	0.5	-	3.5		
FEC104	Engineering Mechanics	05	02	-	05	01	-	06		
FEC105	Basic Electrical Engineering	04	02	-	04	01	-	05		
FEC106	Environmental studies	02	-	-	02	-	-	02		
FEL101	Basic Workshop Practice-I	-	04	-	-	02	-	02		
Total		21	10	01	21	05	01	27		
Course Code	Course Name	Examination Scheme								
		Theory				End Sem Exam	Term Work	Pract	Oral	Total
		Internal Assessment								
		Test1	Test2	Avg						
FEC101	Applied Mathematics-I	20	20	20	80	25	-	-	125	
FEC102	Applied Physics-I	15	15	15	60	25	-	-	100	
FEC103	Applied Chemistry -I	15	15	15	60	25	-	-	100	
FEC104	Engineering Mechanics	20	20	20	80	25	-	25	150	
FEC105	Basic Electrical Engineering	20	20	20	80	25	-	25	150	
FEC106	Environmental studies	15	15	15	60	-	-	-	75	
FEL101	Basic Workshop Practice-I	-	-	-	-	50	-	-	50	
Total				105	420	175		50	750	

Semester II

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned				
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total	
FEC201	Applied Mathematics-II	04	-	01	04	-	01	05	
FEC202	Applied Physics-II	03	01	-	03	0.5	-	3.5	
FEC203	Applied Chemistry -II	03	01	-	03	0.5	-	3.5	
FEC204	Engineering Drawing	03	04	-	03	02	-	05	
FEC205	Structured Programming Approach	04	02	-	04	01	-	05	
FEC206	Communication Skills	02	02	-	02	01	-	03	
FEL201	Basic Workshop Practice-II	-	04	-	-	02	-	02	
Total		19	14	01	19	07	01	27	
Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Avg					
FEC201	Applied Mathematics-II	20	20	20	80	25	-	-	125
FEC202	Applied Physics-II	15	15	15	60	25	-	-	100
FEC203	Applied Chemistry -II	15	15	15	60	25	-	-	100
FEC204	Engineering Drawing	15	15	15	60	25	50	-	150
FEC205	Structured Programming Approach	20	20	20	80	25	25	-	150
FEC206	Communication Skills	10	10	10	40	25	-	-	75
FEL201	Basic Workshop Practice-II	-	-	-	-	50	-	-	50
Total				95	380	200	75	-	750

UNIVERSITY OF MUMBAI



Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Mechanical Engineering

Second Year with Effect from AY 2017-18

Third Year with Effect from AY 2018-19

Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17.

Co-ordinator, Faculty of Technology Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017-18, 2018-19 and 2019-20 respectively.

Dr. S. K. Ukarande

Co-ordinator,

Faculty of Technology,

Member - Academic Council

University of Mumbai, Mumbai

Chairman's Preamble:

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Mechanical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brain storming sessions, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Mechanical Engineering. The Program Educational Objectives finalized for the undergraduate program in Mechanical Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Dr. S. M. Khot

Chairman, Board of Studies in Mechanical Engineering, University of Mumbai

**Program Structure for
B.E. in Mechanical Engineering
University of Mumbai
(With Effect from 2017-2018)**

Semester III

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned						
		Theory	Pract	Theory	Pract	Total				
MEC301	Applied Mathematics III**	04	--	04	--	04				
MEC302	Thermodynamics*	04	--	04	--	04				
MEC303	Strength of Materials*	04	--	04	--	04				
MEC304	Production Process I*	04	--	04	--	04				
MEC305	Material Technology*	03	--	03	--	03				
MEL301	Computer Aided Machine Drawing*	--	2 [§] +4	--	03	03				
MEL302	Strength of Material*	--	02	--	01	01				
MEL303	Material Technology*	--	02	--	01	01				
MEL304	Machine Shop Practice I*	--	04	--	02	02				
Total		19	14	19	07	26				
Course Code	Course Name	Examination Scheme								
		Theory					Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam					
		Test1	Test 2	Avg						
MEC301	Applied Mathematics III**	20	20	20	80	03	--	--	100	
MEC302	Thermodynamics*	20	20	20	80	03	--	--	100	
MEC303	Strength of Materials*	20	20	20	80	03	--	--	100	
MEC304	Production Process I*	20	20	20	80	03	--	--	100	
MEC305	Material Technology*	20	20	20	80	03	--	--	100	
MEL301	Computer Aided Machine Drawing*	--	--	--	--	--	50	50	100	
MEL302	Strength of Material*	--	--	--	--	--	25	25	50	
MEL303	Material Technology*	--	--	--	--	--	25	--	25	
MEL304	Machine Shop Practice I*	--	--	--	--	--	50	--	50	
Total				100	400		150	75	725	

* Common with Automobile Engineering

** Common with Automobile Engineering, Production Engineering and Civil Engineering

§ Theory for entire class to be conducted

Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC401	Applied Mathematics IV**	04	--	04	--	04
MEC402	Fluid Mechanics*	04	--	04	--	04
MEC403	Industrial Electronics*	03	--	03	--	03
MEC404	Production Process II*	04	--	04	--	04
MEC405	Kinematics of Machinery*	04	--	04	--	04
MEL401	Data Base and Information Retrieval*	--	2 ^s +2	--	02	02
MEL402	Fluid Mechanics*	--	02	--	01	01
MEL403	Industrial Electronics*	--	02	--	01	01
MEL404	Kinematics of Machinery*	--	02	--	01	01
MEL405	Machine Shop Practice II*	--	04	--	02	02
Total		19	14	19	07	26

Course Code	Course Name	Examination Scheme							Total	
		Theory				End Sem Exam	Exam Duration (Hrs)	Term Work		Pract/ Oral
		Internal Assessment								
		Test1	Test 2	Avg						
MEC401	Applied Mathematics IV**	20	20	20	80	03	--	--	100	
MEC402	Fluid Mechanics*	20	20	20	80	03	--	--	100	
MEC403	Industrial Electronics*	20	20	20	80	03	--	--	100	
MEC404	Production Process II*	20	20	20	80	03	--	--	100	
MEC405	Kinematics of Machinery*	20	20	20	80	03	--	--	100	
MEL401	Data Base and Information Retrieval*	--	--	--	--	--	50	50	100	
MEL402	Fluid Mechanics*	--	--	--	--	--	25	25	50	
MEL403	Industrial Electronics*	--	--	--	--	--	25	25	50	
MEL404	Kinematics of Machinery*	--	--	--	--	--	25	--	25	
MEL405	Machine Shop Practice II*	--	--	--	--	--	50	50	100	
Total				100	400		175	150	825	

* Common with Automobile Engineering

** Common with Automobile Engineering, Production Engineering and Civil Engineering

\$ Theory for entire class to be conducted

UNIVERSITY OF MUMBAI



Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Mechanical Engineering

Second Year with Effect from AY 2017-18

Third Year with Effect from AY 2018-19

Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17.

Co-ordinator, Faculty of Technology Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017-18, 2018-19 and 2019-20 respectively.

Dr. S. K. Ukarande

Co-ordinator,

Faculty of Technology,

Member - Academic Council

University of Mumbai, Mumbai

Chairman's Preamble:

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Mechanical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brain storming sessions, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Mechanical Engineering. The Program Educational Objectives finalized for the undergraduate program in Mechanical Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Dr. S. M. Khot

Chairman, Board of Studies in Mechanical Engineering, University of Mumbai

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC501	Internal Combustion Engines*	04	--	04	--	04
MEC502	Mechanical Measurements and Control*	04	--	04	--	04
MEC503	Heat Transfer*	04	--	04	--	04
MEC504	Dynamics of Machinery	04	--	04	--	04
MEDLO 501X	Department Level Optional Course I	04	--	04	--	04
MEL501	Internal Combustion Engines	--	02	--	01	01
MEL502	Mechanical Measurements and Control	--	02	--	01	01
MEL503	Heat Transfer	--	02	--	01	01
MEL504	Dynamics of Machinery	--	02	--	01	01
MEL505	Manufacturing Sciences Lab	--	02	--	01	01
MEL506	Business Communication and Ethics	--	02 [§] +02	--	02	02
Total		20	14	20	07	27

Course Code	Course Name	Examination Scheme									
		Theory					End Sem Exam	Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Internal Assessment			Avg						
		Test1	Test 2	Avg							
MEC501	Internal Combustion Engines	20	20	20	80	03	--	--	100		
MEC502	Mechanical Measurements and Control	20	20	20	80	03	--	--	100		
MEC503	Heat Transfer	20	20	20	80	03	--	--	100		
MEC504	Dynamics of Machinery	20	20	20	80	03	--	--	100		
MEDLO 501X	Department Level Optional Course I	20	20	20	80	03	--	--	100		
MEL501	Internal Combustion Engines	--	--	--	--	--	25	25	50		
MEL502	Mechanical Measurements and Control	--	--	--	--	--	25	25	50		
MEL503	Heat Transfer	--	--	--	--	--	25	25	50		
MEL504	Dynamics of Machinery	--	--	--	--	--	25	25	50		
MEL505	Manufacturing Sciences Lab	--	--	--	--	--	25	--	25		
MEL506	Business Communication and Ethics	--	--	--	--	--	50	--	50		
Total				100	400		175	100	775		

[§]Theory classes shall be conducted for entire class

Course Code	Department Level Elective Course I
MEDLO5011	Press Tool Design
MEDLO5012	Machining Sciences and Tool Design
MEDLO5013	Design of Jigs and Fixtures

Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC601	Metrology and Quality engineering	04	--	04	--	04
MEC602	Machine Design I	04	--	04	--	04
MEC603	Finite Element analysis	04	--	04	--	04
MEC604	Refrigeration and Air Conditioning	04	--	04	--	04
MEDLO 602X	Department Level Optional Course II	04	--	04	--	04
MEL601	Metrology and Quality Engineering	--	02	--	01	01
MEL602	Machine Design I	--	02	--	01	01
MEL603	Finite Element Analysis	--	02	--	01	01
MEL604	Refrigeration and Air Conditioning	--	02	--	01	01
MEL605	Mechatronics Lab	--	02	--	01	01
Total		20	10	20	05	25

Course Code	Course Name	Examination Scheme								
		Theory					Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam					
		Test1	Test 2	Avg						
MEC601	Metrology and Quality engineering	20	20	20	80	03	--	--	100	
MEC602	Machine Design I	20	20	20	80	03	--	--	100	
MEC603	Finite Element Analysis	20	20	20	80	03	--	--	100	
MEC604	Refrigeration and Air Conditioning	20	20	20	80	03	--	--	100	
MEDLO 602X	Department Level Optional Course II	20	20	20	80	03	--	--	100	
MEL601	Metrology and Quality engineering	--	--	--	--	--	25	25	50	
MEL602	Machine Design I	--	--	--	--	--	25	--	25	
MEL603	Finite Element analysis	--	--	--	--	--	25	25	50	
MEL604	Refrigeration and Air Conditioning	--	--	--	--	--	25	25	50	
MEL605	Mechatronics Lab	--	--	--	--	--	25	25	50	
Total				100	400		125	100	725	

Course Code	Department Level Optional Course II
MEDLO6021	Mechatronics
MEDLO6022	Robotics
MEDLO6023	Industrial Automation

UNIVERSITY OF MUMBAI



Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Mechanical Engineering

Second Year with Effect from AY 2017-18

Third Year with Effect from AY 2018-19

Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17.

Co-ordinator, Faculty of Technology Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEOs) and give freedom to affiliated Institutes to add few (PEOs). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017-18, 2018-19 and 2019-20 respectively.

Dr. S. K. Ukarande

Co-ordinator,

Faculty of Technology,

Member - Academic Council

University of Mumbai, Mumbai

Chairman's Preamble:

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Mechanical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brain storming sessions, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Mechanical Engineering. The Program Educational Objectives finalized for the undergraduate program in Mechanical Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Dr. S. M. Khot

Chairman, Board of Studies in Mechanical Engineering, University of Mumbai

Semester VII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC701	Machine Design II	04	--	04	--	04
MEC702	CAD/CAM/CAE	04	--	04	--	04
MEC703	Production Planning and Control	04	--	04	--	04
MEDLO 703X	Department Level Optional Course III	04	--	04	--	04
ILO701X	Institute Level Optional Course I [#]	03	--	03	--	03
MEL701	Machine Design II	--	02	--	01	01
MEL702	CAD/CAM/CAE	--	02	--	01	01
MEL703	Production Planning and Control	--	02	--	01	01
MEL704	Project I	--	06	--	03	03
Total		19	12	19	06	25

Course Code	Course Name	Examination Scheme							Total		
		Theory					End Sem Exam	Exam Duration (Hrs)		Term Work	Pract/ Oral
		Internal Assessment			Avg						
		Test1	Test 2	Avg							
MEC701	Machine Design II	20	20	20	80	03	--	--	100		
MEC702	CAD/CAM/CAE	20	20	20	80	03	--	--	100		
MEC703	Production Planning and Control	20	20	20	80	03	--	--	100		
MEDLO 703X	Department Level Optional Course III	20	20	20	80	03	--	--	100		
ILO701X	Institute Level Optional Course I [#]	20	20	20	80	03	--	--	100		
MEL701	Machine Design II	--	--	--	--	--	25	25	50		
MEL702	CAD/CAM/CAE	--	--	--	--	--	25	25	50		
MEL703	Production Planning and Control	--	--	--	--	--	25	25	50		
MEP701	Project I	--	--	--	--	--	50	--	50		
Total				100	400		125	75	700		

Course Code	Department Level Optional Course III	Course Code	Institute Level Optional Course I [#]
MEDLO7031	Mechanical Vibrations	ILO7011	Product Lifecycle Management
MEDLO7032	Automobile Engineering	ILO7012	Reliability Engineering
MEDLO7033	Pumps, Compressors and Fans	ILO7013	Management Information System
MEDLO7034	Computational Fluid Dynamics	ILO7014	Design of Experiments
		ILO7015	Operation Research
		ILO7016	Cyber Security and Laws
		ILO7017	Disaster Management and Mitigation Measures
		ILO7018	Energy Audit and Management
		ILO7019	Development Engineering

Common with all branches

Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC801	Design of Mechanical Systems	04	--	04	--	04
MEC802	Industrial Engineering and Management	04	--	04	--	04
MEC803	Power Engineering	04	--	04	--	04
MEDLO 804X	Department Level Optional Course IV	04	--	04	--	04
ILO802X	Institute Level Optional Course II [#]	03	--	03	--	03
MEL801	Design of Mechanical Systems	--	02	--	01	01
MEL802	Power Engineering	--	02	--	01	01
MEP801	Project II	--	12	--	06	06
Total		19	16	19	08	27

Course Code	Course Name	Examination Scheme									
		Theory					End Sem Exam	Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Internal Assessment			Avg						
		Test1	Test 2	Avg							
MEC801	Design of Mechanical Systems	20	20	20	80	03	--	--	100		
MEC802	Industrial Engineering and Management	20	20	20	80	03	--	--	100		
MEC803	Power Engineering	20	20	20	80	03	--	--	100		
MEDLO 804X	Department Level Optional Course IV	20	20	20	80	03	--	--	100		
ILO802X	Institute Level Optional Course II [#]	20	20	20	80	03	--	--	100		
MEL801	Design of Mechanical Systems	--	--	--	--	--	25	25	50		
MEL802	Power Engineering	--	--	--	--	--	25	25	50		
MEL803	Project II	--	--	--	--	--	50	100	150		
Total				100	400		100	150	750		

Course Code	Department Level Elective Course IV	Course Code	Institute Level Elective Course II [#]
MEDLO8041	Power Plant Engineering	ILO8021	Project Management
MEDLO8042	Rapid Prototyping	ILO8022	Finance Management
MEDLO8043	Renewable Energy Systems	ILO8023	Entrepreneurship Development and Management
MEDLO8044	Energy Management in Utility Systems	ILO8024	Human Resource Management
		ILO8025	Professional Ethics and CSR
		ILO8026	Research Methodology
		ILO8027	IPR and Patenting
		ILO8028	Digital Business Management
		ILO8029	Environmental Management

Common with all branches