

1.4.1. Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Normally the revision of the curriculum takes place every four years. Institute has a limited role in the revision of the curriculum, being an affiliated institute to University of Mumbai. Most of the faculty members are actively involved in the curriculum revision process. Stakeholders play an active role in the revision process. Feedback is collected from the stakeholders such as Students, Faculty, Alumni and Parents. Feedback collection is carried in different modes like online feedback through Google forms, Institute's APMS portal and written feedback. The collected feedback is analyzed and a summary of the analysis report is submitted to the Dean of Faculty of Science & Technology, University of Mumbai, highlighting the points to be taken care of in designing the revised Curriculum.

A copy of the letter communicating the suggestions of the stakeholders to the Dean of Faculty of Science & Technology, University of Mumbai, is attached below:



Fr. C. Rodrigues Institute of Zechnology

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Date: 2nd August, 2019

To, The Dean, Faculty of Science & Technology, University of Mumbai, Mumbai.

Kind Attention: Dr. Suresh Ukarande

Subject: Inputs for the forthcoming curriculum revision.

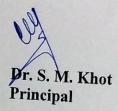
Respected Sir,

Fr. C. Rodrigues Institute of Technology, Vashi has initiated the Outcome-Based NBA Accreditation process. As you are aware, one of the important inputs in the process is the feedback and recommendations from various stakeholders. As part of this procedure, Institute collected feedback for REV-2016 Curriculum from students, faculty, alumni and parents for the curriculum development. Based on the analysis of the collected feedback, following are the major suggestions highlighted by the stakeholders that need to be considered while designing the forthcoming Curriculum to improve the quality of education and to ensure that the budding engineers are able to meet the industry requirements:

- 1. Advanced technologies and the skill sets required in the industry can be incorporated in the curriculum to enhance employability of engineering graduates.
- 2. Total contact hours can be reduced to some extent to provide scope for self-learning.
- 3. More Optional courses can be included in the curriculum for providing flexibility in choosing the courses.

We hope the above inputs would be of use to the syllabus revision committee for curriculum enrichment. It will be our privilege to be a part of syllabus revision committee. We thank you and look forward for your valuable support in future.

Regards,





Read.