



1.4.2

Feedback Process of Institution



Introduction:

Agnel Charities' Fr. C. Rodrigues Institute of Technology (FCRIT) is affiliated with the University of Mumbai and it follows the curriculum prescribed by it. The University revises the curriculum after every four years. In the revision process particularly in the R-2019 'C' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. This new course curriculum also gave ample opportunity to the students to work in cross-discipline domains to gain hands-on experience through the project-based learning facilitated through the various Mini projects, Course projects etc. The increased number of department and institute level electives facilitated students with truly choice-based learning and skilling in particular domains.

Many senior faculty members of FCRIT are involved in the design and development of curriculum either as Chairman Board of Studies (BoS) or as Member BoS or as an invitee. The University ensures that the curriculum developed is appropriate, is need-based, and suits the professional requirements of industries by inducting subject experts and various stakeholders in the BoS.

The curriculum is supplemented through value addition, enrichment, and skill development courses which are conducted by internal or external faculty and helps in enhancing the employability of students. The Institute promotes effective industry-institute interaction through various workshops, expert talks, internships, online courses and academic projects. To assess and improve the academic requirement of students, feedback is collected from various stakeholders like students, teachers, etc. and accordingly corrective measures are taken.

Feedback Analysis:

An effort was made to receive feedback from the students of the college. For this purpose, an MS form was created and sent to final year students, their parents and faculty members. As many as 215 responses from BE students, 36 responses from parents and 41 responses from the faculty members have been received on the Syllabus. In order to arrive at comprehensive results, statistical tools like pie charts, etc. have been used.

According to the details collected and suggestions given by the students and faculty members, the following observations have been recorded regarding the feedback system:

1. The majority of the students were happy about the distribution of the topics in the syllabus of various subjects.
2. Students, as well as the faculty members, feel that topics that are industry oriented and application based could be included in the syllabus.

After collecting this data and analyzing the trend of the students and faculty members, these observations are given to the higher authorities of the institute through the heads of various departments and the feedback on the curriculum gap is submitted to the University of Mumbai for further action.



Index

Sample Feedback Proof 2022

<i>Sr. No.</i>	<i>Particulars</i>	<i>Page No.</i>
1.	Feedback Form for Students	1 – 6
2.	Feedback Form for Faculty	7 – 12
3.	Feedback Form for Alumni	13 – 21
4.	Feedback Responses from Students	22
5.	Feedback Responses from Faculty	23
6.	Feedback Responses from Alumni	24 – 36
7.	Summary of Student's Feedback Analysis	37 – 41
8.	Summary of Faculty Feedback Analysis	42 – 47
9.	Summary of Alumni Feedback Analysis	48 – 56



Sample Feedback Form for Students



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NAAC 1.4.1 Structured Feedback on Curriculum (STUDENTS)

Final year FCRIT students are requested to give their Feedback on the Curriculum included in the Revised R-2019 Syllabus. Do give your suggestions to improve the Quality of the programme.
Thanks

* Required

* This form will record your name, please fill your name.

1.Student's Name *

2.Roll Number *

3.Department *

- MECHANICAL
- ELECTRICAL
- EXTC
- COMPUTER
- IT

4.Current Academic Year (Students who were in TE during Academic Year 2021-22) *

- 2022-23

5.Semester *

- VII

6. Program Name *

BACHELOR OF ENGINEERING

7. Rate how challenging was the syllabus offered by the courses *

Excellent

Very Good

Good

Average

Poor

8. Rate the appropriateness of the sequence of the courses provided in the curriculum *

Excellent

Very Good

Good

Average

Poor

9. Rate the depth of the Syllabus of the courses in relation to the competencies expected by industry / current global scenarios. *

Excellent

Very Good

Good

Average

Poor

10. Rate the sequence of the units / modules in the courses. *

- Excellent
- Very Good
- Good
- Average
- Poor

11. How adequate were the textbooks and reference books mentioned for the courses? *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Rate the syllabus content of the courses in terms of burden on the students. *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Rate the design of the courses in terms of extra learning or self-learning. *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Rate the flexibility in choosing the electives in relation to technology advancements. *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Rate the percentage of the courses offering LAB components . *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline Core, Discipline elective, Open Elective, Project etc. *

Excellent

Very Good

Good

Average

Poor

17. Any other suggestion (s)



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Sample Feedback Form for Faculty

NAAC 1.4.1 Structured Feedback on Curriculum (FACULTY)

Request teachers who have taught the Revised R-2019 Syllabus to TE Students in the academic year 2021-22 to give their Feedback on the Curriculum. Do give your suggestions to improve the Quality of the programme.
Thanks

* Required

1. Name of the Faculty *

2. Designation *

3. Department *

- MECHANICAL
- ELECTRICAL
- EXTC
- COMPUTER
- IT

4. Current Academic Year (Teachers who have taught TE Students during SH-2021 & FH-2022 during AY 2021-22) *

- 2022-23

5. Please mention the Theory Subjects subject taught and Semester. For eg: DTSP (EXTC SEM V)*

6. Please mention the Practicals / Labs which you have conducted and semester? For eg: Skill Lab (Linux Programming) (EXTC SEM VI) *

7. Program Name *

BACHELOR OF ENGINEERING

8. Rate the structure of the curriculum framed for the entire program. *

Excellent

Very Good

Good

Average

Poor

9. Rate the appropriateness of the sequence of the courses provided in the curriculum. *

Excellent

Very Good

Good

Average

Poor

10. Rate the depth of the Syllabus of the courses in relation to the competencies expected by industry / current global scenarios. *

- Excellent
- Very Good
- Good
- Average
- Poor

11. Rate the sequence of the units / modules in the courses. *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Rate the distribution of credits in the course. *

- Excellent
- Very Good
- Good
- Average
- Poor

13. How adequate were the textbooks and reference books mentioned for the courses? *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Rate the potential of the students in understanding the course objectives *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Rate the syllabus content for the courses in terms of difficulty level for students. *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Rate the experiment list in stimulating the interest of students in the subject. *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Rate the contribution of the courses in terms of Professional core area. *

- Excellent
- Very Good
- Good
- Average
- Poor

18. Any other suggestion (s)



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Mumbai

Sample Feedback from Alumni

Alumni Feedback on Curriculum (2016 rev syllabus)

The purpose of this feedback is to obtain alumni input on the quality of education they received and to collect information relating to your satisfaction towards the 2016 revised curriculum

Your name



*

Short-answer text

Your email id *

Short-answer text

r branch *

Computer

Mechanical

EXTC

Electrical

IT

Year of passing*

2020

2021

Current Organization, Location & Designation *

Short-answer text

Your contact number

Short-answer text

1.How would you rate the 2016 revised curriculum prescribed for your undergraduate course(B.E) ?

Excellent

Good

Average

Poor

2.How would you rate the course curriculum for fulfilling your expectations?

Excellent

Good

Average

Poor

3.How would you rate the motivation created by the content of the syllabus to pursue post

graduation / research in a particular area?

^

Excellent

Good

Average

Poor

4. What is the level of your satisfaction regarding the content of the syllabus to*your Professional life/ Current

Excellent

Good

Average

Poor

5. How would you rate the content of the syllabus in enhancing your skills and competence

Excellen

Very

0 Good

0 Poor



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Sample Feedback Responses from Students

[NAAC 1.4.1 Structured Feedback on Curriculum \(STUDENTS\)](#)



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Sample Feedback Responses from Faculty

[NAAC 1.4.1 Structured Feedback on Curriculum \(FACULTY\)](#)



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Sample Feedback Responses from Alumni



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Alumni Feedback on Curriculum (2016 rev syllabus)

The purpose of this feedback is to obtain alumni input on the quality of education they received and to collect information relating to your s

towards the 2016 revised
curriculum

Your name *

ADITYA RAJENDRA WAVEKAR

Your email id *

adityawavekar99@gmail.com

Your branch *

- Computer
- Mechanical
- EXTC
- Electrical
- IT

Year of passing*

- 2020
- 2021

Current Organization, Location & Designation *

surmount energy solutions pvt. ltd , Belapur ,Sustainable Engineer

Your contact number

9869364885



Agnel Charities'

Fr. C. Rodrigues Institute of Technology, Vashi, Navi Mumbai.

1.How would you rate the 2016 revised curriculum prescribed for your undergraduate course(B.E) ?*

- Excellent
- Good
- Average
- Poor

2.How would you rate the course curriculum for fulfilling your expectations?*

- Excellent
- Good
- Average
- Poor

3. How would you rate the motivation created by the content of the syllabus to pursue post graduation / research in a particular area?

Excellent

Good

Average

Poor

4. What is the level of your satisfaction regarding the content of the syllabus to your Professional life/ Current job?

Excellent

Good

Average

Poor



5. How would you rate the content of the syllabus in enhancing your skills and practical competencies. *

- Excellent
- Very good
- Good
- Poor

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Alumni Feedback on Curriculum (2016 rev syllabus)

The purpose of this feedback is to obtain alumni input on the quality of education they received and to collect information relating to your satisfaction towards the 2016 revised curriculum

Your name *

Ankit Singh

Your email id *

ankitajaysingh2803@gmail.com

Your branch *

- Computer
- Mechanical
- EXTC
- Electrical
- IT

Year of passing *

- 2020
- 2021

Current Organization, Location & Designation *

Burns & McDonnell India



1.How would you rate the 2016 revised curriculum prescribed for your undergraduate course(B.E) ?

- Excellent
- Good
- Average
- Poor

2.How would you rate the course curriculum for fulfilling your expectations?

- Excellent
- Good
- Average
- Poor

3.How would you rate the motivation created by the content of the syllabus to pursue post graduation / research in a particular area?

- Excellent
- Good
- Average
- Poor

4. What is the level of your satisfaction regarding the content of the syllabus to your Professional life/ Current job?

- Excellent
- Good
- Average
- Poor

5. How would you rate the content of the syllabus in enhancing your skills and practical competencies. *

- Excellent
- Very good
- Good
- Poor

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Alumni Feedback on Curriculum (2016 rev syllabus)

The purpose of this feedback is to obtain alumni input on the quality of education they received and to collect information relating to y towards the 2016 revised curriculum



Agnel Charities'
Fr. C. Rodrigues Institute of Technology, Vashi, Navi Mumbai.

Your name *

Gaurav Surve

Your email id *

gauravsurve0007@gmail.com

Your branch *

- Computer
- Mechanical
- EXTC
- Electrical
- IT

Year of passing *

- 2020
- 2021

Current Organization, Location & Designation *

Burns and McDonnell, Mumbai

Your contact number

1.How would you rate the 2016 revised curriculum prescribed for your undergraduate course(B.E) ?

Excellent

Good

Average

Poor

2.How would you rate the course curriculum for fulfilling your expectations?

Excellent

Good

Average

Poor



3. How would you rate the motivation created by the content of the syllabus to pursue post graduation / research in a particular area?

- Excellent
- Good
- Average
- Poor

4. What is the level of your satisfaction regarding the content of the syllabus to your Professional life/ Current job?

- Excellent
- Good
- Average
- Poor

5. How would you rate the content of the syllabus in enhancing your skills and practical competencies. *

- Excellent
- Very good
- Good
- Poor

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Summary of Student's Feedback Analysis



Summary of Student's Feedback on the curriculum

Total number of students whose feedback was recorded = 215

3. Department

[More Details](#)

● MECHANICAL	46
● ELECTRICAL	33
● EXTC	31
● COMPUTER	33
● IT	72



6. Rate the appropriateness of the sequence of the courses provided in the curriculum.

[More Details](#)

[Insights](#)

● Excellent	86
● Very Good	60
● Good	59
● Average	9
● Poor	1

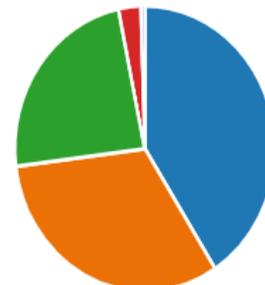


8. Rate how challenging was the syllabus offered by the courses.

[More Details](#)

[Insights](#)

● Excellent	88
● Very Good	69
● Good	51
● Average	6
● Poor	1





9. Rate the depth of the Syllabus of the courses in relation to the competencies expected by industry / current global scenarios.

[More Details](#)

Insights

Excellent	88
Very Good	58
Good	50
Average	14
Poor	5



10. Rate the sequence of the units / modules in the courses.

[More Details](#)

Insights

Excellent	89
Very Good	64
Good	52
Average	10
Poor	0



11. How adequate were the textbooks and reference books mentioned for the courses ?

[More Details](#)

Insights

Excellent	97
Very Good	57
Good	45
Average	14
Poor	2





12. Rate the syllabus content of the courses in terms of burden on the students.

[More Details](#)

Insights

Excellent	84
Very Good	54
Good	50
Average	15
Poor	12



13. Rate the design of the courses in terms of extra learning or self learning.

[More Details](#)

Insights

Excellent	83
Very Good	60
Good	52
Average	9
Poor	11

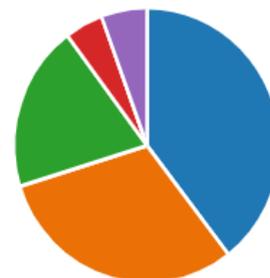


14. Rate the flexibility in choosing the electives in relation to technology advancements.

[More Details](#)

Insights

Excellent	85
Very Good	66
Good	42
Average	10
Poor	12





15. Rate the percentage of the courses offering LAB components.

[More Details](#)

 Insights

 Excellent	95
 Very Good	61
 Good	49
 Average	5
 Poor	5



16. Rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline Core, Discipline elective, Open Elective, Project etc.

[More Details](#)

 Insights

 Excellent	88
 Very Good	63
 Good	53
 Average	6
 Poor	5





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Summary of Faculty Feedback Analysis



Summary of Faculty Feedback on the syllabus

- Total number of faculty members whose feedback was recorded = 41

3. Department

[More Details](#)

[Insights](#)

MECHANICAL	12
ELECTRICAL	7
EXTC	9
COMPUTER	7
IT	6



8. Rate the structure of the curriculum framed for the entire program.

[More Details](#)

[Insights](#)

Excellent	4
Very Good	26
Good	8
Average	2
Poor	1

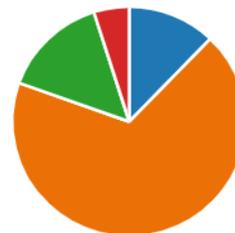


9. Rate the appropriateness of the sequence of the courses provided in the curriculum.

[More Details](#)

[Insights](#)

Excellent	5
Very Good	28
Good	6
Average	2
Poor	0





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10. Rate the depth of the Syllabus of the courses in relation to the competencies expected by industry / current global scenarios.

[More Details](#)

[Insights](#)

● Excellent	4
● Very Good	22
● Good	11
● Average	4
● Poor	0



11. Rate the sequence of the units / modules in the courses.

[More Details](#)

[Insights](#)

● Excellent	3
● Very Good	25
● Good	12
● Average	1
● Poor	0



12. Rate the distribution of credits to the course.

[More Details](#)

[Insights](#)

● Excellent	5
● Very Good	24
● Good	9
● Average	3
● Poor	0





13. How adequate were the textbooks and reference books mentioned for the courses ?

[More Details](#)

● Excellent	11
● Very Good	15
● Good	11
● Average	4
● Poor	0



14. Rate the potential of the students in understanding the course objectives.

[More Details](#)

Insights

● Excellent	6
● Very Good	19
● Good	15
● Average	1
● Poor	0



15. Rate the syllabus content for the courses in terms of difficulty level for students.

[More Details](#)

Insights

● Excellent	4
● Very Good	12
● Good	15
● Average	10
● Poor	0





16. Rate the experiment list in stimulating the interest of students in the subject.

[More Details](#)

● Excellent	4
● Very Good	18
● Good	15
● Average	2
● Poor	2



17. Rate the contribution of the courses in terms of Professional core area

[More Details](#)

Insights

● Excellent	12
● Very Good	19
● Good	10
● Average	0
● Poor	0





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Summary of Alumni Feedback Analysis

Alumni Feedback on Curriculum (2016 rev syllabus)

139 responses

[Publish analytics](#)

Your name

139 responses

Titty Mathai

ADITYA RAJENDRA WAVEKAR

Vineet Abraham

Rishikesh Gulabrao Gunjal

Shalom Monteiro

Raturaj chavan

Ankit Singh

Titus Lobo

Ashish Shanbhag

Your email id

139 responses

adityawavekar99@gmail.com

vineetabraham_in@yahoo.co.in

rishikeshgunjal@gmail.com

shalommonteiro05@gmail.com

Ruturajchavan6@live.com

ankitajaysingh2803@gmail.com

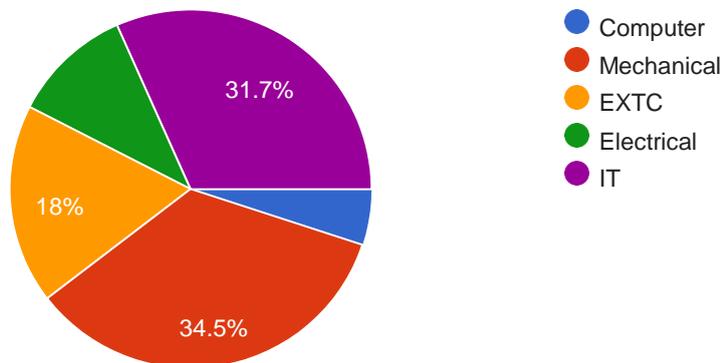
tituslobo2000@gmail.com

shanbhagashish002@gmail.com

vipinvarughese4101998@gmail.com

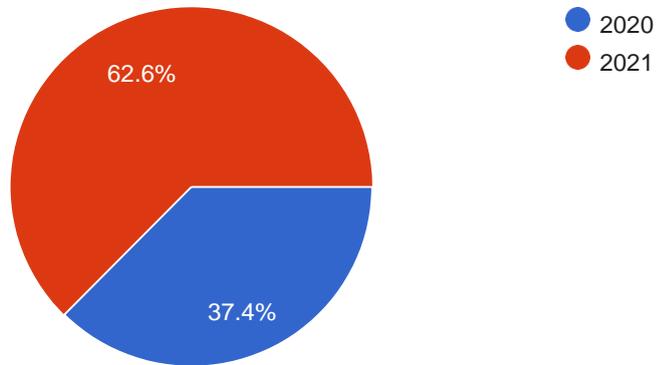
Your branch

139 responses



Year of passing

139 responses



Current Organization, Location & Designation

139 responses

NA

Capgemini

-

surmount energy solutions pvt. ltd , Belapur ,Sustainable Engineer

LTI Pune, Software Engineer

MAXIML, chennai, Implementation Executive

Godrej n Boyce, Vikhroli, GET

Godrej and Boyce

Burns & McDonnell India

Your contact number

116 responses

9769595879

9869364885

9004515838

+918424978695

8976000888

9768715837

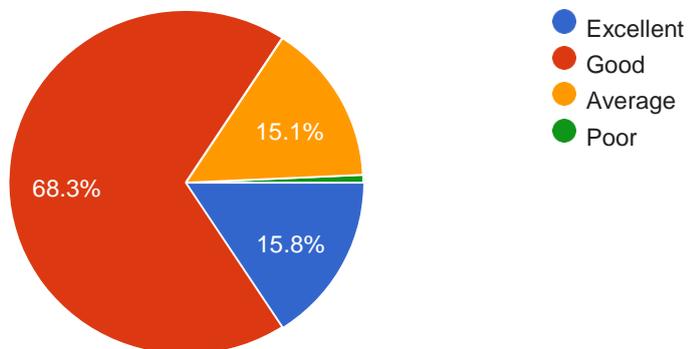
+919004990340

7021971090

7506209775

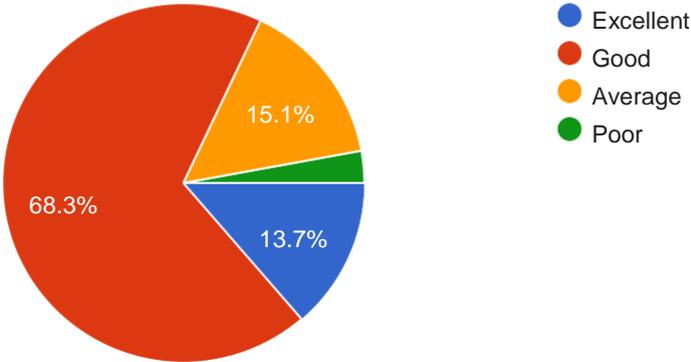
1.How would you rate the 2016 revised curriculum prescribed for your undergraduate course(B.E) ?

139 responses



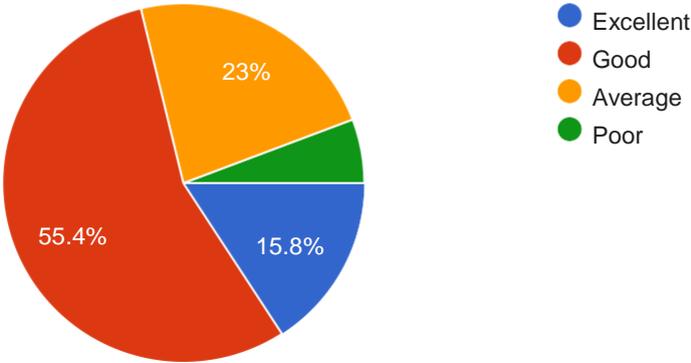
2.How would you rate the course curriculum for fulfilling your expectations?

139 responses



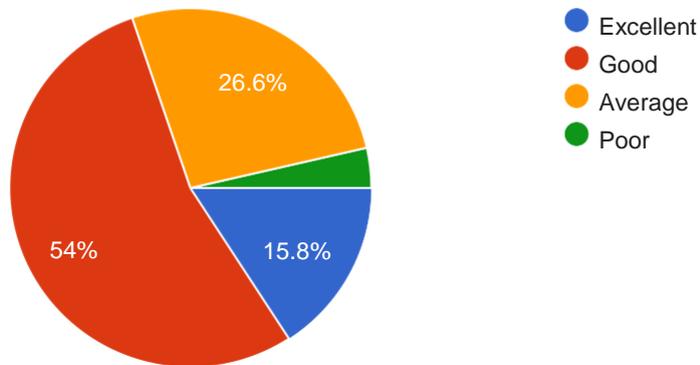
3.How would you rate the motivation created by the content of the syllabus to pursue post graduation / research in a particular area?

139 responses



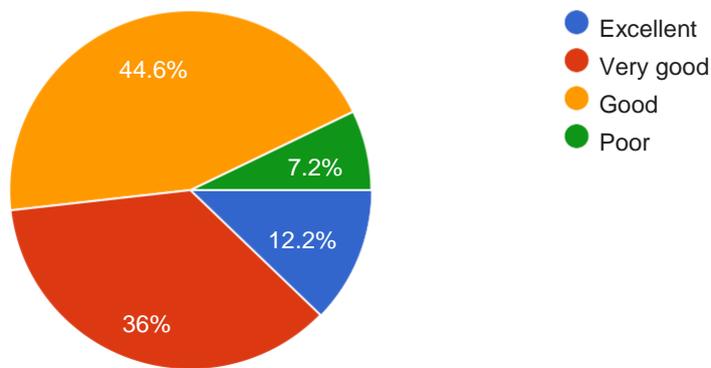
4. What is the level of your satisfaction regarding the content of the syllabus to your Professional life/ Current job?

139 responses



5. How would you rate the content of the syllabus in enhancing your skills and practical competencies.

139 responses



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