Criteria 2- Teaching- Learning and Evaluation

Key Indicator- 2.7 Student Satisfaction Survey

2.7.1. Student Satisfaction Survey (SSS) on overall institutional performance (2022-23)

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Questionnaire for Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

Questionnaire for Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

| Q. No	Question
1	How much of the syllabus was covered in the class?
2	How well did the teachers prepare for the classes?
3	How well were the teachers able to communicate?
4	The teacher's approach to teaching can best be described as
5	Fairness of the internal evaluation process by the teachers.
6	Was your performance in assignments discussed with you?
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
8	The teaching and mentoring process in your institution facilitates you in cognitive, socialand emotional growth.
9	The institution provides multiple opportunities to learn and grow.
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11	Your mentor does a necessary follow-up with an assigned task to you.
12	The teachers illustrate the concepts through examples and applications.
13	The teachers identify your strengths and encourage you with providing right level of challenges.
14	Teachers are able to identify your weaknesses and help you to overcome them.
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17	Teachers encourage you to participate in extracurricular activities.
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.while teaching?
20	The overall quality of teaching-learning process in your institute is very good.

Student Satisfaction Survey Analysis on Teaching Learning Process of Academic Year 2022-23

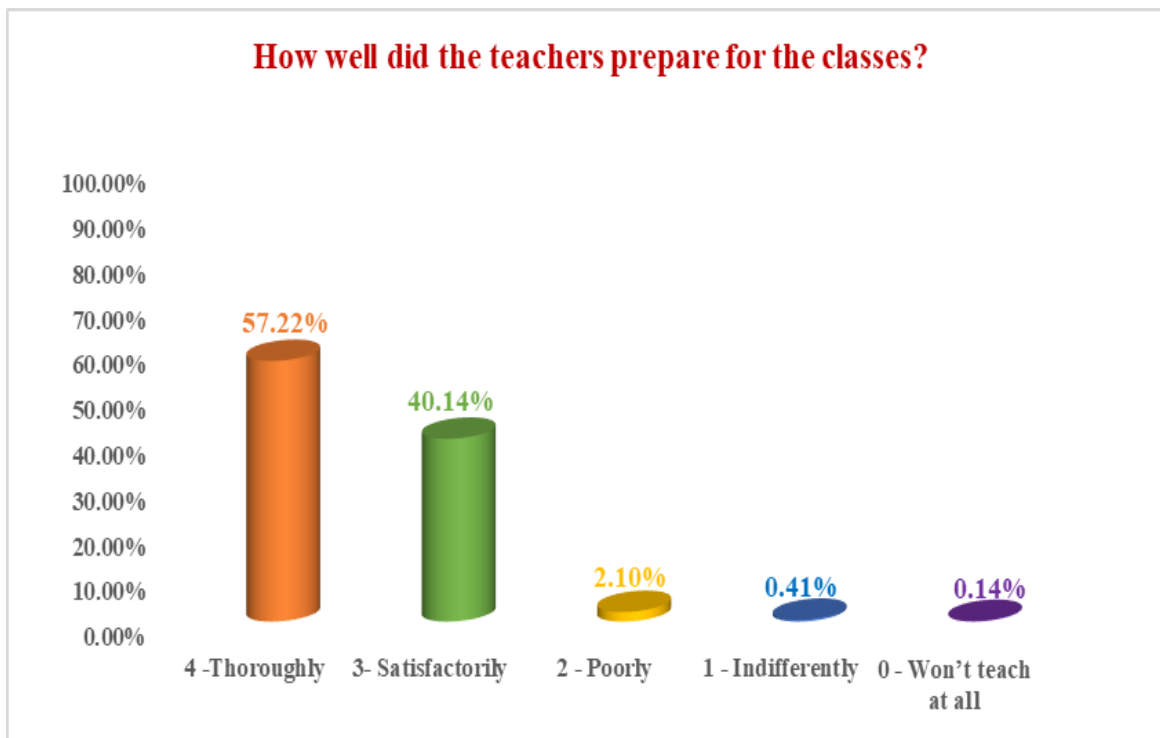**Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23**

How much of the syllabus was covered in the class?									
Total students given Feedback: 1475									
4 – 85 to 100%		3 – 70 to 84%		2 – 55 to 69%		1– 30 to 54%		0 –Below 30%	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
1124	76.20%	257	17.42%	42	2.85%	41	2.78%	11	0.75%
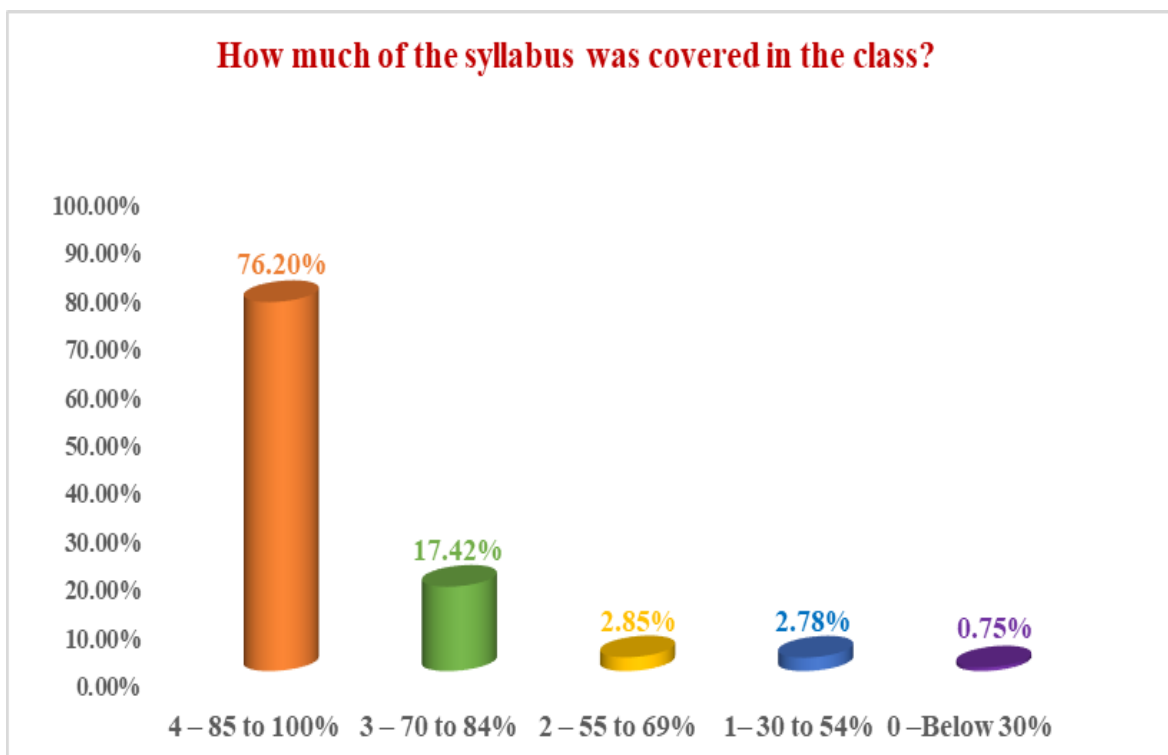
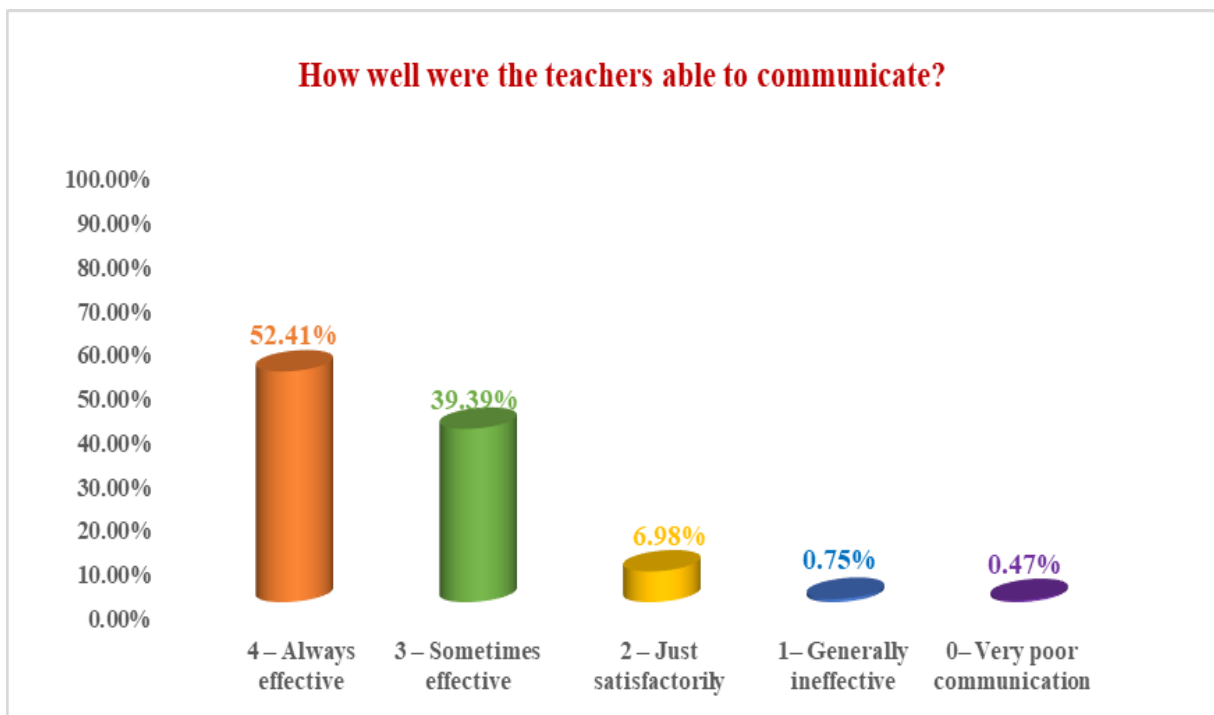**Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23**

How well did the teachers prepare for the classes?									
Total students given Feedback: 1475									
4 –Thoroughly		3 – Satisfactorily		2 – Poorly		1 – Indifferently		0 – Won't teach at all	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
844	57.22%	592	40.14%	31	2.10%	6	0.41%	2	0.14%

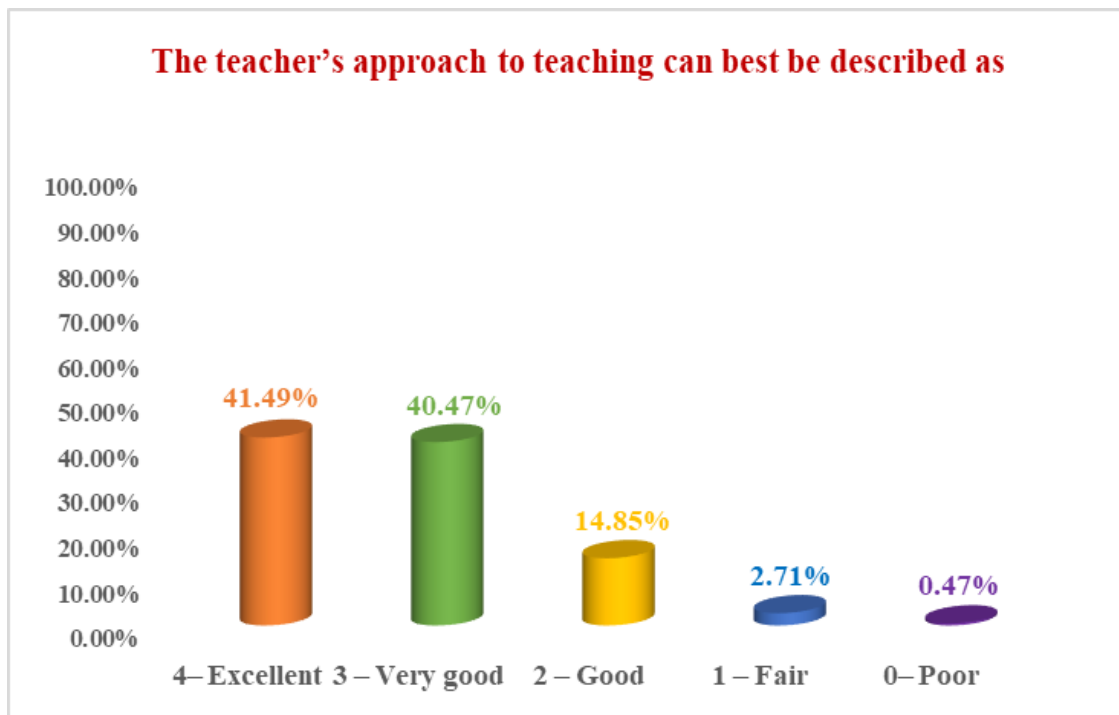**Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23**

How well were the teachers able to communicate?									
Total students given Feedback: 1475									
4 – Always effective		3 – Sometimes effective		2 – Just satisfactorily		1– Generally ineffective		0– Very poor communication	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
773	52.41%	581	39.39%	103	6.98%	11	0.75%	7	0.47%

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The teacher's approach to teaching can best be described as									
Total students given Feedback: 1475									
4– Excellent		3 – Very good		2 – Good		1 – Fair		0– Poor	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
612	41.49%	597	40.47%	219	14.85%	40	2.71%	7	0.47%

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

Fairness of the internal evaluation process by the teachers.									
Total students given Feedback: 1475									
4 – Always fair		3 – Usually fair		2 – Sometimes unfair		1 – Usually unfair		0– Unfair	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
834	56.54%	501	33.97%	112	7.59%	16	1.08%	12	0.81%
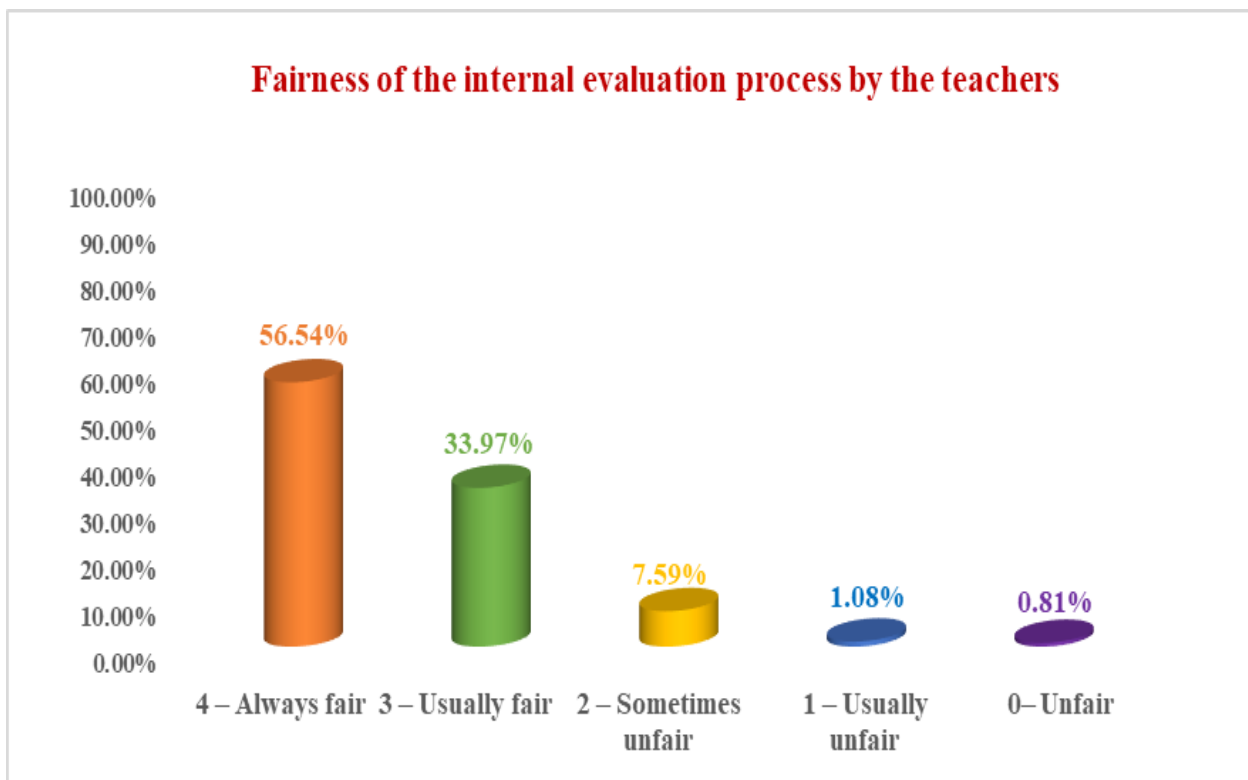
Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

Was your performance in assignments discussed with you?									
Total students given Feedback: 1475									
4 – Every time		3 – Usually		2 – Occasionally/Sometimes		1 – Rarely		0– Never	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
690	46.78%	521	35.32%	180	12.20%	53	3.59%	31	2.10%
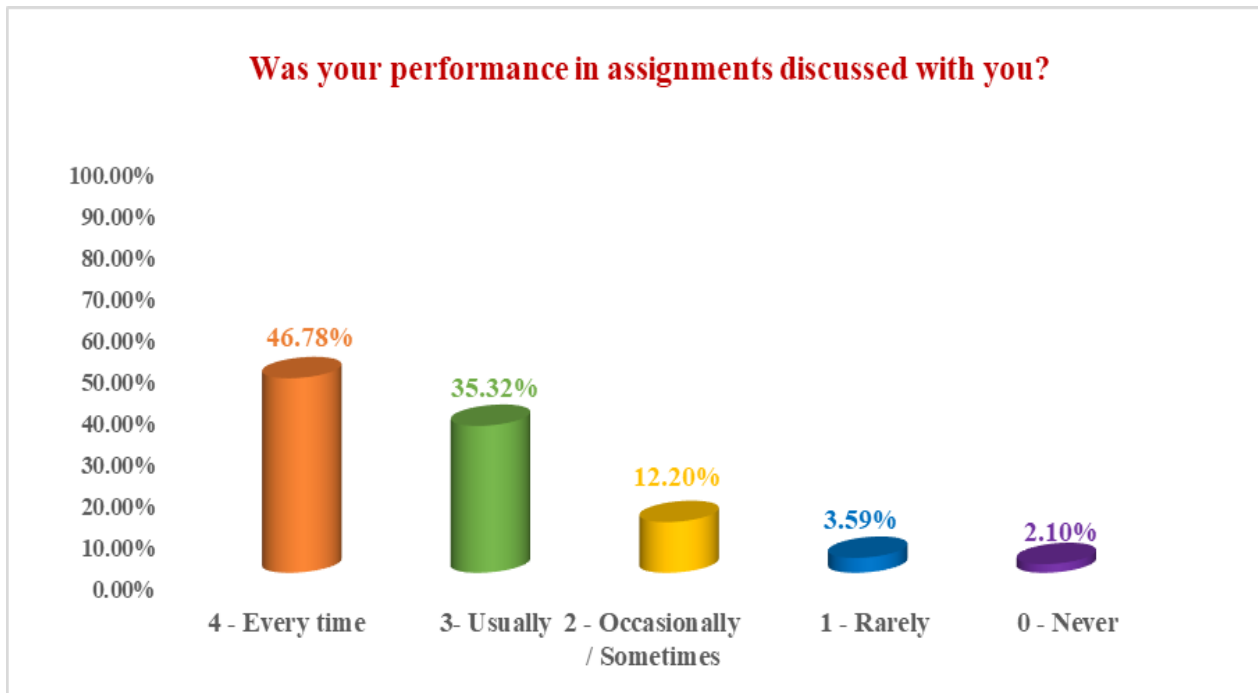
Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.									
Total students given Feedback: 1475									
4 – Regularly		3 – Often		2 – Sometimes		1 – Rarely		0– Never	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
600	40.68%	416	28.20%	251	17.02%	122	8.27%	86	5.83%
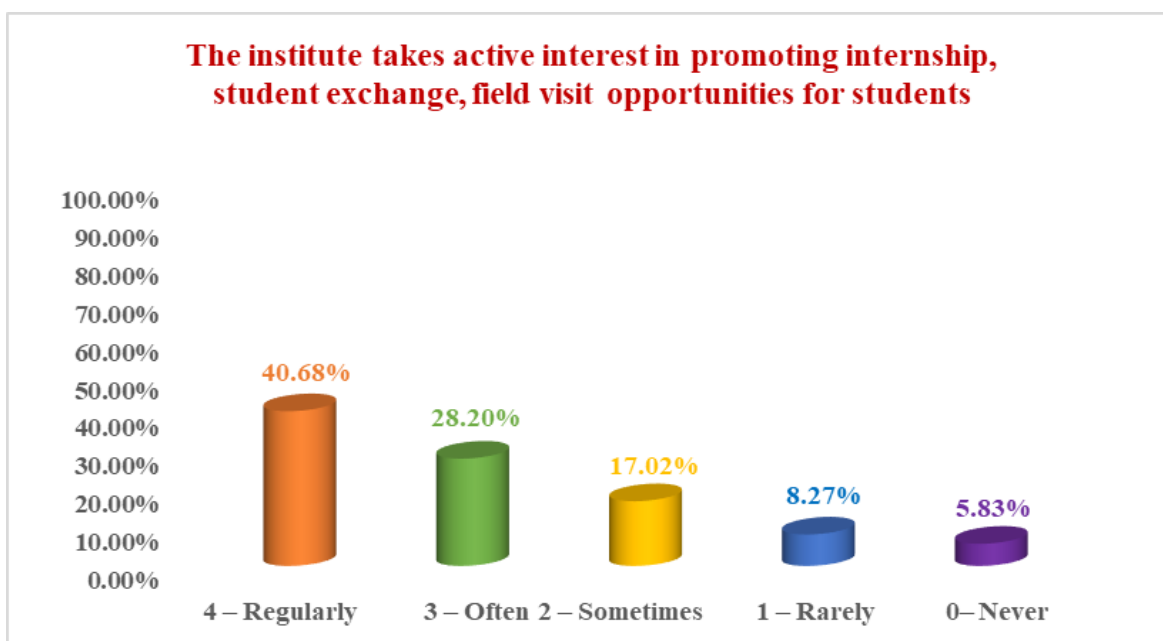
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.									
Total students given Feedback: 1475									
4 – Significantly		3 – Very well		2 – Moderately		1 – Marginally		0– Not at all	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
613	41.56%	445	30.17%	298	20.20%	76	5.15%	43	2.92%

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The institution provides multiple opportunities to learn and grow.									
Total students given Feedback: 1475									
4 – Strongly agree		3 – Agree		2 – Neutral		1 – Disagree		0– Strongly disagree	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
621	42.10%	531	36.00%	241	16.34%	46	3.12%	36	2.44%

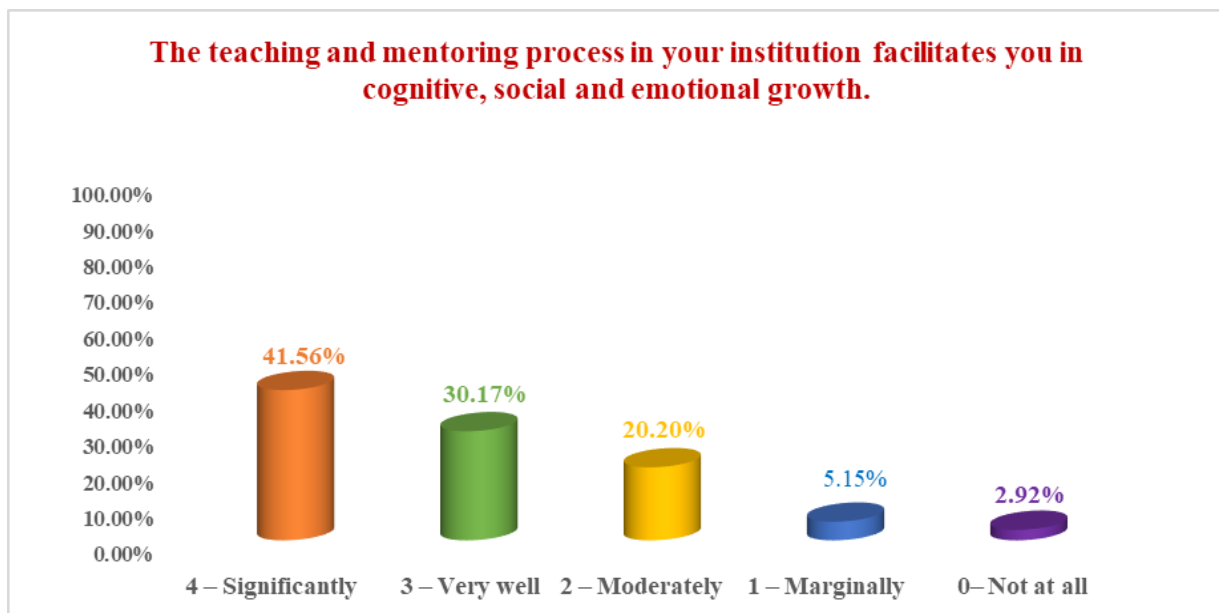**Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23**

Teachers inform you about your expected competencies, course outcomes and programme outcomes.									
Total students given Feedback: 1475									
4 – Every time		3 – Usually		2– Occasionally/Sometimes		1 – Rarely		0– Never	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
897	60.81%	443	30.03%	93	6.31%	30	2.03%	12	0.81%

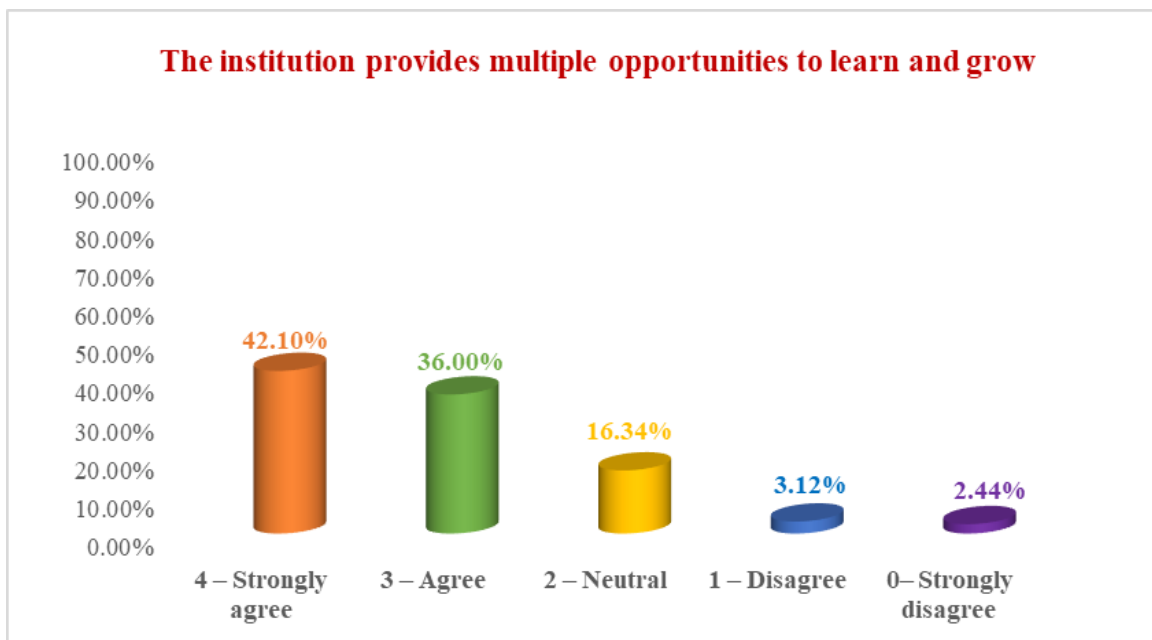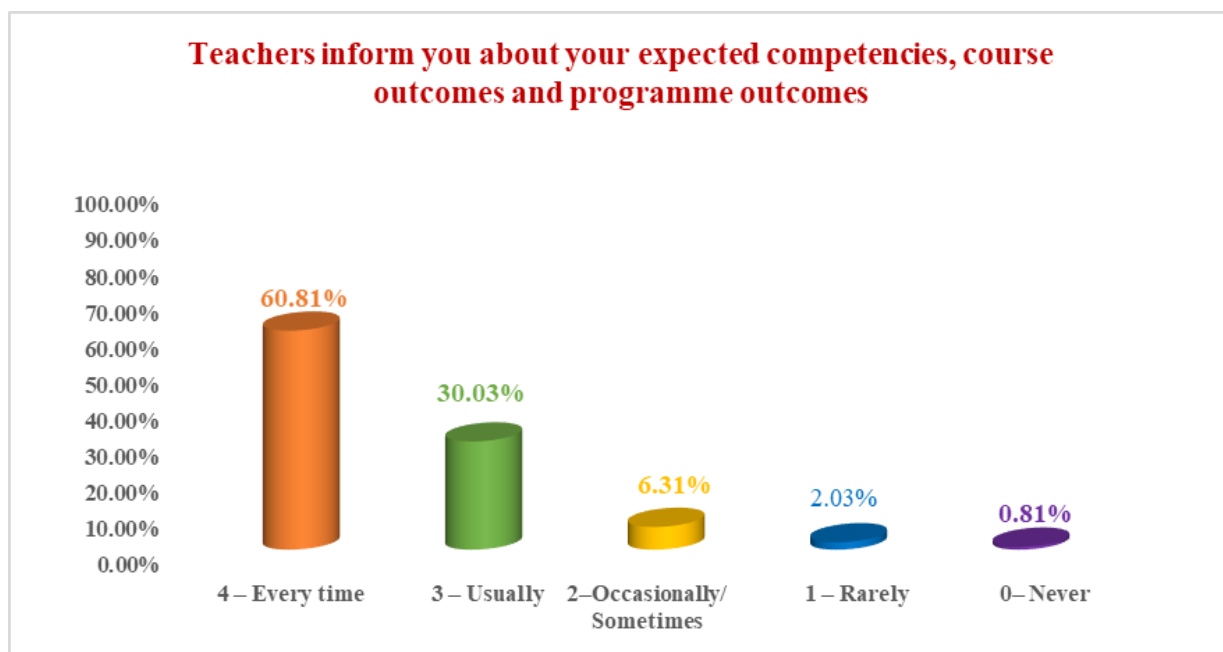**Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23**

Your mentor does a necessary follow-up with an assigned task to you.									
Total students given Feedback: 1475									
4 – Every time		3 – Usually		2– Occasionally/Sometimes		1 – Rarely		0 – I don't have a mentor	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
738	50.03%	487	33.02%	151	10.24%	83	5.63%	16	1.08%
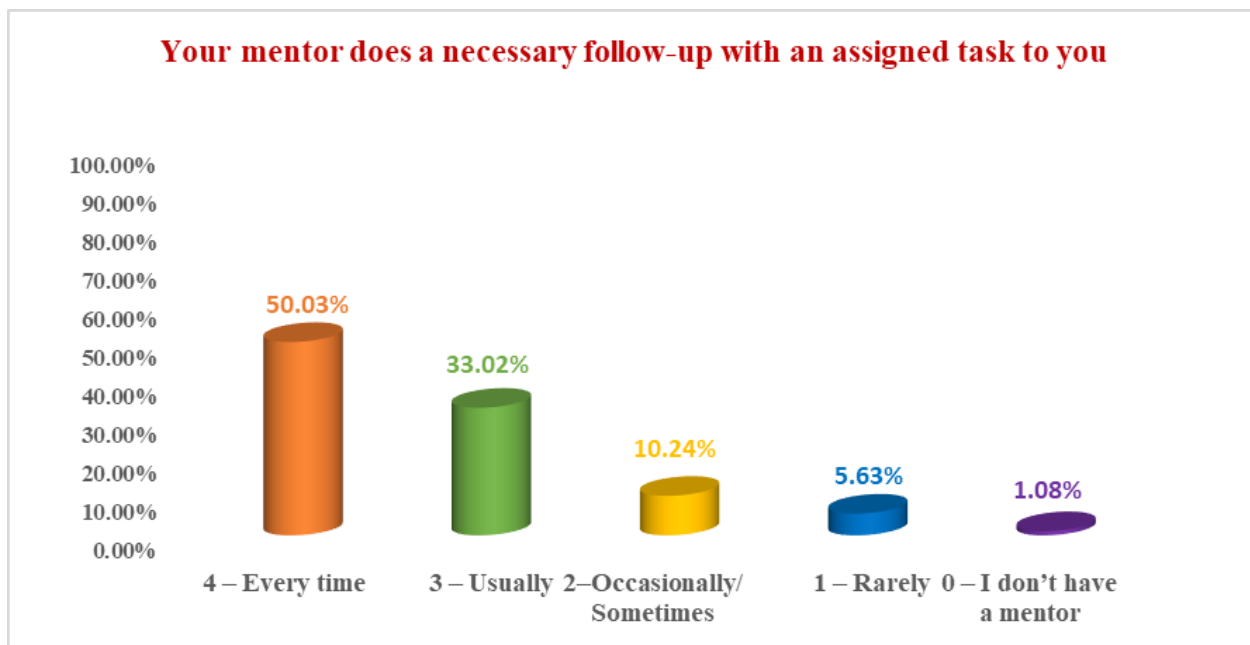
Your mentor does a necessary follow-up with an assigned task to you

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The teachers illustrate the concepts through examples and applications.									
Total students given Feedback: 1475									
4 – Every time		3 – Usually		2– Occasionally/Sometimes		1 – Rarely		0– Never	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
803	54.44%	507	34.37%	123	8.34%	33	2.24%	9	0.61%

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The teachers are able to identify your strengths and encourage you with providing rightlevel of challenges.									
Total students given Feedback: 1475									
4 – Fully		3 – Reasonably		2 – Partially		1 – Slightly		0– Unable to	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
633	42.92%	528	35.80%	177	35.80%	87	5.90%	50	3.39%
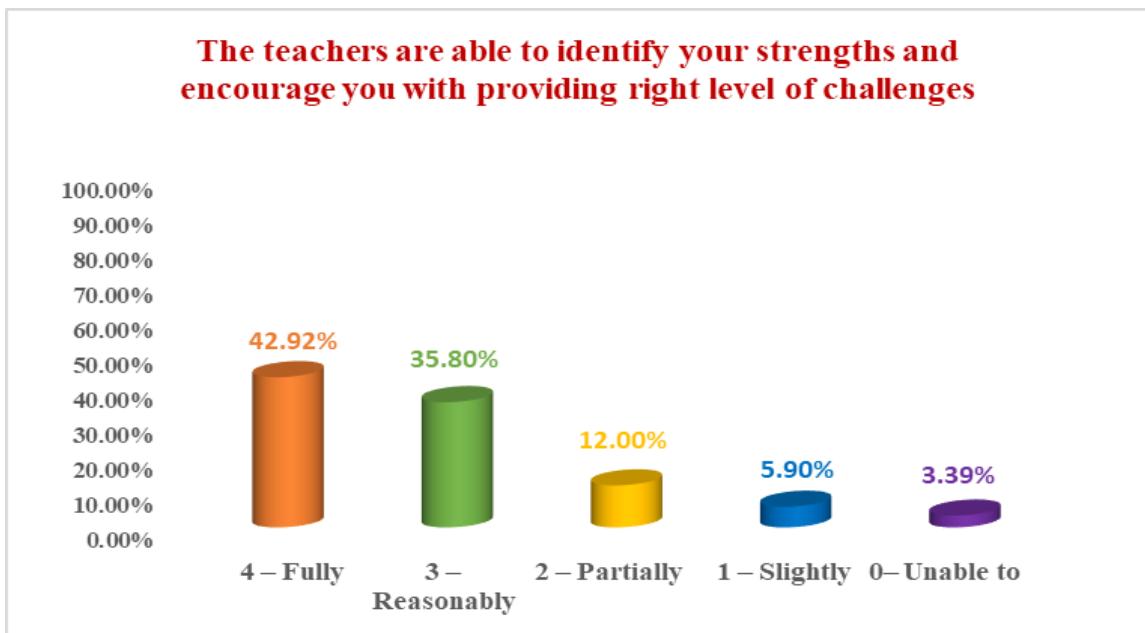
The teachers are able to identify your strengths and encourage you with providing right level of challenges

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

Teachers are able to identify your weaknesses and help you to overcome them.									
Total students given Feedback: 1475									
4 – Every time		3 – Usually		2– Occasionally/ Sometimes		1 – Rarely		0– Never	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
631	42.78%	484	32.81%	225	15.25%	86	5.83%	49	3.32%
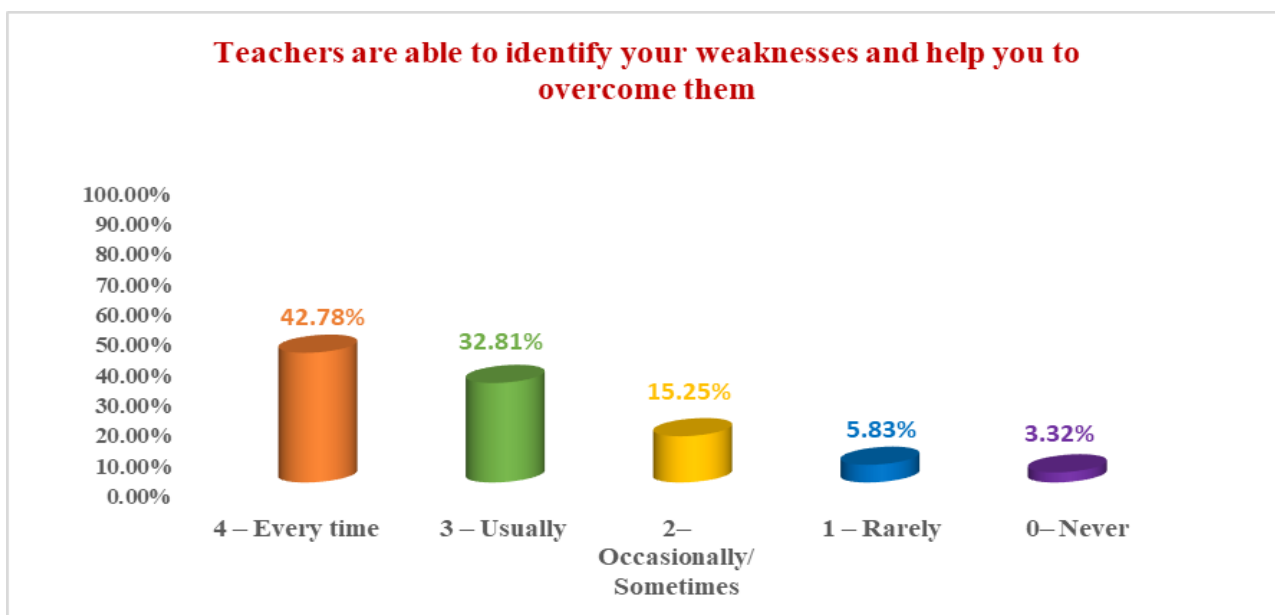
Teachers are able to identify your weaknesses and help you to overcome them

Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.									
Total students given Feedback: 1475									
4 – Strongly agree		3 – Agree		2 – Neutral		1 – Disagree		0 – Strongly disagree	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
655	44.41%	539	36.54%	222	15.05%	35	2.37%	24	1.63%

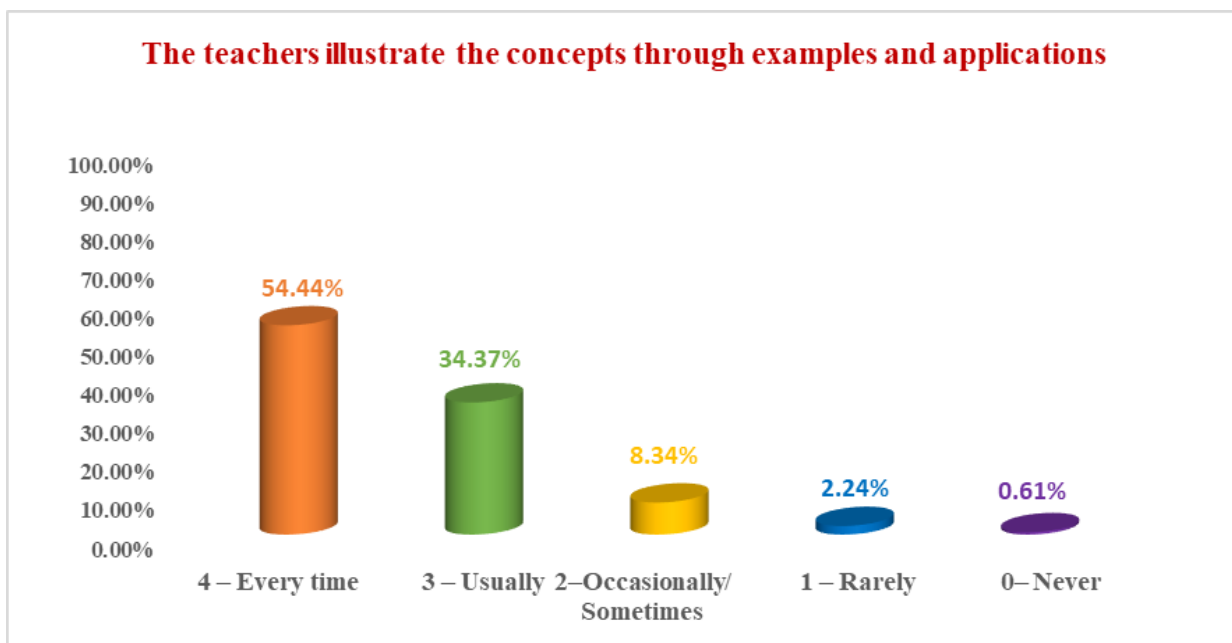**Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23**

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.									
Total students given Feedback: 1475									
4 – To a great extent		3 – Moderate		2 – Some what		1 – Very little		0 – Not at all	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
671	45.49%	542	36.75%	178	12.07%	60	4.07%	24	1.63%
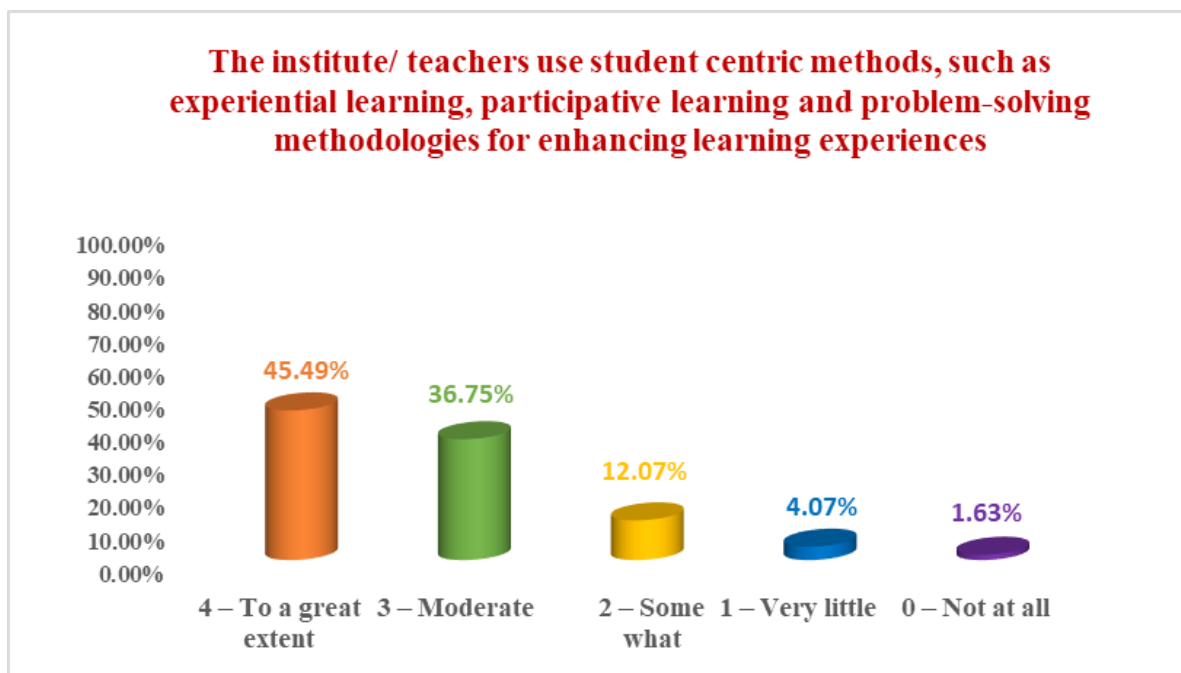
Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

Teachers encourage you to participate in extracurricular activities.									
Total students given Feedback: 1475									
4 – Strongly agree		3 – Agree		2 – Neutral		1 – Disagree		0 – Strongly disagree	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
612	41.49%	484	32.81%	251	17.02%	75	5.08%	53	3.59%
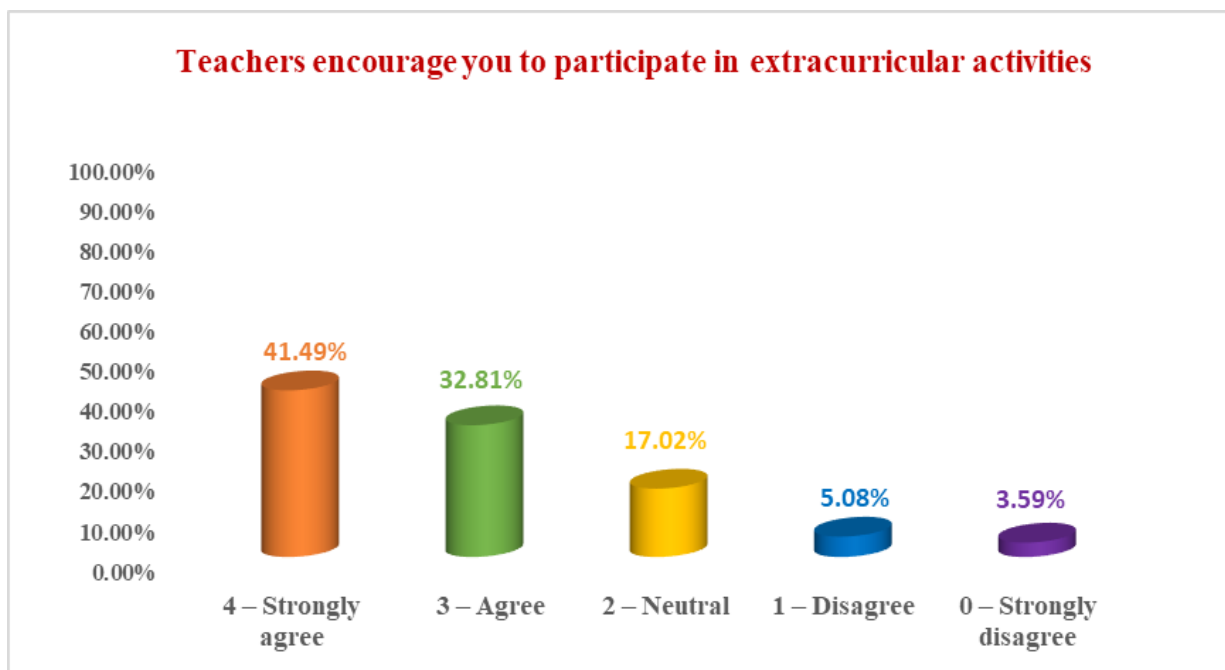
Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.									
Total students given Feedback: 1475									
4 – To a great extent		3 – Moderate		2 – Some what		1 – Very little		0 – Not at all	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
674	45.69%	514	34.85%	187	12.68%	67	4.54%	33	2.24%

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
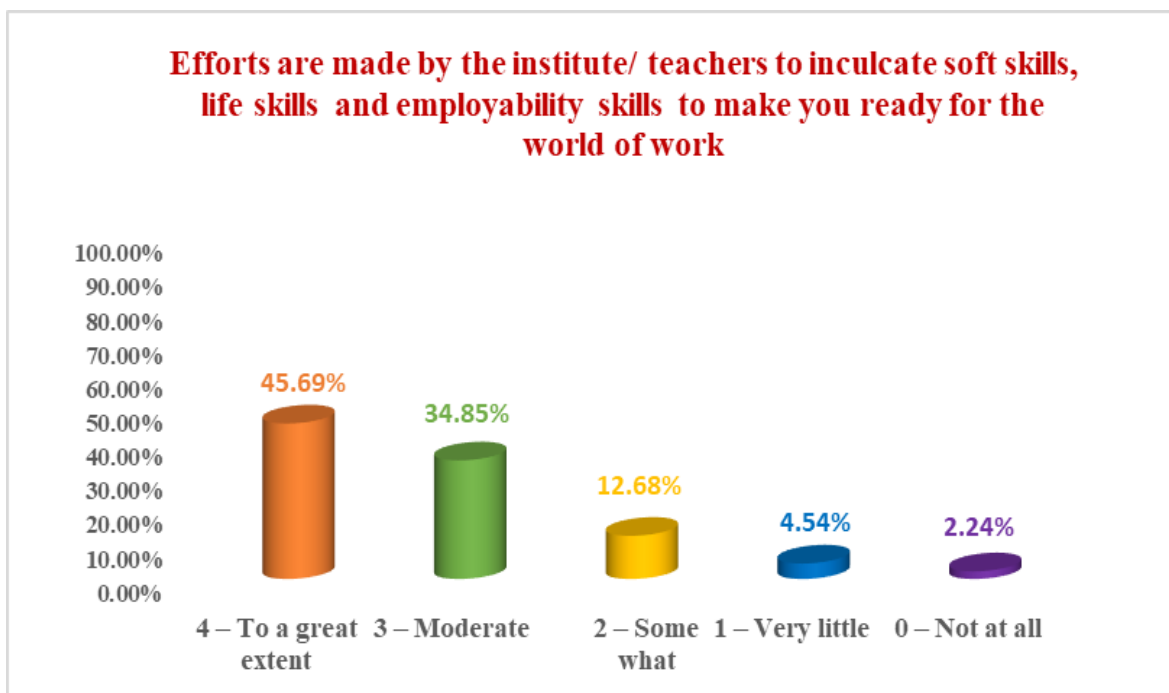
Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?									
Total students given Feedback: 1475									
4 – Above 90%		3 – 70 – 89%		2 – 50 – 69%		1 – 30 – 49%		0 – Below 29%	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
1020	69.15%	354	24.00%	74	5.02%	20	1.36%	7	0.47%
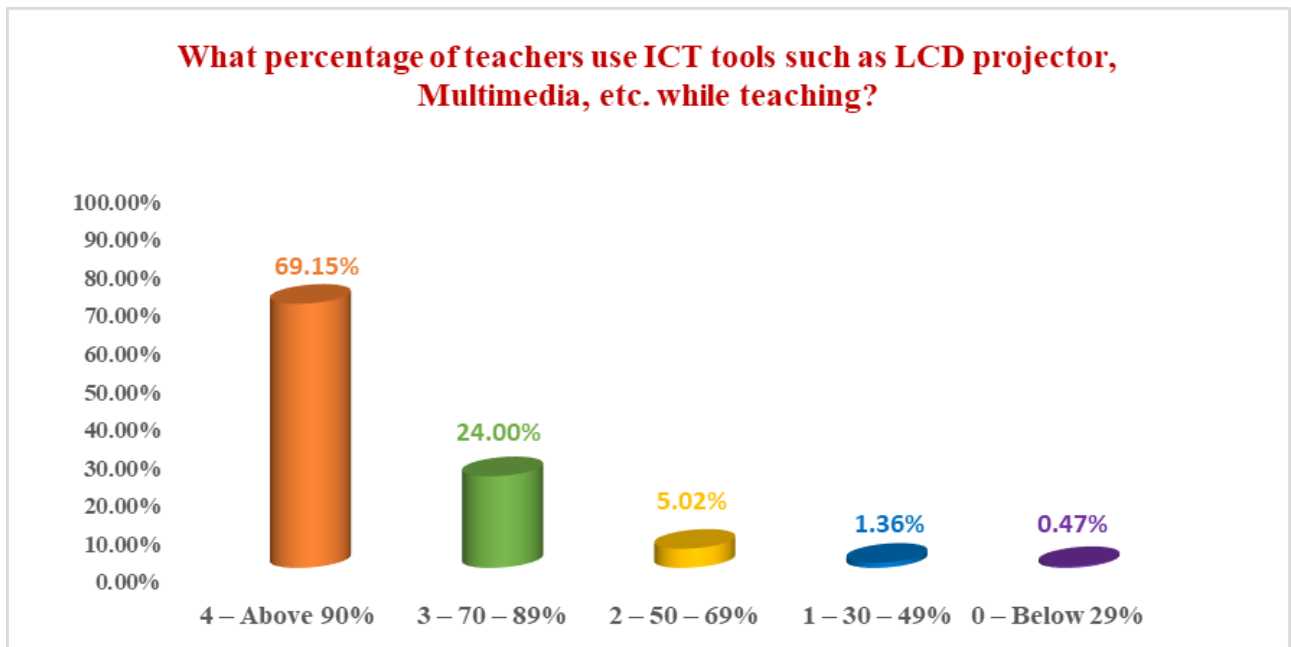
Student Satisfaction Survey on Teaching Learning Process of Academic Year 2022-23

The overall quality of teaching-learning process in your institute is very good.									
Total students given Feedback: 1475									
4 – Strongly agree		3 – Agree		2 – Neutral		1 – Disagree		0 – Strongly disagree	
No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%	No. of Students	%
702	47.59%	539	36.54%	201	13.63%	22	1.49%	11	0.75%
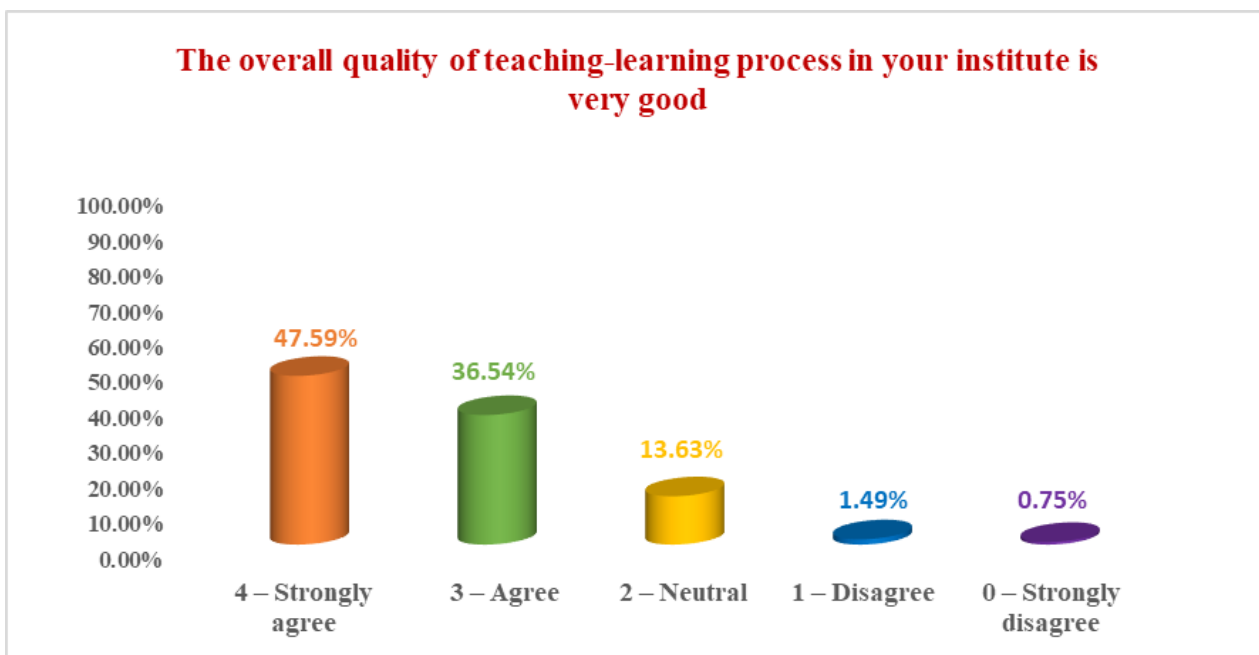
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Observation / suggestions from students to improve the overall teaching – learning experience.

Observation / suggestions from students to improve the overall teaching – learning experience.

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
1) No.of Assignments must be reduced 2) Assignment Test must not be held 3) Preliminary Exam marks not to be considered for Term Work
pratical applications of the concept s should be teach by the teachers
Overall everything is good
None
They are at their best..!!
Overall good
More interactive classs
Pls reduce assignments And pls don't give assignments at the time of ia tests
pretty good overall.
1. Should be loud 2. Not an entertainment class 3. Should give more live example to understand
our institute can help us get involved in extra curricular and sports
None
Semesters are ment to be for 6 months, and those are already stressful enough for many students. Now when a semester is of 3 months and the portion of 6months what output does the University expect of these students. Just would like to elaborate on the above point, our lives in jeopardy because of this, can't have a healthy lifestyle because of the time cram The university has enough and the nessacary stats to backup the point on how it affects the grades of many students as well. Humble request to look into this matter
Spacing out lectures, practicals to keep enough time for submitting assignments, projects, to study for exams
Teachers should be motivational. And should keep students active by using creative teaching methods like games. They teach quite nicely, highly agree, but they should do frequent revision, give assignments so that students can study well.
Slower pace, interacting with students and not rushing through portion
1.traditional teaching should be followed 2.mike system must used by every teacher 3.management can be better
Staff with good qualifications, Need to add air conditioner to laboratory, Need to add charging ports near desk So that comfortable to use laptops in classroom while working for projects

1) Allow students to give more emphasis on events other than the college events
2) Leave students at the exactly at the time when the lecture ends
3) Sometimes, allow students to explain their Point of View before judging the action/issues of the student

Should involve practical learning and field visit
Must arrange inter branch competitions regarding their respective subjects

- Extra - curricular/cultural activities
- giving less assignments towards the end of the semester (assignments which were supposed to be given in the beginning)

Giving time to learn

Boring subjects like Microprocessors must be taught suitably so people won't be bored by it (Although that's a subject issue so no idea how it can be improvised)
Homework given should be little lesser and deadlines should be more time
More encouragement for extra courses can be given

None

1)The rigid structure of teaching many a times fail to identify weak students doubts.I refer to sticking to syllabus and at times rushing to finish portion by rigidness.
2)The students should be allowed to join the lecture at any time at least.
3)The overall exam schedule helps studying for the end semesters

Nothing much ...it's great

More competitive program within class

No, overall it's good

Teachers should try a way were student will feel that the subject is easy and interesting just like the youtubers. They should not always go in a formal way sometimes they should think like a student and should not go on teaching for complete 1 hour.

Nothing

Keep transparency in attendance records,focus more on practical and theory little less apt for the practical and help children in their practicals and mini projects

Good

1. Be lineant with the attendance
2. Reduce the assignment and writing work
3. Incorporate deep thinking and learning

Nothing,Every thing is excellent

Need to explain some topics by giving real life examples.

Practicality in the teaching

Syllabus must be related to current market trends

Getting no time for self-study.

•Alot of assignments/writeups are given to be completed at home which takes our most of the time and there is no self study time left.
•some teachers are less bothered about how we study.
• After tests they don't tell where to improve

.

some teachers are very short tempered and not ready to listen to the student for their queries and are more concerned about their names being pronounced and written correctly some teachers barely teach anything during practical secessions and are just irritated on students for no reason 50% of the teachers are good the rest need to improve in how they interact with students and how they teach us because they barely have knowledge on what they teach and YouTube teaches better than these teachers
More interactive approach towards presenting
Teachers could improve in teaching the concepts in practical. Sometimes teachers rush into finishing the syllabus, which becomes difficult for average students to cope. Few teachers teaching is not effective and not clear. Getting difficult for DSE students to cope. Few topics are not yet taught to them.
Include subjects only relevant to the job opportunities related to the course. Revise the weekly schedule so that at least half of the weekly working days end earlier as compared to 4:30PM. Eradicating the need to write practical writeups as almost nobody benefits from the lab experiments in Chemistry and Physics for example as it unnecessarily wastes time and burdens the student.
More exposure to practical learning More effective Industrial visits Making use of laptops for practical purposes
Extra time for internships and extra courses Unnecessary study burden and exams Long time schedule for college
By solving numericals on board instead of ppt. Giving time to prepare for tests/exams. Giving portion of IA and AT beforehand.
Would be great if assignments are little research based or problem statement based instead of QA format.
Nope.
Very less extra curricular activities
less theoretical approach and more practical approach
Overall experience is good
More realistic practical life learning approaches in teaching required
Good college
Good college
1) add more examples 2) more numericals solved in class 3) Short background of each topic
-The institute should focus on making student learning stuff that will make student employed and skilled. -Recording of Lectures, would be good for students , if they miss a lec or any other reason. -Theory of Syllabus should be reduced and more focuss should be on application of the theory and many more.
No suggestions
N.A
Improve Teaching Interaction with student
Less written assignments More practicals

* More practical examples * Less stifling schedule * provision of question banks
None
No improvement needed
More time for extracurricular activities. Internship opportunities.
Can be improved
No
Could be more interactive Flip class and industrial visit could be given more importance Fun activities could be conducted
No suggestions
Active learning strategies can make the learning experience more engaging and effective while promoting critical thinking and collaboration skills.
None
Very nice
K
Extend the lunch break by half an hour. Encouraging the students to participate more in intercollegiate fests and competitions. Conduct more hands on workshops.
Good
great
1) Please keep interval between exams 2) Please promote internship opportunities and give time for it in timetable 3) Please provide sufficient break time in lecture
a) Keep some gap between AT exam and IA exam so that students can analyse their shortcomings through checked AT papers. b) Please promote internship opportunities for all the students so as to get an exposure to the IT field . c) Give at least one day holiday between each IA exam since we need to study two subjects for the same day.
Flip class can be given more interactive Projects can be guided more Everything was perfect
More attention could be given on whether the students apply what is being taught to them in class.
Teaching process is quite good just need to focus on how a specific student needs to get improved if needed by focusing on him/her
In 2nd semester I'm not able to understand the subject like graphic, theory part of C Programming and PCE
Nothing as such.
Encouraging off campus placement Lessen college hours for more self study time
1 Reduce the number of examination. 2 Some days of gap between any two examination. 3 No more suggestions.
Please give less assignments

Don't give homework everyday
Reduce assignments , and AT . We need more Coding events . Hackathons, offline Hackathon
1) Student teaching programmes(flipped classrooms) could be more frequent 2) The size of a classroom (60-70) students is one main reason for a student to not be attentive in classroom 3) Teachers can be tested(with an exam for example) to ensure they are fit to teach a subject with enough accurate knowledge Don't take assembly.
The teachers should keep proper gaps while preparing the schedule of tests as the assignment tests and internal assessment tests barely have a gap of a day or two. There is hardly any time left to evaluate the paper and our mistakes of assignment test which hence get repeated in internal assessment tests.
Teaching is good , I don't have any suggestions High frequency of lectures
A little more time in between exams would be appreciated since feedback on scores are vital for improvement.
Assignments,test, projects and write ups should be balanced.We students are under a lot stress due to overload of work! We don't get time for self study.
I think "professional communication and ethics"(sem 2 subject) should have either practical session or normal lecture both are not necessary,that will save our college hours .I hope you will give this a thought
its all and good
1. More time for practicals rather than theory 2. More IV Visits 3. Less dependency on ppt for teaching.
1. Reduce college time. 2. elminate assembly. 3.give less focus on Marks.
Reduce Lecture times and increase practicals
Content should be presented in such a way that students remain hooked. Display content which students can relate to
Good teaching
So many exams
More teaching in lab Less assignments
No suggestions
There is no field visit ...
Less assignments More interactive Better presentations?
Industrial visit should be at a better place.
Coding culture should be set up in college and it'll improve the skill set of students

Internship Focus more on technical
so far a very good experience in the institute.
Need better methodologies to enhance learning experience. More internship opportunities need to be given.
Suggestions- 1) More practical experiences 2) More internship opportunities
The elective which the student wants to take should be provided irrespective of how many students opt for it.
Reduce strictness
1)Learning should me more interactive. 2) College hours can be reduced. 3) Stress relivening activities can be enhanced.
no suggestion
1. Unnecessary Assignments should be avoided... emphasis should be placed more on understanding of concept rather than retention in memory. 2. Late remarks, Assembly are simply a waste of time... they don't help with anything but more disdain towards attending the college. 3. Timing of the lectures could be adjusted more
Full marks should be given what is university says not to give full marks? The paper is of 80 marks not 65 or 70 where teachers would reduce 1 mark in each question as they can't give full marks. After performing lab practical, students are kept waiting while the time gets over..if the practical is over, there is no point in sitting lab. Electives should be there even if the percentage chosen is 40 percent or not..because it's our choice ...our wish..our interest.
1-explaining with multiple examples 2-clarity of topic in ppt 3-interactive session
Learning at this institute is a privilege.
Incorporating a better environment with AC
Teaching and doubts solving are pretty good and it helps a lot in understanding subject. But college institute should provide more time to student for his/her technical development, coding and self-improvement.
College environment should be less stressed Everyone is always stressed with the never ending exams which clg conducts for extra Due to such stress not able to focus on other circular activities
More practical experience than theoretical knowledge and more internship apportunities
Education is good. But there are too many exams for students to even pay attention to growth of other skills other than academics. This is causing burnout among students.
To many exams are conducted because of that student don't get time to learn new skills.
Overall teaching is excellent.   Faculty is good . Helping .

Time gap between AT and IA to study for IA. NA NA
Nothing
1. teachers should use student centric methods 2. institute should take active interest in promoting internship, student exchange, field visit opportunities for students.
students should not be kept waiting in the college just for attendance even when they have completed their work on or before time. Evaluation should be done according to university guidelines only.
Teachers should evaluate the practical done and give the marks accordingly to all, everyone should be marked fairly
No partiality in giving marks
Good, Informative, Creative
Everything is good No suggestions
Satisfactory
Nothing
Taking interest in extracurriculars Taking interest in making syllabus more practical orientated Taking interest to see that the student is doing well in overall academics
Flexible time periods for preparing for Internal Assessment tests
Inculcate more on field knowledge or experience to make students more involved in the subjects
Some teacher are good others just satisfactory
It's good
1) Overly strict could improve alot on it. 2) Continuous submission process and tests feels like there is no breathing period at times. 3) Could Imporve Facilities for Mini Project or let students go home and do their project where they have the correct facilities and environment.
More numericals and easy explanation
Outdoor activities should be included
Making concept more visualising More examples
Teach more of practical based content than theory. Writing theoretical assignments aren't of much use for overall progress.
More information about softwares used in industry. The usual workflow done in industry. More encouraging in intership. Less assignment and more practical knowledge.
Learning experience is nice Got interested in studies
Conducting tests are not enough, but giving us time to prepare for it is also necessary.
nice
None
It's excellent

Unnecessary strictness should not be termed as discipline. Teachers are wonderful. There should be a proper understanding of the physical health of the student to the Institution as our schedules tend to be very tight and we barely get time to sleep.
All good
More Internship opportunities Student exchange opportunity could be provided More Industrial visits could be provided
Should focus on other activities other than academics
less of assignment tests and prelims
To communicate with other departments and give submissions for students accordingly so as to not overload the work assigned
Can make the lectures more interactive in 40 - 45 minutes and give rest for atleast 10-12 minutes before the commencement of the new lecture.
No suggestions
Reduce the college timing by an hour.....
1. Interactive sessions 2. Less use of ppt 3. Considering lectures as guidance for students rather than teaching sessions and planning the session accordingly
- Focus more on practicals than theory - Encourage students to participate in competitions and hackathons - Give importance to skills than to marks
Everything is good!
1 college hours need to be reduced so that students can learn other stuff such as web development. 2 senior junior relationship need to be improved so that junior can learn from senior's experience. 3 guiding seminars needs to be given frequently also should be taught recently technologies
No suggestions
It is good
Personalized learning can improve the teaching-learning experience by catering to individual learning styles and paces.
Nothing
good
A lot of portion was rushed and we were given less time to prepare . Otherwise excellent teaching quality.
Lot of portion was rushed Little for preperation Rest overall was good
1.The faculty needs to interact more with students. 2.The institution should focus on practical knowledge rather than just teaching theory. 3. The institution should do a regular follow up session between the students and the mentor.
👍
Please try to complete syllabus on time and kindly hire highly professional faculties and do web dev programs during FE

1. No of sums given as hw in maths should be reduced and more no of sums should be solved in class by the teacher. 2. Attention should be given to weak students even before the exams start instead of assigning impositions after scoring less in exams. 3. Not rushing through the syllabus but rather giving more time towards learning SOMETHING rather than just completing the entire syllabus without having understood anything.
A little acceptance in individuality would be appreciated.
1.teaching learning be improved 2.there should be more extracurricular activity 3.assignment load should be reduce because of which we don't get time to study and perform well
1. More encouragement towards competitive coding 2. More encouragement for competitions
Use of compact ppts
More practical knowledge required
excellent
Good
"Everything was perfect, every last minute detail....... Everything "
Teaching Learning process is good , Although teachers should not always burden the students with lots of assignments, tests and homeworks.
Professors with better teaching and communication skills need to be appointed.
Would be better if there were more pratical lecture of c programming rather than theory lecture since actually going to the labs and writing the actual codes help a lot in understanding the logic of C
More ice breaking and informative seminars for 1st year students about the various fields we can dive into would be nice.
Good
1.Teachers should encourage other co-curricular tivities like participating in OC , events and all 2.They should complete syllabus slowly....their only aim is to complete syllabus and dont care whether we understood or not 3.One day study leave before IA will help u a lot (*Main Point*)
Innovative learning method is good along with it we can have a application model of its implemention if possible on software skills if compatable topic is there and more encourage to students to do sports and hybrid schedule in atleast first 2 weeks of starting of college so that if any internship need the student on campus and fulfill the correspondence
Proper breaks is expected to study
-
Better communication would help students plan ahead.
1. Teaching should be interesting from teacher's side rather than just reading from ppt 2. Paper's evaluation should be fair .It should not be like for example he or she is CR of class then full marks irrespective of things they have made mistakes in 3. Some teachers don't even take writeup for signing even if we have submitted on time
Can be slow in teaching and little interactive with students
Try to be a little considerate about grasping power of students
The assignments assigned each week is increasing and there is no time for self study. Better teachers should be appointed.

Enough time is not given to learn... Only rushing through syllabus wont help in learning.. Overall teaching quality is good
1. Help the student in rectifying his mistakes effectively 2. Plan the assignment / internal tests effectively so that it doesn't burden the student during the time of examination
More interactive lectures. Teachers are highly qualified but should not be restricted by time. Try to keep lecs interesting and understand that lecs are getting boring when students run outside to wash their face as soon as the lec ends
By giving the students a bit more time for self studying to grasp the concept clearly
Industry specific topics encouraging self-learning more group projects
1. Good Teaching 2. Good practical sessions 3. Good faculty
A lot of emphasis on how to write answers in the exams and marks. Instead would like to learn more practically
Teach then quiz
More practical based, Include other activities like picnic, improve student teacher bond
None
More interactive lectures.
More practical based learning
AT's, IA's, Prelims, Presentations, this and that are literally one after the other that sometimes you are just giving exams without properly sitting and preparing for exams and just on basis of what you hear during lecture. If we got little more time to prepare for important exams and then give exams other than rushing, it would have significant improvement in grades.
No suggestion needed
More laptop in classes
Good
Add more application based approach Avoid writing writeups for assignments and practicals Give some more time for internships like other big institutes
Teachers have multiple times stated they are learning the subject with us while teaching us. Have more experience over the subject they are teaching. The teachers are quite Orthodox and outdated with their viewspoints in comparision to our current life.
Reduced load on exams or assignments
Getting more industry oriented, conducting more activities related to entrepreneurship, encouraging longer period of internships in MNCs and student exchange programs.
The teaching experience is overall good and i have no suggestions in the matter
Mostly any kind of assignment submission should be taken care but due to hectic secluded college life makes it difficult so if reminder is possible then it would be helpful
Its satisfactory in every level
Overall Good
Overall good
Good

34

Some teachers do not mind at all where students are listening or not that should be changed.
Reduce homeworks Focussing on practical learning Introducing extaciricular subjects based on branch must be included from 1st year
Reduce hw Reduce college hours Promotion of extracurricular activities
Too many assign works Rest is good
to give less homework to give less assignments to reduce college hours
lot of mindless writing required which cuts into study time, reduce if possible
overall Good
All good
The teachers are taking the classes too fast. They need to see if the student is understanding or not and not just try to finish the portion
More visual use like ppt More activities while teaching More use of examples
College timing
Good
Better ways to teach the students
Teacher should build good relation with their students so that students can easily share their issues with them
1) Classes should not extend till after 3:30 p.m. . 2) Quality of projector should be improved. 3) No lengthy write-ups should be given.
Timetable should limit till 3:30 every day instead of 4: 30
More practical bassed teaching than to keep writing writeups.
Opportunity to the field visit and curriculum activities
The teaching is perfect so I have no suggestions to give.
Grading system can be improved Number of assignments can be reduced Overall it's a wonderful college
The teachers already teach very good no suggestions from my side
No Prelims No AT No re Prelims
1.Should concentrate more on application based learning. 2.Writing work must be minimized in at least computer department. 3.Should bring more internship opportunities.
It would help by providing more flip classrooms
Provide more preparation time, Provide more buffer period.
Promoting internship and sharing opportunities frequently rather at last moment It is better if core subjects teachers has more than more experience.
Preparation was well by teachers

No suggestions
More focus on practical approaches of the topic
nothing
1. Practical sessions can be more application orientated. 2. More research opportunities can be provided to students by connecting with appropriate teachers. 3. Syllabus can be updated according to technologies used in industry.
Labs session needed to be improved. Giving problems to students and just telling them to solve is not the right way as all the students are not at the same level in terms of knowledge. Snow will able to do of their owm and then other who don't understand how to solve then they have to copy and submit the practical
Focus on the implementation first rather than the documentation, publishing papers and writing reports just for the sake of doing so is rather counterproductive.
Don't make everything about marks!! Teach real stuff , industry work then focus on assignment tests prelims etc. There are some teachers which show hostility towards some students, Please be kind with students and make college a place we want to come rather than just for attendance , there is no need to show a negative attitude and scold college kids. Invest more on college festivals from the future the events compared to other colleges feel terrible. There are some really good teachers as well but they are very rare.
Bigger classroom, self learning time, study material
1) more interaction with students 2) teaching practicals 3) interactive sessions
Time to study for exams
Everything is great Air conditioners required in computer labs
Makes each student understand, Great teacher-student understanding, Feel valued
No improve good
The overall teaching atmosphere is good
Good Great Excellent
Very nice
Involve more innovative techniques, improve submission process, involve mire extra curricular activities
1. Spaced examinations 2. Use of more practical examples 3. Better lab facilities
Better lab facilities Better presentations Ac facilities
should interact more
Too much exams and assessments on frequent basis do not allow to involve in other co-curricular and extra curricular activities. Overall teaching and learning experience is moderate.
More time to study

okay teaching good prelims nice environment
More interactive than PPT
Good
Nothing
Good
Mic should be used by teachers because voice is not clear at last benches of class
All Teachers Are Good
Teaching speed must little slow
They can explain in a simple way which students can able to understand.
Overall teaching is good. There is no as such any suggestions that I would like to give
1.In the college curricular please add the   physical fitness programs. 2.Give us 5 minutes break after the lectures.
No ppt Give notes Breaks
Ok
Some activities should be conducted
Teacher's should act like teachers and not robots who have some data in them and have to express that data like a robot. Institute should encourage students for extracurricular activities. Institute should make sure that the communication skills classes are well designed, it is a very important subject. Father Agnel has failed in providing quality teaching when it comes to communication skills classes. Rest all subjects are good. Please make sure that you don't kill curiosity of students which is currently happening because of inferiority complex students are hiding their curiosity and killing their creative side. Creativity is must for an engineer and the college should focus on creativity enhancement of students.
The first main thing I want is a proper guidance for internship. Internships opportunities should be provided
Student interaction
Prelims should be organised
Weekly test should be conducted for every subject . Homework question should be discussed in class . Sample question paper should be discussed in a class before exams.
Nothing
Teachers can speak English and Hindi language. It be cleared then I will no excuses. Thank you for giving feedback.
Good
The computer lab staff is quite rude The cash counter isnt very cooperative (usually needed for xeroxes &submissions) The one hour lectures are quite boring at times could be shorter &not repeatative for same lecture Also there should be a 10 mins break between 2nd &third period for coffee
More practical learning needed.

The teachers should try to tech the students to be engineers and focus more on the teaching of concepts rather than teaching for just achieving marks.
Written work should be reduced wherever possible.

Need gaps between exams to prepare .
PPT and stuffs are ok but sometimes difficult to understand .
Short breaks are necessary as it is not possible to concentrate for a longer time duration .

Overall-Good

I feel like more manual ways of teaching is more effective

Should be more practical in subjects like PCE .

Arrange Proper benches

The experience has been till date. Hope to do well here

1) Need a bit more gap between tests and exams.

reduce the restrictions on students

1.Telling us important questions which are very important for exams and explaining them in detail.

Plzz reduce clg hours

Teaching should be related with day to đảy examples as it will help in remembering the situation easily

To teach more industrial oriented, give more examples and make lectures interesting

Slide uploadation on time
Try to complete the portion for IA and AT week prior

No suggestions

Use less PPT-based learning.
Solving actual industrial problems along with theoretical questions.
Rather than just focusing on upper-level new tech it will be helpful if we can implement it. (Like 3d printing - It doesn't work. That should not be happening. we should get hands-on experience.)

More number of industrial visits

Need more industry visit

Projector learning is ok but they should also go with black board teaching method

Good

Good

Give more industrial knowledge to students not give only assignment burden

Assignment test should not be conducted, as it affects the learning process. Cause students are under pressure of only giving and passing test not learning. In time of assignment test lectures or more Industrial Visit or some other application based practical activity should conduct as students learn more from this.
Prelims should be continue as it gives practice to write our exams.

1. Industrial Visits
2. Industrial Problems given as Mini Projects to be solved
3. Less Write-ups and More Discussions

Please reduce the time of clg hrs, time for self study should be alloted.

1. Reduce the pressure of exams
2. Principal needs to understand difference between discipline and obedience then only he will able to operate clg in good way.
3. College is not at all supportive when it comes to extra curricular activities.
4. Academic are important but not define our life which institute need to understand.

1)Animations can be used to show the difficult concepts rather than only using the photos. 2)Communications skills can be better and whole lecture should not be in English they should also use Hindi or Marathi in between to get larger perspective of the concepts.
Good
Assignment test should not be conducted, as it affects the learning process. Cause students are under pressure of only giving and passing test not learning. In time of assignment test lectures or more Industrial Visit or some other application based practical activity should conduct as students learn more from this. Prelims should be continue as it gives practice to write our exams.
Assignment test should not be conducted, as it affects the learning process. Cause students are under pressure of only giving and passing test not learning. In time of assignment test lectures or more Industrial Visit or some other application based practical activity should conduct as students learn more from this. Prelims should be continue as it gives practice to write our exams.
Assignment test should not be conducted, as it affects the learning process. Cause students are under pressure of only giving and passing test not learning. In time of assignment test lectures or more Industrial Visit or some other application based practical activity should conduct as students learn more from this. Prelims should be continue as it gives practice to write our exams. But re prelims should be avoided
1. Industrial visits should be more 2. Fine for participating in etamax and other activities should not be taken or should be less (max rs100) 3. All machine shops and laboratories should be Air Conditioned.
More questions and solutions to numericals Too much noise on the back side of the building from workshop
TMC and HVAC & R are difficult to absorb
very satisfied with the study culture of this college. curricular, extra curricular, placements, everything was managed and executed well by the college. As a Mechanical Engineer, I'm happy that I took admission here.
Need of regular industrial visits. Need of more practical explanations. Improve transparency between faculty and student.
More internship opportunity, promoting extra curricular activities, decent industrial visits
1. Teachers should follow some best standard books for good numericals on fundamental subjects which will help students in competitive exams 2.Teachers shouldn't use ppt at all, as it kills the interest in the subject 3.Question papers should be set on little bit difficult side. 4.companies for Internships should come in placement cell. 5. Lectures should not be made monotonous which 90% of prof make it!!
Less focus on attendance and allow students to participate in collegiate events
Use the flipped classroom model. Try to interact with everyone
Better TimeTable Organizing is required. Attendance criteria could be lowered for final year. Compulsory events in fests could be avoided.
Good

The teacher should be supportive and talk about our weakness and how to improve them .   The teacher should go slow with the syllabus and let every student catch up
Taking prelims helps in final exam of the semester but proper study-leaves between the exams will boost the preparation in more better way.
Providing more time for teaching.   Conducting extra lectures online
Should not extend lecture every time   Last Module are completed very fast without making sure whether the students are getting or not
Teachers should give more practical examples
Should be given more attention to company related technologies.   Should give more opportunities for company visit and industrial expertise
VERY GOOD
Should focus on sums more than theory
1. To reduce the pressurisation and burdensome methods for students like making them write assignments ten times instead of making them understand the concept.   2. To give them enough time for extra curricular activities like online courses, competitions, and other club and committees related options which is also an exposure point for students to learn.   3. To schedule lectures in such a way that can reduces the daily travelling for just 1/2 lectures and club them together. It will help reduce our energy expenditure in travelling and actually focus on learning.
They should be friendly
Teacher should explain the more clear
1. Faculty should give more real life examples while teaching.   2. Increase student-teacher interaction.   3.More exposure to current tech in industry.
Not any
More industrial visits,   Practical learning
Study Material beforehand for better preparation   Less working hours   More encouragement on self learning techniques
Don't make 75% attendance compulsory reduce it to 50%
Student-Teacher Interaction   Time Management   Clarity of Speech
Reduce Strict Rules   Include more Application Based things   Reduce amount of Submissions
Everything perfect
Practical things should be implemented more   There should be more IV to get better experience
1. Actually implement recommendations given in surveys.   2. Eliminate biases while choosing or selecting council members and club members.   3. Have a better attitude towards the students.
Placement training should be kept offline

1. Teachers can explain tough concepts by playing immersive videos, explaining the concept with respect to real life applications, for a better grip over it.

2. The Institute can sanction a reasonable number of IVs (atleast 2) per semester, for gaining a better perception over the industrial techniques.

3. Soft skills and other extra curricular activities can be introduced to the curriculum, so that interested students can enroll into these courses.

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1) keeping the class in order so that other students can hear the lectures
2) take action against those who disturb the class
3) use more theory and examples to help understand the concepts

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Teachers should not take time from breaks. And should not keep students waiting just to take presentations.

No comment..

Observation:
1. Application based learning
2. Encouraging us to learn different techniques of current product
3. Trying to do our best

Explaining the theory by giving Real life examples

No

Keep some time period between assignment tests and internal test and also make sure that teachers wont complain about incompletion of assignments prior to internal test

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Not any

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1. Student Centric Learning should be included to a greater extent
2. Students should be allowed for internships in the final year
3. Extra curricular activities should be encouraged

Interactive sessions, Practical application knowledge explained well

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To have more practical than theory

Lease on attendance criteria for council students and students preparing for further studies

---

Provides great technical opportunities

Before starting any module try to discuss the topics which are being taught in that particular module.

Can arrange more field visits
Can have more relaxation for attendance

All is well

It will be good.

Afzal sir voice is not audible while teaching

If possible, then try to reach every student and ask for their doubts.

NA

To give more practical application and insight about the topic being taught

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Having a good experience

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1. To show actual models or 3D view of it while teaching.
2. To make lecture interactive

None.

Saturdays should be given off for students to work efficiently

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• In this semester portion should have been done slowly.

•If IE would be taught with some examples it will be more easy to understand.

Use better graphics and visual media and new ways of exploring how the students are thinking about the concepts being taught.

1. More guidance should be provided for practicals and to complete them in time.
2. More focus should be on main subjects and exam oriented preparation of subjects instead of mini projects and course projects and assignments.

Teaching is good just need more flexible academic calender

As there is no time for DSE students to prepare for exams atleast teachers should provide question bank to students where we can get a idea what to do in less time, what all topics are important

For DSE Students there must be official holiday on Saturday and specially for mechanical engineering branch . Timing of college must be reduced and give time to self study. Only Exams and exams are going but no time to participate in extra curricular activities.Prelims must not be conducted because no time for us to prepare as compared to normal engineering students.There must no load of ASSIGNMENT TEST as other colleges gives more time for self study .

Give Time to study

Actually the load of the assignment is very much high... That we(dse students are unable to study for the exams .... As the clg is working on sat also..... Prelims are coming ahead and we are having a lot of prblm in studing.... Sat holiday was needed to us.... But unfortunately it was not available for mech DSE students and which will affect our ut and prelims marks ... Plz take in this consideration and it does not happens with any other dse students (juniors) who will be coming.

All good

Please give students proper time to study and understand their subjects. Prelims are not necessary as students are already giving AT1,IA1,AT2,IA2 in between class test.

Please arrange IV for students

1. Teachers should generate interest in students for that particular subject
2. Some of the teachers are just reading the ppt they prepared.
3. There are lot of things to do in short time so adjust the college hours accordingly so students can complete all the assignments on time

Students must be assigned extra curricular activities like social services.
College timings should be reduced and more time should be given for self studies.
Fields like IoT, Python programming, six Sigma must be brought into practical approach and not just be limited for curriculum and studies for exam.
Students must be taken to many industrial visits of different engineering branches at least 4-5 times a year

1. Application based teaching
2. Review of basic concepts
3. Detailed analysis of performance of student

More focus should be given on applications rather than simply by-hearting the concept.
More CAD animations should be used to get a clear idea about the working of a system.
It should be more concept building process.

No suggestions

1) give quizzes
2) cover numericals more
3) give imp topics

Suggestion -
Make students take a MCQ test on the course at the beginning of course.
take Feed back about which topics was the most difficult and allot batches according to the chapters.

Example if someone is preparing the easy chapters then let him attend the lectures where he/she is facing difficulty.
Meanwhile, the students who have done their studying and review and write research papers or help their seniors in their projects.

Benefits
1) Better utilization of time for students and easy for lecturer to handle small class and effectively solve doubts.
2) Students will get exposure from the seniors on how to better guide their team when they become seniors.

The syllabus is covered within the described schedule.
Cultural events can be promoted more.
Teaching can be more exam oriented.

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1. Better communication with students
2. Better fest organization
3. Less stress on students

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1. Teachers should loosen the deadlines of practical submission little bit (by 2 weeks if practical is once per week) as workload during exams or multiple submissions can be heavy.
2. Teachers and mentors should be little bit more creative in teaching so as to grab attention of students like by stories or experience learning.
3. Teachers should give an update about current industrial happenings in various fields.

Nice teaching no improvement needed

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satisfactory doubt solving

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1) Shift Practicals before Lunchtime
2) College Should give us Saturday off for self study.

Prelims before end semester might help prepare better for end semester
Expected questions discussed in the class help to perform well in exams
Every concept is taught thoroughly in every lecture.

Provide more pratical knowledge.

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1. Locker system should be provided
2. Handwash should be installed in every Girls Washroom

Everything is fine

Not my expertise

Coursework and additional academic activities such as assignment tests and prelims can be reduced so as to provide time for students to engage in extra curricular activities and maintain their academics as well. This will also promote practical learning approach than just writing assignments as a routine.

Overall tution and addressing of lectures is very good and can positively be taken by students to enhance their knowledge.

Great

It will be helpful if more number of practical knowledge is conducted, organizing Industrial visits makes students understand more about the ongoing industrial applications, more ivs should be conducted.

Need to give more Industrial Experience by Industrial Visits and Expert Lectures inviting guests to take where students should be asked about interested topics and select the one.
Nothing as such
good
1. More importance to practical knowledge. 2. Less strict environment. 3. Internship activities
Good better best
More of example based learning Use of practical and live examples and apparatus in learning fundamental techniques To do more field visits ,IVs to places of real use to students that may help in the students in their future or careers.
Prelims should've had happened before end semester. Overall teaching and learning experience is good.
overall learning experience is good
Continuous examination should be reduced
Fests can be more fun if better events are allowed to conduct More time should be provided for internship as 1 month is not enough to do any kind of internship and it is really difficult to find such short internships
My Learning experience is great, teachers put all the efforts and explain all the concepts in a simple way.
For internal assessment single paper on single day For prelims give some time to study For project group don't make category it is very nonsense
1) Co-curricular activities should be introduced on large scale so that everyone could get chance to learn new things. 2) Industrial visits should happen more often for knowledge of various fields. 3) Assignment test should not be conducted as it affects the learning process.
None
1.Stop Prelims instead give time for preperation or give atleast one day for preparation 2. Don't make project group on category basis 3. Practicals writeup should be given printed
👍
Good
Pay equal attention to all.
- Study leave or extra attendance for students appearing fo competitive exams eg: GATE,UPSC etc.
Observations- 1. All faculties are really very helpful. 2. Faculties deliver deep knowledge regarding subjects. 3. Overall teaching facilities are best.
The focus should be on practical learning rather then theoretical concepts
Provide Air conditioners.
1. Reduce the assignment 2. Give proper notes and explain in ppt and board 3.give time for submission
If students are in any club so students should be encouraged to take more part rather than saying we don't care you be in any club do everything on time or else leave the club...
.

Instead of prelims and assignment test give study leave to study.
No is there
Staff is Focusing on Completing syallabus rather than to make concept more clear.
Plz teach slowly
Reduce teaching hours and give time for self study
Reduce teaching hours and give time for self study
Late Remarks help to be punctual
1. Review of academics should also be done (like attendance review is done). 2. Practice problems should be given for self practice.
need to remove assignment test it doesn't help at all atleast provides question banks for IA exams
Not at all good , they just want to finish the portion never really know that students understand or not
Gap between exams is very less which takes a toll on submissions
Should plan the things before time to complete the assignments well in time n not to keep it for last moment. There is been biased correction of test papers by some of the faculties. Should encourage students for extra curricular activities as theres no participation of students in it.
Assembly late remarks should be taken after 8.45 am More time must be given for prelim preparation
1. Deadlines are too close causing everything to be too hectic, which can be avoided.
1) Please don't keep the events right before some important examinations as participating without causing problems in academics is not possible 2) Please provide adequate time to study before tests
The curriculum must add extra curricular activities It's more study/theory centric More practical experience should be provided
All good
1. use less ppt for teaching. 2. use real life examples gor reference. 3. take regular test for practice in a week.
Teachers should take a little more efforts to understand students.
Overall good
the academic section in the student login portal is not opening and there are a lot of glitches in portal. i kindly request the authority to look into this
Use blackboard for numericals atleast.
Atleast use blackboard for numericals
Overall teaching is good
Atleast use blackboard to solve numericals which will help in understanding the problem more effectively
For non core topics please take extra lecture
Taking Prelim is ok for preparation of end sem exams but taking re-prelim, re-re prelim, re-re-re prelim until student clear it makes it burden on (us) students usually during the final submission of all journal

Proper Ppts Appropriate textbooks for each subject Management of lectures
1. Organize more industrial visits. 2. Encourage higher studies as much as placements. 3. Have provisions to fund potential students.
Focus more on learning and less on submission deadlines. For a practical, 18 students is a large group. Batch size should be reduced. Industrial Visits should be more.
Teachers should ensure active student Participation in class making it more interactive.
Academics and attendance have top priority and if one is participating in any extra curricular activity, he has to manage everything. He is not exempmted for anything. As per my suggestion extra curricular activities should be given higher priority and not only academics and attendance as they will make student dumb in terms of knowledge and experience.
1.Teachers should focus on engaging well with students during lectures. 2.Attendance for extra activities can be managed well.
Reduce the load from the students, prelims should not take place so that it will be easy for the students to complete their submissions and syllabus can also be covered on time as teachers will get extra one week.
The clg events made should not be made compulsory and if made so the students should be given some freedom in that so that students can also enjoy. And provide proper dates not just before exams ...the students get stress as after events there are exams so they think there should not be event conduction only, and so students dont show interest
Good
Numerical solved in class also should be provided in PPT it help in crosschecking answer and also help the student who is absent for that days .
Make the system better Less assignments and more real hand practical experience Ease in time table
Portion completed too Fast Exam conducted everytime
More practical examples Hands on experience
Nothing
Engage every student in learning the concept be it practical session or theory classes. understand the every student's grasping level Not to overburden with constant study pressure and exams.
Install or put air conditioning system in class room
Less Assignments More Practical Sessions and exams More Industrial Visits to industries
Reduce the number of exams taken per sem Students don't get enough time to study and complete assignments parallely.
Less assignments Less number of extra lecture Proper exam time table planning
Running for completion of portion and not giving enough time for studying...
question banks for every subject .

Attendance should be not compulsory
No suggestions
1) Use better graphics and visual media to engage students well. ... 2) Try to reach every student and ask for their doubts. ... 3) Make teaching a two way interaction.
Too much mental stress of completions and reprelims. Too strict for a college.
Do not made compulsory in to participate each and every some of them are good but most of them unnecessary
They should cancel assignment tests because it unnecessary cuts the teachings learning time and it is hectic for both students as well as for teachers and it ultimately only leads to only completing activities according to schedule it doesn't add any value to the students
The Institute is doing great no suggestions
1. Good practical examples given 2. interactive learning 3. good guidance from the faculty
None
Remove prelims or else reprelim and don't over burden students with Your extra curriculum stuff. Also the participation in fest and event should not be compulsory.
1) Incorporate active learning strategies 2) Use technology effectively 3) Provide regular feedback
There shouldnt be 2 IA exam on a single day. The portion should be completed with a considerable pace. More practical based teaching could be implemented.
Make courses more industry oriented. Increased teacher-student interaction. Better infrastructure in labs
1) Classes should be made more interesting rather than just rushing to complete syllabus. A good way to get an idea of how to do this could be found on YouTube. Take notes on how they relate the syllabus content to real world applications which is much more interesting than just mugging up the coursework. 2) Reduce unnecessary written work, it is obsolete in this time and age. Instead provide activities that inculcate interest among students towards learning. A simple example could be giving a specific task to be completed, but there are no restrictions on how it is finished. Each submission should be given a holistic review. 3) Give more freedom to students in context of internships and exchange opportunities. The time constraints set up for these activities make it really hard for students to find any useful opportunities since most of these are atleast 2 months long. Look into partnering with some companies to provide such opportunities for students. 4) Reward high achieving students with incentives such as cash prizes to motivate other students to work harder in their academics. Popularize the various clubs in the college and provide them with a certain level of independence. More support should be given to these clubs in terms of funding and learning resources. This will help students learn while having fun and will improve the image of the institution among students as well as general public
no need of any suggestions my institution is great
Nice teaching
No assembly No attendance criteria Friendly environment

Stop Morning assembly Make college environment friendly Make submission process systematic and not hectic
No assembly No attendance criteria Friendly environment
No assembly No attendance criteria Friendly environment
Assignments typed on word to be accepted.
Interaction should be increased Less academic work should be given as our institute takes 3 extra exams already Mini project related work should be little lenient
No Assignment tests No fine on etamax Annual trip(non industrial)
Reduce termwork Teach practicaly Give opportinity for student to do self deveploment,rather than russing the sylabus
Promote extra curricular Tone down strictness
1) Cancelled all the At exams it's totally waste of our time 2)Don't make students feel like hectic schedule 3) Give more priority and importance to students decision ex. Forming mini project group by their own itself without any cgpi criteria
Change in AT and IA timetables
Let us have free time
 Understand student Encourage them if they participate in international level competition
the prelims at1&2 system is a torture for the students teachers literally make you write the entire thing for 5 times in the submission to just give a sign i mean we all are mentally harrased by this teaching is good doubt solving his good there should be some punishment but writting the prelim paper for 5 times is a nightmare that we all students face
Reduce Assignment Give proper timing for submission No assembly
Project groups should me made on the social and mutual interest of the students rather than categories based on student academic performance. Less time should be given for cultural events and that time should be given in actual studies and more Industrial Visits.
Good
More hands on experience More support to the collegiate clubs
Industrial Visits should be given importance Internship should be encouraged more

48

No attendance No compulsory fest We want annual trip not just iv
1) You can provide e learning to the concepts
No suggestions
Its Ok
1)reduce burden 2)just reduce burden 3)I repeat just reduce burden
On board handwriting
My suggestion will be that, The learning should be more practical based rather than theory.
1)better understanding the pace of students 2) building relevant and comfortable environment in class 3) not running through the syllabus
reduce the write up required for submission 3 pages is enough for a lab report. 8-10 pages for write ups? seriously, does the institute wants just loads of pages written by a student or he/she should study for better performance. These write ups take way too much time to complete
1. Provide short notes for Chemistry and Physics as notes provided by teachers are of 40-50 pages. By short notes I mean summary of whole chapter in 2-3 pages. 2. (Observation): Maths lectures are excellent. Each and every concept is first taught systematically with one concept taught and immediately 2-3 questions on that concept and then to next one. Homework questions related to same concepts are given. Also Rakhi Ma'am is extremely understanding as in from a student's perspective and also helps in non-academic problems.
1] Too many college hours. should reduce college timing so that students can get more time to self study and do extra curricular courses to develop their resume. 2] Too many unnecessary assignments and illogical practical writeups takes up students time to study self study. 3] Should arrange better college fests.
Should wear mic always
More focus on basics; In-detail analysis of topics; More time to study.
1.Emphasize active learning: Passive learning, where students are merely listening to lectures or reading material, can be ineffective. It is essential to incorporate active learning strategies such as group discussions, hands-on activities, and problem-solving exercises. These activities can help students engage with the material, develop critical thinking skills, and retain information better. 2.ncourage student autonomy: Encouraging student autonomy can help students take ownership of their learning and become more engaged in the process. Teachers can achieve this by providing opportunities for self-directed learning, encouraging students to ask questions, and giving them control over their learning experience. For example, teachers can provide students with a choice of assignments or allow them to select their research topics. This can help students feel more invested in their learning and motivated to succeed. 3.Foster a positive learning environment: The classroom environment plays a significant role in student engagement and motivation. Teachers should strive to create a positive learning environment that is inclusive, supportive, and encourages student participation. This can be achieved through various methods, such as promoting respect and open communication, recognizing and valuing diversity, and creating opportunities for student input.
-

COLLEGE TIMINGS COULD BE POSSIBLY REVISED FOR US TO HAVE MORE TIME FOR SELF STUDY.
-
Unnecessary remedial should be avoided Prelims exams should be made optional Freedom of attendance (should not be extreme strict)
Too much written work
Improve learning equipment in class
Number of assignments per subject should be reduced as to increase time for extra curriculum learning such as internships. Also it may give us extra time for self study as well.
Written assignment can be replaced by soft copy
.
The learning experience is good. Teachers are very supportive.
Modern technology Moder teaching methods Case study method
Reduce college hours
Good Nice Excellent
1. Project submission dates should be given atleast 15 days prior submission 2. Practical Write Ups should be given atleast 3 days before actual practicals for speedy submissions
nice.
Ok
Good enough
No improvement required
Teachers are involving as much as possible. For suggestion, More extra co-curricular could be implemented
Need to provide more extra-curricular opportunities to students and engage them in technical clubs
No improvement needed, everything is perfect
Too strict , not getting time to focus on personal skills
Good learning experience
Should improve quality of teaching Should provide all ppt and content to syllabus
Teachers are more focused on completing the syllabus than making students understand the concepts. Remedials lectures are used to complete portion. Teachers rarely discuss about real life application of topics thought. I am deeply disappointed by the process of teaching in this college. Maybe I will come out as an arrogant student but believe me many students are facing this problem and are dont have courage to tell it. Some students have zero interest in the branch and cause chaos in the class.
Each semester or atleast year students should be take to Industrial Visits.
1)most of the sums should be solved on board rather than dictation 2)most of the lab exps are not explained properly.
1) Sums should be solved on board rather than dictation 2) Experiments are not explained properly 3) Emphasis on Board teaching

Lesser burden More lesser Should be lesser
Need less writeups
Should take extra classes specially for dse And give more examples as hw
too strict, not giving time for developing personal skills
..
Make the learning process more based on applications with real life use... Studying hours of college should be reduced to get time for self study.
1) less emphasis on writeups 2) College attendance should be flexible 3) Attendance criteria should not follow compulsory 75%
It's been a very good experience until now but a little hectic for our batch due to compact semester
Too many lectures in a day Very difficult to carry out other activities Might as well call it a school rather than an institution of technology
There should be atleast one day gap between each paper of Internal assessment. The lectures should not exceed 3:30 or 4:00, as we don't get enough time to complete the writing work or for self study
By encouraging cooperative learning relating the topic by example occuring in day to day life basis
.
I think teachers could be a bit more available so as to get our doubts cleared
-
Everything is fine with me personally and I'm totally satisfied with the rules followed bythe institute
The completion of syllabus is rushed. In-class practice sessions can be increased.
1.Good teaching 2.Internship program/course suggestion to be given to students
Some teachers must realise that they are teachers.
the time spent in college is a lot considering the amount of upskilling we have to do to be ready in the industry. the things taught in classes will not be fully required in our carrer but having such a increased schedule everyday of the week leaves little to no time for self growth and being ready for this competitive industry
The Explanations of the topics were very easy to understand. The teachers guided us if we didn't understand something.
Nil
Wrong decision to study here
All teachers take utmost efforts in teaching and clearing the concepts. Attendance monitoring is regularly done. No industrial visit of any sort was conducted.
1. Promoting Semester long Internship Opportunities. 2. Inclusion of Hands-on Experience such as Hackathon, Ideathon etc. 3. Teaching is Very good and thorough.

1.)share notes on teams/outlook more often
2.)can explain topics more deeply

Introduce group study, Make group of students their aptitude in studies, it may help them to move forward

Topics should not be teached because it comes in exam. It should be discussed for knowledge.

1) Be little lenient towards the teaching and learning process.
2) Don't overload your students with assignments and projects.
3) Strictness should be reduced.

We could use more time for project and other activities we need it.

Good labs, great teachers

No , they do their best 💯

1. Class activities should be conducted for self learning process
2. Analogies with real life experiences should be given for better understanding
3. Students progress should be closely observed throughout the semester.

When there are numericals the technique to tech should be board and chock whenever it is lengthy problem

Teaching hours were beyond hectic.... Self study was nex to impossible

Reduce assignments

1.Permitting students to complete their assignments when teacher is not teaching.
2.Allow students to use washrooms/fill bottles in a 2hr lecture/session(requirement of 5min break).
3. Improve the availability of apparatus needed for mini projects.

1) Reduce the number of assignments
2) remedial lectures be used only for doubt solving
3)improve availability of apparatus needed for mini project including the softwares used in mini project

-

1. more of extra curricular activities should be encouraged
2. practical learning should be the main focus rather than theoretical
3. teachers should be more open to students in terms of both academics and non academic.

no

1) Teaching should be based on more practical applications and the latest trends in the industries
2) The assignments and tests should test the students creativity rather than just writing the definitions and straight forward questions

1. More Industrial overview needed
2. More practical learning
3. Give students time to learn new skills other than the curriculum

Overall teaching-learning experience is good so I don't have any suggestions

More workshops and alumni meetups

Nothing as such

Good

1 Include more hands - on practice
2 Improve Time Management for lecture schedule

No suggestions

None

no suggestions as such, the teaching was great

.

Very good, excellent, engaging
Happy with the current situation
Less learning and more exams very hectic mentally drained
Allow remedial lectures to be remedial
Good teaching overall
:)
Less compulsion and pressure for submissions
1. The schedule is so hectic that it feels tiresome and hence people bunk the college. 2. The no. of assignments and the short semester leads to incomplete assignments and failure of doing self-study. 3. Either the timings must be reduced or the strictness of the attendance.
1-Dont convert remedial lectures to regular ones 2-make us practice questions after a topic is discussed.
The syllabus is going very fast I agree that because of covid admission got delayed but its not our fault why are we suffering?
Not much in depth teaching is done for most subjects.
It's nice
Good faculty
The classes can be more interactive The rate of completion of syllabus should be lowered
Student approach , helping the students, advising the students
Due to back to back exams and write up submissions students don't get enough time to study and prepare for IA's
1) Field trips 2) significant gap to study between AT and IA 3)Lab facilities can be improved (AC lab, constant power supply etc)
1.Teachers should talk every student individually 2.Daily doubt solving session
Already improved
Don't take prelims
Being friendly with students
No suggestions as such.
1. Breaks must be provided in between lectures as sitting for an hour is exhausting(example 50 min lecture followed by 10 min break) 2. The writing of papers after failure must be removed as all the students literally copy it from a single student. 3. lectures till 4:30 become too much sometimes
Seminars relating to financial knowledge should be conducted
No
Encourage for Technical Internships
College timing is very long,reduce it
Almost everything i feel is good.
Nill

The way they teaches us are good
1. More notes 2. Practical experience 3. Real world examples
Emphasize more on practical learning approach. Strictness on attendance can be lifted up a bit for allowing students to pursue extra-curricular activities as well. Making assignments more interactive.
Good
focus more on personal growth, please give internal marks generously as it affects our marks and percentage,conduct extra curricular activities more often
It was really a good learning experience
Discard the preliminary and assignment test it is useless and waste of time. And make effort to conduct industrial visits.
Good teaching by hand some areas of improvement for more engaging learning
Great
Nice
Good
Should decrease the burden… Should have more of modern writings and notes instead of pages.
Decrease the assignment and test pressure.
All good
Good
More informative visits to industries can be planned for actual practical approach
No suggestions
Giving more time to study rather than taking tests back to back which effects on time management for mid sem exams and other major tests
No Improvement Required
Practical learning Teaching topics with recent trends
I guess my suggestion will be to reduce AT test as it dont count any serious internal assesment marks . So we the students can focus n our submission part as well as on our study part. I know that these AT test are for our improvement but due to this we dont get much time to complete other things which really do count our marks.
.
None..All perfect for the brightest future of technology
I think not required any suggestion
All the teaching -learning process is good.No changes required from my view…
I am extremely satisfied with the current teaching and learning environment in FCRIT, Vashi.
GOOD
Take minimal tests and focus on students overall development Improvising some skill to students Taking some real life application
Teaching is good in my institute.
Good teaching

Everything is good
nothin, all is good
Nothing such
My observations are use of interactive methods, use of technology and encouragement through feedback
The staff is very Good
Doesn't need to improve. Excellent teaching
(1) Notes/PPT of the module taught should be uploaded immediately after the successful completion of the particular module so that students can start preparing for that topic as early as possible. (2) Nothing as such required, the institution and the faculties give their best for each and every student. (3) The institution has adopted outcome based education policy and done it's best in overall teaching/learning process.
No suggestions
Everything seems good
Teach practically
No comments
All the things are werry well
The teachers are very well-equipped with sources and information to help the students understand efficiently. The overall experience is joyful and informative.
Nothing is to be required all things are perfect and on time
No suggestions all good.
1.Teachers are good but some are stubborn and very rude. 2.Teachers need to increase the students interaction and be more friendly. 3.Start to complete portion in time, because it gives rise to some extra lec and disturbance in timetable of not only the the but personal as well. .
Teachers can use mic so that everyone can hear them, please write in a big handwriting on the board so the written content is visible to last benches, can use pointing sticks while teaching from a projector
Good Learning experience Nothing, all good.
Making students comfortable
The institute is good for academic culture, the institute should focus on to improve cultural activities, college fest, internship, industrial visit etc
Concession regarding assignments should be there. Sufficient time between prelims and IAs.
Should arrange some industrial visits.
Nothing such
1. Implementation of Teacher for a day concept. 2. Implementation of Teachers are also Students (where students teach teachers about current trends. 3. More of Industrial Visits
More practical teaching approach should be adapted
More Industrial/field visits should be organized More Guest lectures should be Organized

Solve mathematical problem occurred in designing subject on board of oral dictation.

NO Suggestions from me

Teachers should take real life examples while teaching.

Teachers should take real life examples while teaching

Excellent 👍

Provide practical exposure to the students while teaching various concepts and make them understanding with logical thinking and should be able to imagine how the things work in real world.
Give attention to individual student in order to cope up with their weaknesses.
While performing experiments in laboratories, provide the extra knowledge about the concepts, their applications, the instruments used to perform etc , this will greatly enhance the learning process and will make them more enthusiastic about their domain.

Nothing. Everything is very nice

Need more pratical

Strictness
Daily Homework
Discussions

Sports should also be promoted in college.
Break time to be increased.
Students picnic should be organised.

NA

teachers are not able to transfer knowledge

Allow students dedicate more time for on site internship opportunities rather than giving more emphasis on attending lectures because industrial experience pays off better in long run and even gives a lot of exposure to industry experts and it's other integral aspects.
Memorizing stuff should be reduced and process oriented learning methods should be emulated rather than result oriented learning approach.

NA

1.share the Ans with student after paper check.

1.Good Overall Teaching
2.easy understanding
3. Need of equipments in labs.

1. They should encourage more to participate in extra curricular activities.
2. They should emphasis more on application based teaching rather only theoretical.
3. They should upgrade the labs and their softwares.

.

1. Financial encouragement towardsTechnical clubs
2. latest Software tools which are effectively used in Industry must utilise
3. Upgradation of lab equipment must be done specifically in PlC system

Time for self development, Freedom to do internships in the final semester, Getting rid of the system of Hand-writing assignments.

1. Application based teaching can be brought into picture . 2. Upgrading the lab equipment and bringing new equipment is necessary. 3. Extra curriculum activities are promoted but financial aid as well as equipments needed for the projects/competition is a problem. 4. Software technology which are needed in the core companies should be brought into the syllabus. 5. Along with engineering syllabus,special courses for business management, stock market,financial education should be introduced 6. Industrial visits and internship opportunities for 3 months tenure can be encouraged
Increase the time period of semister as it is getting hectic
-
No suggestions because most of syllabus is covered in class and teachers are so co-operative
It's sometimes a hectic schedule but it helps a lot to study on time and there is less pressure at finals. Everything is well managed.
Good
Na
Concept wise with practical applications teaching observed
only thing that we miss out is some well planned IV's and field visit.
Everything is Good
-
Good
Should be allowed to go for longer time (3months) of internships. More clubs related to Electrical fields. More practical approach.
Help Students in career guidance, More Approach towards skill-based Learning
To increase more practical working hours. To provide more internship opportunities.
Nothing to improve..All good
1. Removal of Prelims as a submission requirement. 2. More field trips. 3. More time for self-study should be given
None
Generate Humour in the class
Good
Practical based learning More courses on upcoming technologies Less assignment tests
Core values of college itself are bit questionable.
.

The teaching method should be changed. Now a days student takes least interest in learning hence its necessary to have effective methods to involve students and inculcate proper knowledge to identify and able to provide solutions. Should discuss the fundamentals of engineering in real life through proper practicals showing the experiments instead of conventional lab experiments. Just to finish the portion and cover 10 experiments, this mindset should be changed. Knowledge imparted must be refined again and again to know the exact correct things instead of asking these problem in vivas where proper answer is expected. Humble request to change methodology to awake interest in students to pursue engineering.
Teaching should be more of pratical than theory
1) Stop assignment tests 2) Arrange proper IVs 3) Reduce Home assignments
.
Interactive
Practically explaining concepts
Na
1) Quality of teaching learning process is very good 2) Efforts taken by faculties to inculcate life skills is immense. 3)The institution takes effort to engage students in the monitoring, review and continuous quality improvement
Good
1)Quality of teaching in institute is very good 2)Efforts are made by faculties to inculcate life skills. 3)The institution makes effort to engage students in the monitoring, review and continuous quality improvement
NA
No suggestions
Instead of conducting prelims, just give the paper to write at home and self analyse Dont have hectic schedule for us Need a final year trip
Everything so far so good nothing to improve
Overall the institute is good
Reduce the number test and exam besides official exams
ACM teacher shall give clear questions that can come in exam
To conduct practicals or experiment for all subjects, related to the theory of the module as required.
1. Experienced in teaching and practical 2. Helping to overcome doubts 3. Great content in teaching
Institute Should focus on student interest in their favourite topic instead of following syllabus, tests, submission,etc.
No suggestions.
Great support from teacher and overall quality of learning is great
No suggestion
no suggestions always give us best in academics
More practical Industrial visits Practical industrial experience

Focus should be on more teaching rather than assignment test prelims , because of this the portion at the last is not completed and the last chapters are rushed.
Sports opportunities must be provided, to compete on college level. Extra Co-curricular activities must be improved more, like iv.
None
Provide inhouse internships.
1) better presentations 2) proper timing 3) extra lectures
.
Reduce no of test and retest
No suggestions
Give time for extra curricular Reduce no. Of unnecessary tests
Give attention to all students Don't be in favour of toppers only
Good
everything's excellent
1. There are too much exams 2. Teaching process is good
The teachers should be more linient over the submissions.Since students also have the other subjects to do so
.
Some times there is conversation gap between teachers and students.
Nothing
It was very good
Good
Everything is fine
Share proper notes
More iv
Excellent
Improve Communication Skills
Good
No need of improvement
No need
Equality between all types of students
Focus more on practicals rather than theory
Teaching process feels overwhelming at times as it is rushed because of extra exams taken, some teachers only read from ppt rarely teachers will teach something new and interesting
1. Sessions could be more interactive 2. Practical knowledge should be given more emphasis
.
None
Excellent!
-

From vashi station to college there should be a bus orelse share auto price should be reduced to ₹10
Less emphasis on written submissions More importance to practical knowledge Provide on campus internships
1. The assignment tests are not graded and returned before the internal assessments sometimes, which if done, could help with performance by knowing where the student is weak. 2. Use of the LCD projector is good but teaching sometimes feels restricted to it. 3. Good course material coverage was observed.
1. IT department should be shifted to new building. 2. The classes in old building needs exhaust fans.
Engage students in practical learning,give real life examples to help in understanding the concepts
Higher studies in abroad process and process elaboration.
-reduction in compulsory criteria -more explanation during practicals -more practical demonstration
- More of practical learning approach rather than written work in Lab Experiments. - Logic based learning should be promoted - Assistance for Internship should be provided
It's all ok
Try to give some real life examples to demonstrate the concepts.
1. Suggestion: Adding videos to the ppts would be a great addition to help students understand concepts more thoroughly 2. Suggestion: After completing modules, more activities like mind mapping could be included. 3. Observation: Carefully curated ppts.
More practicals than theory, availability of printers should be increased, more interactive teaching needed
1.All teachers explains the concept by giving example and applications which makes it easier to understand. 2. They try to tell us our weak points so that we can work on them. 3. Project Guide always check on our daily works completed.
Firstly, a lot of stress is given on theoretical assignments and practicals. Like all those ha== assignments need to be compulsorily ubmitted by student in written form, As a result of which, it becomes very diffivult to manage time and give proper time for self study. What i strongly suggest is to make this submission process of assignments and practicals a online process i.e. submitting the pracs n all online on Microsoft teams. It saves a lot of time. Most of the pracs can be submitted in doc form. The ones which ought to be written should only be given as written work. This saved time can be utilised by student in many effective and useful tasks. And what it does is relieves the student from that added pressure of so much writing stuff. Beacuse at the end what college does is throws all the students writeups n journals in RADDI. I have myselef seen this. It also doesnt feel right that after taking so many efforts we write eveything and what we get to see is that all that is thrown in large trucks and taken away as RADDI as if it is useless. It literally ignites us anfd also makes us feeeeeel verrry bad for the clg u study in. But we are able to do nithing. Thus i feel, all these submissions and all can be taken in doc form atleast for CS and IT students for whom i know that it is possible to do so. I have no idea about the pattern of other batches. Other all things i feel are good.

1.Teaching learning process can be more effective 2.time management of teaching the course can be improved 3.Concepts or practice sessions of numericals should be taken time to time.
-
1. change the syllabus 2. make sure teachers know the changed syllabus 3. Remove handwritten practicals like theory
Everything is Great
Very good, excellent, accurate
A little less exams/topic wise test should be conducted so that we get more time to study for internal assignment test and end semester
Institute should focus on overall Learning rather than only marks Teachers should give quality notes which won't waste our time to refers other books Institute time table should be till 4:00 pm because after 4:00 pm it gets rushy in the local trains
.
A little practical examples and more of easier way to make students understand
Should encourage students to take part in cultural and technical events Should be supportive
Nothing to tell for now
Problems should solve on board not on screen
Provide ppts or documents before completing chapter for revision and self-learning.
As some teachers are lenient students in the class disturb the class all the time so teachers should take some action towards them
I m having a great experience learning here...teachers are well prepared before teaching any concept there is no need of any extra classes after the teaching of faculties..
Satisfied
Need more attention in real life skills rather than bookish knowledge
Doubt-solving More student centric learning Surprise tests
Multiple revision, detailed explanation, close monitoring on each students
Nil
Everything is good
Encourage more participation in sports
Everythings good
Everything is good
No
Everything is very good
1. Teachers should use both the languages that is English and Hindi to help students understand the concepts. Teaching in english is good but sometimes the concepts becomes clearer when they are taught in other languages. 2. Overall learning experience in my institution is undoubtedly good.
Good Teaching
Should help in promoting extra curricular activities

Guiding Students, Helping them understanding concepts of studies , Helping Students in the preparation of the examinations .
Everything is up to the mark
Notes should be provided as soon as possible Institution should maintain that strictness of punctuality like not allowing students after 9am in the college untill and unless the matter is serious Institution should provide sufficient books available to their students in library as there are no books available when needed
To have 5mins break between lectures.
1. Encourage and allow students to take part in extracurricular activities like sports. 2. Student should atleast get some amount of time to focus on health and fitness. 3. Teaching should be made more immersive.
It is great
Take revisions next day onwards of each subject means a fast recap Give questions important for paper in the end of every lecture
Moderate
Teachers must interact with students and be free to them and they must also share were students lack behind
The overall teaching is good
.
1 practical marks are not given according to performance.
All good
1. Industrial visits too should be a part of curriculum.
no
Overall teaching-learning experience is good.
.
Good
Good
Explanation about the topic can be given during practicals and left out students (those who aren't able to perform the practicals successfully) must be guided. If question asked multiple times still a polite answer is expected. Student's feedback is taken but there must be some actions to it.
.
Better interaction,Good teaching skills and friendliness of professors
Please Include more practical learning than theoretical, hoping for a 1 on 1 teacher student interaction in the class
Good
1.Increase more focus on developing skills 2.Giving student time from academic to develop more interest 3.Providing more support for hackthon and intership
Time Management Proper Planning More use of available resources

Time Management Proper planning More use of available resources
Good
PPTs and blackboard should be used simultaneously; From the back benches blackboard is not completely visible.
1) focusing on students skills on languagesmak
I think there should be no change, every teacher teaches well, I can understand all subjects with the meaning
Excellent teaching Regular basis assignments Excellent practical sessions
Some faculty members just tend to complete their syllabus anyhow. Student's understanding is not taken into consideration. All the topics should be given a good amount of time to explain properly and not overburden the students with teaching 4-5 concepts at a time.
No comments excellent. students participation can be done nicely
Great teaching methods
The PPTs should be updated as per latest syllabus. More reference material should be given. More practical examples should be explained in the lectures.
Good
No
1) Teachers should make learning more fun. 2) Practical knowledge should be concentrated more. 3) More focus should be given to the application and intuition part and not on how to get more than 90% marks.
Give less assignments so that we can do other projects
Good teaching, good mentorship, teacher complete syllabus on time
.
The learning objective is aligned with learning outcome.
No suggestions
1. visualize teaching 2. discussions 3. encourage for communication
More practical learning than theoretical
1. Group discussion activities 2. Real life example implementation These might help in better learning I personally have observed that teachers are trying to help but students are somewhat reluctant towards even talking to them properly..maybe that is affecting the learning experience to some extent
null
Make the sessions interactive by helding various activities

1. Recomend to check all pc , projector working before start of the day by non teaching staff 2. Recomend to check all laptops are working before lab session 3. Recomend to allow practicals in print form
Reduce fines, Conduct at least one Industrial visit,Renovate washrooms.Department and teaching staff is good.
.
Writing experiments should be reduced
Nothing
Dont take unnecessary money from students in the name of illegal fines
If teachers could complete syllabus before prelims and give question bank according to Mumbai University previous year questions
Reduce hand-written assignments and practical writeups so we can focus more on practical skills
Renovate the old building, improve lab facility, remove fine concept, introduce Air conditioned Lab
.
Ppts to be improved Proper content for exams Study material in ppt or notes
Everything is perfect
B
We should be allowed digital notes. Some practicals should be allowed to have prints. Laptops should be upgraded.
None
Less rote learning, less boring presentation, more project based learning
No suggestions
None
Good
Excellent
More focus should be given on applications
-
interactive
Reduce unnecessary writing work Give more time to students to learn new skills
All teachers of our IT department are amazing
Nothing
...
Change graphics teacher and put bippin sir instead of the current one
College timings should be reduced as we students gets quite less time for self study
Overall good code of conduct
Nil
1.teacher should treat students better 2.lectures are very boring 3. Install ac in a class 4. Beaches are very small 5. Dustbin are not their in class
Great

64

Provide us with comfortable benches Install AC in the classroom Extend the break by 15 mins
No comments
1.Reduce syllabus
Very good
Teachers are very professional in their fields. They try their best to reach out to each and every student. Suggestion: Academic calendar, assignments should be made feasible keeping the students wellbeing in mind.
No suggestions required, everything is perfect
It is great experience
Teaching is very effective
No suggestion
Yes
Requirements dustbins and A/C in classrooms along with better benches
Can improve timetable for the people living far by
1) usually girls washrooms on the floor are unclean 2) ventilation issues in the classroom 3)bad quality benches
No suggestions everything is good

List of students given feedback in Academic Year 2022-23

List of students given feedback in Academic Year 2022-23

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1	PURVITA DHAKAD	1021168	Female	2022	COMP	4
2	DHARPAWAR HARSH	1021130	Male	2021	COMP	4
3	DASS ANGELIN	1021126	Female	2021	COMP	4
4	GAWANDE SAHIL	1021144	Male	2021	COMP	4
5	DALVI SHRUTI	1021125	Female	2021	COMP	4
6	AGARWAL HIMANSHU	1021104	Male	2021	COMP	4
7	CHAUDHARI PRANAV BHUPENDRA	1021167	Male	2022	COMP	4
8	KUMBHAR MANSI	1021162	Female	2021	COMP	4
9	KOLHE OM	1021159	Male	2021	COMP	4
10	YADAVALLI KOUSTHUBH	1021264	Male	2021	COMP	4
11	JADEN NAMPERIEL	1021267	Male	2022	COMP	4
12	AATHISAYA LANCY	1021102	Female	2021	COMP	4
13	ALBERT CHRISTOPHER ASEER J	1022103	Male	2022	COMP	2
14	DSOUZA AARONNATHAN FRANKY	1022136	Male	2022	COMP	2
15	THOMAS JOEVITA	1021260	Female	2021	COMP	4
16	ROGER MEL	1021234	Male	2021	COMP	4
17	KADAM ATHARV	1021156	Male	2021	COMP	4
18	GOMEZ SERENA	1021146	Female	2021	COMP	4
19	ARRPITA MERLIN ABBEY	1022108	Female	2022	COMP	2
20	PAWAR SUDHANVA	1021229	Male	2021	COMP	4
21	GNANADURAI ISRAEL	1021145	Male	2021	COMP	4
22	ADITYA AROCKIADASS	1021103	Male	2021	COMP	4
23	BALVALLI ANANTH	1021111	Male	2021	COMP	4
24	VARSHA GITTY	1021262	Female	2021	COMP	4
25	ROSE MARY	1021235	Female	2021	COMP	4
26	KADAM PARAS PRAVIN	1022155	Male	2022	COMP	2
27	THANKACHAN ROSHNI	1021256	Female	2021	COMP	4
28	DANDEKAR ANANYA NITIN	1022131	Female	2022	COMP	2
29	BATHE AASHISH	1021112	Male	2021	COMP	4
30	JAGTAP GAURI	1021149	Female	2021	COMP	4
31	DSOUZA DARREN	1021138	Male	2021	COMP	4
32	BHINGARDE SAHIL SURESH	1022115	Male	2022	COMP	2
33	SAHU ANIKETKUMAR	1021237	Male	2021	COMP	4
34	SHARON EDWARD	1021242	Male	2022	COMP	4
35	ANNE MARY	1021108	Female	2020	COMP	4
36	NALKAR ANURAG	1021216	Male	2021	COMP	4
37	NADAR ISAC	1021213	Male	2021	COMP	4
38	CHAVAN ATHARV	1021121	Male	2021	COMP	4
39	TARE DIVYAKSHI	1021255	Female	2021	COMP	4
40	SAKETHREDDY DAKAMREDDY	1021238	Male	2021	COMP	4
41	STEVE GEORGE	1021252	Male	2021	COMP	4

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
42	MUNSHI SUNIDHI	1021211	Female	2021	COMP	4
43	DEY RIYANKA	1022134	Female	2022	COMP	2
44	SUMITHRA DEON	1021253	Male	2022	COMP	4
45	VEG SEBASTIAN	1021263	Male	2021	COMP	4
46	GHARAT NIMISHA YOGESH	1021170	Female	2022	COMP	4
47	DHONDE ROHAN	1021132	Male	2021	COMP	4
48	MENON CHANDRESH	1021209	Male	2021	COMP	4
49	MASCARENHAS SHAUN	1021207	Male	2021	COMP	4
50	POTTAL MANOJ	1021231	Male	2021	COMP	4
51	CHRISTEEN TOMS	1022127	Female	2022	COMP	2
52	FERNANDES JASMINE SANTOSH	1022141	Female	2022	COMP	2
53	SHRUTI ANN	1021245	Female	2021	COMP	4
54	BERNARD PAUL	1021165	Male	2022	COMP	4
55	BAZAZ KARUNESH	1021114	Male	2021	COMP	4
56	STALIN SELVARAJ	1021250	Male	2021	COMP	4
57	Suhani Bhuti	1021166	Female	2022	COMP	4
58	DSOUZA GABRIEL SEBASTIAN	1022137	Male	2022	COMP	2
59	PATURI ROHIT	1021228	Male	2021	COMP	4
60	LOBO DARRYL	1021203	Male	2021	COMP	4
61	KUNDER JEEVAN	1021163	Male	2021	COMP	4
62	SONAR TANISHKA	1021248	Female	2021	COMP	4
63	SANJANA SANTHOSH	1021240	Female	2021	COMP	4
64	AGGARWAL SUHAANI	1021105	Female	2021	COMP	4
65	THOMAS IAN	1021359	Male	2021	COMP	4
66	PATIL ADITI	1021223	Female	2021	COMP	4
67	ADHAV YASH SANJAY	1022101	Male	2022	COMP	2
68	NAREWADI NEHA	1021217	Female	2021	COMP	4
69	ROY KUNJUMON	1021236	Male	2021	COMP	4
70	VEDANT GAIKWAD	1021265	Male	2021	COMP	4
71	DESHPANDE SHRUTI	1021129	Female	2021	COMP	4
72	PRATHAM SHAH	1020243	Male	2020	COMP	6
73	KARTHIK RAJ	1020232	Male	2020	COMP	6
74	SWATI PADMANABHAN	1020266	Female	2021	COMP	6
75	ADITYA TULSHIRAM PATIL	1020225	Male	2020	COMP	6
76	PRANAV PATIL	1020224	Male	2020	COMP	6
77	ARCHIT SUNIL NAVALE	1020218	Male	2020	COMP	6
78	SUMIT PRASAD	1020267	Male	2020	COMP	6
79	PERAKATHU GEORGE	1021230	Male	2021	COMP	4
80	RAJDEEP SHARMA	1020244	Male	2020	COMP	6
81	VASUNDHARA VIJAYKUMAR NIMBALKAR	1020220	Female	2020	COMP	6
82	KHAN AFTAB	1019134	Male	2019	COMP	8
83	NEHA MACHHINDRA	1020268	Female	2020	COMP	6
84	JHA NABHYA	1019132	Female	2019	COMP	8
85	LALRUATMAWIA TOCHHAWNG	1019137	Male	2019	COMP	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
86	BAJERIYA DIVYA KAILASHCHANDRA	1019107	Female	2019	COMP	8
87	GRAS ELISHA HALONA EDWIN	1019126	Female	2019	COMP	8
88	OM NEVASE	1020219	Male	2020	COMP	6
89	KINNY SEADON LAWRENCE	1020204	Male	2020	COMP	6
90	PRATIK RAMESH SHINDE	1020246	Male	2020	COMP	6
91	PAUL CRESCENT PALANISAMY	1020222	Male	2020	COMP	6
92	KAUSHIK PATWARDHAN	1020227	Male	2020	COMP	6
93	RISHIKESH PATIL	1020223	Male	2020	COMP	6
94	NADAR ACHSHA ROBINSON	1019141	Female	2019	COMP	8
95	VINAYAK PATKAR	1020226	Male	2020	COMP	6
96	SEBASTY W WILSON	1020263	Female	2020	COMP	6
97	KARISHMA RAJPUT	1020233	Female	2020	COMP	6
98	ALEX ROY MATHEW	1020209	Male	2020	COMP	6
99	MAHIMA RUDRAPATI	1020239	Female	2020	COMP	6
100	BENETTA PRACKUZHY	1020230	Female	2020	COMP	6
101	MACHLIN JEYA SEKAR	1020242	Female	2020	COMP	6
102	VARAD TAMBE	1020253	Male	2020	COMP	6
103	JUSTIN MATHEWS	1020211	Male	2020	COMP	6
104	OM NAIK	1020217	Male	2020	COMP	6
105	RODRIGUES BRICE	1021233	Male	2020	COMP	4
106	PANDITA ARVITA	1019144	Female	2019	COMP	8
107	LOBO VANESSA	1021204	Female	2021	COMP	4
108	FEBEETA ALEX	1019120	Female	2019	COMP	8
109	KONUPARAMBAN SHERYL	1021160	Female	2021	COMP	4
110	OLIVE CHRYSALITE DANIEL	1022222	Female	2022	COMP	2
111	AYUSH SHABU PUTHUPARAMPIL	1020231	Male	2020	COMP	6
112	SHAN RAVINS	1020236	Male	2020	COMP	6
113	SHUBHOM RAWAT	1020237	Male	2020	COMP	6
114	PATIL ISHITA GORAKHANATH	1022230	Female	2022	COMP	2
115	SURYAVANSHI ROHAN DHANANJAY	1022260	Male	2022	COMP	2
116	BIJITH MAMAN	1020206	Male	2020	COMP	6
117	SINGH NIYATI	1022258	Female	2022	COMP	2
118	JOEL JAMES MATHEW	1020210	Male	2020	COMP	6
119	SANKHE ATHARVA	1021241	Male	2021	COMP	4
120	JEREMY JACOB MATHEW	1022149	Male	2022	COMP	2
121	SHUKLA SAGAR	1021246	Male	2021	COMP	4
122	SOMASI NAGA VAMSEE MANIDEEP	1020259	Male	2020	COMP	6
123	LAWRENCE CHRISTI RODRIQUES	1020238	Male	2020	COMP	6
124	NIDHI NIRAJ SHRIVASTAV	1020248	Female	2021	COMP	6
125	JUHI RAMOD	1020234	Female	2020	COMP	6
126	LIVIN NADAR	1021266	Male	2022	COMP	4
127	RAJIT CHANDRAKANT SHETTY	1020245	Male	2020	COMP	6
128	SAWANT SARVESH SANJAY	1022249	Male	2022	COMP	2
129	AGRIMA KUMAR	1020201	Female	2020	COMP	6
130	SANIA SHAJI JOSEPH	1022245	Female	2022	COMP	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
131	PATIL OMKAR BHAGWAN	1022231	Male	2022	COMP	2
132	SHIRDHANKAR SHRUTI RAJENDRA	1022256	Female	2022	COMP	2
133	RODRIGUES CRESCENT SUNIL	1021270	Male	2022	COMP	4
134	JONATHAN MATHEW	1020208	Male	2020	COMP	6
135	AKASH RAJ T. R.	1020254	Male	2020	COMP	6
136	SHINDE REVANT DHURANDHAR	1022254	Male	2022	COMP	2
137	OHOL ADITYA ARJUN	1022221	Male	2022	COMP	2
138	SHINDE TANISHQ	1021244	Male	2021	COMP	4
139	ADITYA UNNIKRISHNAN	1019101	Male	2019	COMP	8
140	PALGHADMAL DARSHAN	1021222	Male	2021	COMP	4
141	DEEP UTPAL DEY	1020130	Male	2020	COMP	6
142	JOEL GEO ABRAHAM	1020101	Male	2020	COMP	6
143	SHREYAS ADSULE	1020103	Male	2020	COMP	6
144	PRATHAMESH RAMESH HIRE	1020146	Male	2020	COMP	6
145	VASUNDHARA KAKADE	1020158	Female	2020	COMP	6
146	PUNITH GOWDA	1020144	Male	2020	COMP	6
147	SHLOK SHASHIKANT JAKHOTIA	1020152	Male	2020	COMP	6
148	CHRIS ABRAHAM	1020102	Male	2020	COMP	6
149	PARTH SANJAY JUVATKAR	1020157	Male	2020	COMP	6
150	PRITI PREMDAS	1020169	Female	2021	COMP	6
151	SHIV KUMAR HUDGE	1020147	Male	2020	COMP	6
152	REUBEN ARAKKAPARAMBIL	1020108	Male	2020	COMP	6
153	LAUKIK AVATADE	1020109	Male	2020	COMP	6
154	GRACIOUS JAMES ELUVATHINGAL	1020137	Male	2020	COMP	6
155	AAFREEN FAIYAZ KHAN	1020162	Female	2020	COMP	6
156	RITIKA JAGTAP	1020150	Female	2020	COMP	6
157	SHREYANSH JAIN	1020151	Male	2020	COMP	6
158	FRANZ CARDOZ	1020114	Male	2020	COMP	6
159	CHAVAKULA SOPHIA JOHN	1022122	Female	2022	COMP	2
160	MILIND GUPTA	1020145	Male	2020	COMP	6
161	RUTUJA BABAR	1020110	Female	2020	COMP	6
162	SAURABH JAYANT DIPTE	1020132	Male	2020	COMP	6
163	VANASHREE AGNIHOTRI	1020104	Female	2020	COMP	8
164	SUCHETA DINESH BHARDWAJ	1020112	Female	2020	COMP	6
165	CHRISTINE SANJU JOHN	1020154	Female	2020	COMP	6
166	JIJO ERAMPLACKAL	1020138	Male	2020	COMP	6
167	NAMRATA SINHAJIRAO GAIKWAD	1020141	Female	2020	COMP	6
168	SUSHANT SATISH DAWARE	1020125	Male	2020	COMP	6
169	BIJWE SAMIKSHA PRADIP	1022119	Female	2022	COMP	2
170	VEDANT SUNIL INGLE	1020149	Male	2020	COMP	6
171	JONATHAN JEREMIAH EDMOND	1020136	Male	2020	COMP	6
172	DISHA KAW	1020160	Female	2020	COMP	6
173	ANUSHKA GAAT	1020140	Female	2020	COMP	6
174	NISHANT DUTTA	1020135	Male	2020	COMP	6
175	BHIRUD SRUSHTI NITIN	1022116	Female	2022	COMP	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
176	MIHIKA VINOD CHOUDHARY	1020119	Female	2020	COMP	6
177	MANASI RAMKRISHNA CHITALE	1020118	Female	2020	COMP	6
178	AARON GONSALVES	1020142	Male	2020	COMP	6
179	AARYAN MUKESH RASTOGI	1020235	Male	2020	COMP	6
180	SAATVIK SARADHI INAMPUDI	1020148	Male	2020	COMP	6
181	SAHIL KAKADE	1020122	Male	2020	COMP	6
182	SHRADDHA ALAWANE	1020106	Female	2020	COMP	6
183	VITHI ANUP KULKARNI	1020164	Female	2020	COMP	6
184	SRUSHTI SUBHASH KOKATE	1020163	Female	2020	COMP	6
185	CHALKE KETAKI SANJAY	1022121	Female	2022	COMP	2
186	SYLVESTER FRANCIS DASS	1020124	Male	2020	COMP	6
187	BENNY GOTE	1020143	Male	2020	COMP	6
188	LOORTHU INFENDA JOHN BENSKAR	1020111	Female	2020	COMP	6
189	ANEESHA ADWAIT KAVATHEKAR	1020159	Female	2020	COMP	6
190	Eluvathingal Tacita	1020166	Female	2021	COMP	6
191	Savio K. G	1020167	Male	2020	COMP	6
192	BHOSALE PRISHA ANDREW	1022118	Female	2022	COMP	2
193	ALLEN JACKY DSOUZA	1020133	Male	2020	COMP	6
194	PRATIK SHRIVASTAV	1020247	Male	2020	COMP	6
195	Harsh Ghodke	1020168	Male	2021	COMP	6
196	CHRISTY VALLIAMANNIL	1020258	Male	2020	COMP	6
197	AIDEN VION VINCENT CASTELINO	1020115	Male	2020	COMP	6
198	Anthony Conrad	1020165	Male	2020	COMP	6
199	WALTER MHAPSEKAR	1020213	Male	2020	COMP	6
200	RUPAM FIRAKE	1020139	Male	2020	COMP	6
201	PATIL BIPIN BALKRISHNA	1022229	Male	2022	COMP	2
202	SNOWSON JOSEPH	1020156	Male	2021	COMP	6
203	JERIN ZACHARIAH CHIRACKAL	1020117	Male	2020	COMP	6
204	SAMUEL PADMADAN	1020221	Male	2020	COMP	6
205	PATEL DHYAN BRIJESH	1022228	Male	2022	COMP	2
206	KADU ANUJ SACHIN	1022157	Male	2022	COMP	2
207	BENSON BAPTIST CORDEIRO	1020121	Male	2020	COMP	6
208	JOANNE DANIEL	1020123	Female	2020	COMP	6
209	SANGAREDDY RACHANA	1022244	Female	2022	COMP	2
210	JOEL VARGHESE	1020260	Male	2020	COMP	6
211	VARUN THOMAS	1020257	Male	2020	COMP	6
212	VAS RUVINA ALFRED	1022264	Female	2022	COMP	2
213	KEVIN VARGHESE KURUVILLA	1020203	Male	2020	COMP	6
214	LAVANYA KUNDER	1020202	Female	2020	COMP	6
215	ZENAS RUMAO	1020240	Male	2020	COMP	6
216	CARISSA PAUL	1020228	Female	2020	COMP	6
217	SOHAM UDAY MAHADIK	1020205	Male	2020	COMP	6
218	TANMAY SINGH	1020250	Male	2020	COMP	6
219	BASIL MATHAI	1022111	Male	2022	COMP	2
220	ADITYA YEMPALLE	1020264	Male	2020	COMP	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
221	NEHETE AAYUSH JAGDISH	1022220	Male	2022	COMP	2
222	KRISTEN SURESHKUMAR NADAR	1020215	Male	2020	COMP	6
223	ABHISHEK SUDHEER NAIK	1020216	Male	2020	COMP	6
224	PALAK SUMNESH WADHWA	1020261	Female	2020	COMP	6
225	SANJUKTA SARKAR	1020241	Female	2020	COMP	6
226	NORONHA KEVIN	1021221	Male	2021	COMP	4
227	SURVE SAKSHI	1021254	Female	2021	COMP	4
228	SHARMA SWASTIK	1022251	Male	2022	COMP	2
229	JERRIN JAMES	1020153	Male	2020	COMP	6
230	JOSHUA JOHNSON	1020155	Male	2020	COMP	6
231	DAFFRIL CLEETUS	1020120	Female	2020	COMP	6
232	SERENA ALBERT	1020107	Female	2020	COMP	6
233	SOJITH SUNNY	1022259	Male	2022	COMP	2
234	SHINDE OM GANESH	1022253	Male	2022	COMP	2
235	HARDIK CHAUHAN	1020116	Male	2020	COMP	6
236	FURTADO SHERWIN STEVEN	1022142	Male	2022	COMP	2
237	CHAUDHARI SHREYAS	1021120	Male	2021	COMP	4
238	JOEL MATHEW JOB	1022151	Male	2022	COMP	2
239	JIM ROYSTON	1021152	Male	2021	COMP	4
240	JOSHUA MATHEW	1021154	Male	2021	COMP	4
241	GONSALVES TROY	1021147	Male	2021	COMP	4
242	CHAVAN SHIVANKUR	1021122	Male	2021	COMP	4
243	DIAS SAVIO	1021133	Male	2021	COMP	4
244	ALPHONSO LEONA	1021106	Female	2021	COMP	4
245	BORCHATE RUTUJA	1021118	Female	2021	COMP	4
246	KULKARNI SHARVARI PRAVIN	1022166	Female	2022	COMP	2
247	KANDPAL HARSHIT	1022161	Male	2022	COMP	2
248	JADHAV RIYA SAMBHAJIRAO	1022148	Female	2022	COMP	2
249	SAMBYAL STEPHEN	1021239	Male	2021	COMP	4
250	MARIAM THOMAS	1020256	Female	2020	COMP	6
251	NADAR PRINCERAJ RAJKUMAR	1022215	Male	2022	COMP	2
252	SAKSHI VIJAY PATIL	1021268	Female	2022	COMP	4
253	NEDIYAKALAYIL REENA MONCY	1022219	Female	2022	COMP	2
254	VARGHESE IRIS SARAH ANIL	1022262	Female	2022	COMP	2
255	PATIL PRASHANT	1021225	Male	2021	COMP	4
256	KAMBLE RAJ MOHAN	1022160	Male	2022	COMP	2
257	SHINDE SARVESH SHARAD	1022255	Male	2022	COMP	2
258	ABHINAV THAKUR	1020255	Male	2020	COMP	6
259	VARGHESE STEFFI MARY	1022263	Female	2022	COMP	2
260	PATIL KAUSTUBH	1021224	Male	2020	COMP	4
261	SONI SHIVANSH	1021249	Male	2021	COMP	4
262	JOASH JOHNSON	1022150	Male	2022	COMP	2
263	PASSI PURVI PRABHAKAR	1022227	Female	2022	COMP	2
264	DALVI ANUSHKA NARAYAN	1022130	Female	2022	COMP	2
265	AUSTIN PAUL	1021110	Male	2021	COMP	4

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
266	KULKARNI ISHA	1021161	Female	2021	COMP	4
267	REUBEN ANTHONY	1021134	Male	2021	COMP	4
268	HIRLEKAR ARYAN	1021148	Male	2021	COMP	4
269	JONNAVITTULA SRI AISHWARYA	1022152	Female	2022	COMP	2
270	SANTHMAYOR GRACETON GILBERT	1022246	Male	2022	COMP	2
271	PAL AMAN SUNILKUMAR	1022223	Male	2022	COMP	2
272	PATIL SUMIT	1021226	Male	2021	COMP	4
273	LOBO CHERYL DARRYL	1022202	Female	2022	COMP	2
274	ERANDE PRASHANSA SUBHASH	1021169	Female	2022	COMP	4
275	DSOUZA ALISTAIR	1021136	Male	2021	COMP	4
276	GAUTHAM SATHEESHMANI	1021143	Male	2021	COMP	4
277	THOMAS JULIA KOSHY	1022261	Female	2022	COMP	2
278	SAVIO WINSON	1022247	Male	2022	COMP	2
279	KURHADE NIRANJAN	1021164	Male	2021	COMP	4
280	BHONSLE ASHUTOSH MONISH	1022117	Male	2022	COMP	2
281	AAYUSH AMOL DIGHE	1020131	Male	2020	COMP	6
282	KALLIMANI SAGAR	1022158	Male	2022	COMP	2
283	BHARAMBE SAMEER	1021117	Male	2021	COMP	4
284	RAJ MALCOLM ALEX	1022237	Male	2022	COMP	2
285	ANN RACHEL KOSHY	1022107	Female	2022	COMP	2
286	SHIKALGAR MUHAMMAD	1021243	Male	2021	COMP	4
287	BHAGOLE SHRUTI	1021115	Female	2021	COMP	4
288	MASCRANGHAS JACINTO BRITTO	1022207	Male	2022	COMP	2
289	NERKAR PURVA	1021218	Female	2021	COMP	4
290	SHAUN JACOB	1022252	Male	2022	COMP	2
291	MISAL ANJELICA BHASKAR	1022212	Female	2022	COMP	2
292	MICHAEL CHRISTINA JOSEPH	1022211	Female	2022	COMP	2
293	NAIR ARYAN SUKHADAN	1022216	Male	2022	COMP	2
294	THARIAN ALEX	1021257	Male	2021	COMP	4
295	MENEZESE VIVEN CLIFARD VALERINE	1022210	Male	2022	COMP	2
296	BHANGALE TEJASHREE	1021116	Female	2021	COMP	4
297	DSOUZA LEONARDO JUDE	1022138	Male	2022	COMP	2
298	CHAUDHARI JAYESH	1021119	Male	2021	COMP	4
299	LAKRA ALEPH KANCHAN FULCHAND	1022201	Male	2022	COMP	2
300	DESHMUKH SHRIYA SUNIL	1019113	Female	2019	COMP	8
301	CHOUDHARY ABHISHEK	1019111	Male	2019	COMP	8
302	ANTONY BUSH SAHAYA RAJ	1019106	Male	2019	COMP	8
303	SALUNKE ANIRUDDHA	1019152	Male	2019	COMP	8
304	GONSALVES DARREN SANTAN	1019125	Male	2019	COMP	8
305	PEREIRA JESSICA WILFRED	1022234	Female	2022	COMP	2
306	MANE YASHRAJ	1019139	Male	2019	COMP	8
307	KONIKKARA FRANCIS ANTHONY	1019136	Male	2019	COMP	8
308	EDWIN VINCENT	1019119	Male	2019	COMP	8
309	KINGTON CHURCHILL	1019135	Male	2019	COMP	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
310	tony thomas	1019172	Male	2020	COMP	8
311	SINGH HARSHVARDHAN	1019161	Male	2019	COMP	8
312	ROSMI GEORGE	1019151	Female	2019	COMP	8
313	SHARMA SHRESTHA	1019159	Female	2019	COMP	8
314	DHUMAL PRATIK PRADEEP	1019115	Male	2019	COMP	8
315	MOGHE PRANIT OMKAR	1019140	Male	2019	COMP	8
316	LEO RAJU JOSEPH	1019138	Male	2019	COMP	8
317	NAZARETH SUZANNE SUNIL	1022218	Female	2022	COMP	2
318	SERRAO ALROY ANTHONY	1019157	Male	2019	COMP	8
319	JADHAV ADITYA SAMBHAJI	1019131	Male	2019	COMP	8
320	PATIL PRAJAKT KARUN	1022232	Male	2022	COMP	2
321	YADAV AAKASH VIKAS	1019167	Male	2019	COMP	8
322	KIRTI KAMATH	1019173	Female	2020	COMP	8
323	PRINCE AMRUTHER	1022235	Male	2022	COMP	2
324	INDAP JAYDIP PRAVIN	1019129	Male	2019	COMP	8
325	DCOSTA TREVOR AARON ROBERT	1019112	Male	2019	COMP	8
326	BRYAN FRANCIS	1019109	Male	2019	COMP	8
327	WYNONA TOBY	1022265	Female	2022	COMP	2
328	SHINGARE NAYAN PAUL	1019160	Male	2019	COMP	8
329	PATE AADITEE DEEPAK	1019146	Female	2019	COMP	8
330	PULIKKOTIL ROSEMARY BENNY	1022236	Female	2022	COMP	2
331	SANCHITA MEHETRE	1019170	Female	2020	COMP	8
332	PARTH GOPAKUMAR	1022226	Male	2022	COMP	2
333	RAMENGMAWIA JONATHAN	1022238	Male	2022	COMP	2
334	NARKHEDE POORVA MANOJ	1022217	Female	2022	COMP	2
335	GORULE SUYOG SUDHAKAR	1022146	Male	2022	COMP	2
336	CHOUDHARI PRIYANKA CHANDRASHEKHAR	1022124	Female	2022	COMP	2
337	CHAVAN TANMAY SANTOSH	1022123	Male	2022	COMP	2
338	GAHAN SATYAJIT SUDARSHAN	1022143	Male	2022	COMP	2
339	MAGAR ATHARVA DIPAK	1022203	Male	2022	COMP	2
340	REX BHASKARAN	1022239	Male	2022	COMP	2
341	JOSHUA VINU KOSHY	1022154	Male	2022	COMP	2
342	CHRISTINA SYNET	1022128	Female	2022	COMP	2
343	ASHLI PAUL	1022109	Female	2022	COMP	2
344	EMOIN DELPHINA MICHAEL	1022140	Female	2022	COMP	2
345	DCOSTA RIA BENNY	1022132	Female	2022	COMP	2
346	AGARWAL KRITI DHEERAJ	1022102	Female	2022	COMP	2
347	ALLA NEHA	1022104	Female	2022	COMP	2
348	GAWALI SWAYAM SUNIL	1022145	Male	2022	COMP	2
349	SAWANT ADVIKA KAMLESH	1022248	Female	2022	COMP	2
350	RODRIGUES ALOIS GABRIEL	102241	Male	2022	COMP	2
351	DMELLO LUZIANA VELLEN	1022135	Female	2021	COMP	2
352	SHAIKH REHAN SAMEER	1022250	Male	2022	COMP	2
353	PARKAR REEM ASKFAK	1022225	Female	2022	COMP	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
354	NADAR BLESSY DANIEL	1022213	Female	2022	COMP	2
355	BOHTA HARSHVARDHAN	1022120	Male	2022	COMP	2
356	KAMBLE AARYA SANDIP	1022159	Male	2022	COMP	2
357	EARNEST EBENEZER	1022139	Male	2022	COMP	2
358	FERNANDES ROLSTON	1021139	Male	2021	COMP	4
359	KADAM ROHIT DADASO	1022156	Male	2022	COMP	2
360	KAMOD AVANTI	1021157	Female	2021	COMP	4
361	ATHARVA SURYAVANSHI	1020251	Male	2020	COMP	6
362	OJAS MHATRE	1020214	Male	2020	COMP	6
363	SATHE VARDAAN KIRAN	1019155	Male	2019	COMP	8
364	KRIS GODWIN MELEDATH	1020212	Male	2022	COMP	6
365	JOEL THOMAS	1019133	Male	2019	COMP	8
366	TAGALPALLEWAR SNEHAL SUNIL	1019163	Female	2019	COMP	8
367	SARTHAK RAJABHAU WAGHMARE	1020262	Male	2020	COMP	6
368	D'SA FLAVIA TINA	1019116	Female	2019	COMP	8
369	ANNA JOJO	1019105	Female	2019	COMP	8
370	HARRESE DANIEL SUVITSON	1020252	Male	2020	COMP	6
371	CARVALHO RACHEL PETER	1019110	Female	2019	COMP	8
372	RESHME SHASHWAT PRASAD	1019150	Male	2019	COMP	8
373	GHODAKE SHWETA DHANYAKUMAR	1019123	Female	2019	COMP	8
374	SINI ANNA REJI	1019162	Female	2019	COMP	8
375	GABRIEL RAJENDRAN	1019121	Male	2019	COMP	8
376	DAVID ALLAN PHILIP	1020229	Male	2020	COMP	6
377	ALAPPATT CHRISTOPHER JOHN	1019103	Male	2019	COMP	8
378	BORSE NAJUKA HIMMAT	1019108	Female	2019	COMP	8
379	SAPALE SHREYA SUSHIL	1019154	Female	2019	COMP	8
380	DSOUZA AKASH URBAN	1019117	Male	2019	COMP	8
381	SANGWAI AKSHATA ABHAY	1019153	Female	2019	COMP	8
382	THOMAS RICHIE KISHAN	1019165	Male	2019	COMP	8
383	VARAK VIKAS JAYAWANT	1019166	Male	2019	COMP	8
384	ROBIN ANTHONY MANICKAM	1020207	Male	2020	COMP	6
385	SHALOM JOSE JESURAJAN	1019158	Male	2019	COMP	8
386	DEVANPALLI RISHI SANTOSH	1019114	Male	2019	COMP	8
387	GEEVARGHESE GREGORY BIJU	1019122	Male	2019	COMP	8
388	PATIL YOGANT CHANDRAKANT	1019147	Male	2019	COMP	8
389	JOSEPH JAMES	1019169	Male	2020	COMP	8
390	GUPTA TUSHAR	1019127	Male	2019	COMP	8
391	YADAV KALIAPPAN SUDALAI	1019168	Male	2019	COMP	8
392	NAYAK ABHILASA	1019142	Female	2019	COMP	8
393	DSOUZA LAUREL LANCY	1019118	Male	2019	COMP	8
394	PALATHINGAL NIMAL NAINAN	1019143	Male	2019	COMP	8
395	TEMBHE ATHARVA ANIL	1019164	Male	2019	COMP	8
396	PAPPACHAN SILVIA JOY	1019145	Female	2019	COMP	8
397	HYDERABADWALE MD FARHAN AQEEL AHMED	1019128	Male	2019	COMP	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
398	GAGE KAUSHIK	1021140	Male	2021	COMP	4
399	JAWALE DEVASHISH	1021150	Male	2021	COMP	4
400	JOSHUA PHILIP	1021155	Male	2021	COMP	4
401	MARCUS MICHAEL	1021206	Male	2021	COMP	4
402	KURIAN IVAN	1021201	Male	2021	COMP	4
403	DSOUZA COLIN	1021137	Male	2021	COMP	4
404	DESHPANDE SHREYAS	1021128	Male	2021	COMP	4
405	RADE NINAD	1021232	Male	2021	COMP	4
406	NADAR ANSHILIN	1021212	Female	2021	COMP	4
407	MATHEW ROHAN	1021208	Male	2021	COMP	4
408	STEPHEN MATHEW	1021251	Male	2021	COMP	4
409	SILLA MARIYA	1021247	Female	2021	COMP	4
410	DESHPANDE ADITYA	1021127	Male	2021	COMP	4
411	SELVA LEANDER JOHN PONRAJ	1019156	Male	2019	COMP	8
412	AGARWAL RISHIKA	1019102	Female	2019	COMP	8
413	ALDEN FARIAS	1020170	Male	2020	COMP	6
414	ANISH DESHPANDE	1020128	Male	2020	COMP	6
415	GOGI DHINAKAR RAJKUMAR	1019124	Male	2019	COMP	8
416	NAIR SOURAV	1021215	Male	2021	COMP	4
417	KATKAR SHRUTI	1021158	Female	2021	COMP	4
418	REUBEN BRIAN	1021135	Male	2021	COMP	4
419	ANSON ABRAHAM	1021109	Male	2021	COMP	4
420	BHAIRAVI DESAI	1020126	Female	2020	COMP	6
421	JHA SHRUTI	1021151	Female	2021	COMP	4
422	GAREWAL ISHMEEN	1021142	Female	2021	COMP	4
423	VADAKKAN CHRIS	1021261	Male	2021	COMP	4
424	NIKAM MAYUR	1021220	Male	2021	COMP	4
425	AJINKYA DESHPANDE	1020127	Male	2020	COMP	6
426	TUSHAR SINGH	1019171	Male	2021	COMP	8
427	SINGH NISHTHA	1022257	Female	2022	COMP	2
428	IMRAN KHAN	1020161	Male	2020	COMP	6
429	DHOLAKIA AAREEN	1021131	Male	2021	COMP	4
430	SAHIL RAJ DEVRAJ	1020129	Male	2020	COMP	6
431	SANIYA BINOY	1020113	Female	2020	COMP	6
432	THEJUS PRADEEP	1021258	Male	2021	COMP	2
433	FLOYD TUSCANO	1020270	Male	2021	COMP	6
434	NIKALE ARYAN	1021219	Male	2021	COMP	4
435	PATIL YADNESH	1021227	Male	2021	COMP	4
436	NADAR DEVISHREE ASHOKRAM	1022214	Female	2022	COMP	2
437	CHOPADE RAHUL	101123	Male	2021	COMP	4
438	NADAR KINGSTON	1021214	Male	2021	COMP	4
439	SAMUELJOSIAH SOLOMON	1021271	Male	2022	COMP	4
440	PICARDO SHELTON SUNIL SIMON	1021269	Male	2022	COMP	4
441	JOSHI SAHIL JAYESH	1022153	Male	2022	COMP	2
442	SHARMA ANAND RAVINDRA	2022228	Male	2022	MECH	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
443	SAKPAL PRASAD DATTARAM	2022219	Male	2022	MECH	2
444	PANDHARE AJAY BABASAHEB	2022208	Male	2022	MECH	2
445	PINGULKAR KSHITIJ NAVIN	2022212	Male	2022	MECH	2
446	RAJESHWAR MUTHUKUMAR	2022214	Male	2022	MECH	2
447	YADAV ANIKET RAKESHKUMAR	2022237	Male	2022	MECH	2
448	NAIK DADU ARVIND	2022202	Male	2022	MECH	2
449	SANAP VED VIKAS	2022222	Male	2022	MECH	2
450	SHIRKE RISHI BHARAT	2022230	Male	2022	MECH	2
451	RAJPUT ABHINAV	2022215	Male	2022	MECH	2
452	THAKUR ANURAG DEVIKANT	2022235	Male	2022	MECH	2
453	SHIRSAT SARTHAK UDAY	2022232	Male	2022	MECH	2
454	SHIRSAT NIKHIL ADINATH	2022231	Male	2022	MECH	2
455	NORITA SABU	2022206	Female	2022	MECH	2
456	SAPKAL AVINASH SANJAY	2022223	Male	2022	MECH	2
457	SONKUSARE VINAY RAVINDRA	2022234	Male	2022	MECH	2
458	PUJARI ASHMIT KIRAN	2022213	Male	2022	MECH	2
459	RANE DARSHANA	2022216	Female	2022	MECH	2
460	SARODE ANJALI S	2022225	Female	2022	MECH	2
461	SANAP AKASH MARUTI	2022221	Male	2022	MECH	2
462	NAIR AYUSH NARESH	2022203	Male	2022	MECH	2
463	NACHAN MOHAMMAD UMAR SAMEER	2022201	Male	2022	MECH	2
464	SARODE VISHAL MUKUND	2022226	Male	2022	MECH	2
465	PANDE OM PRASHANT	2022207	Male	2022	MECH	2
466	PHATAK OMKAR PRALHAD	2022211	Male	2022	MECH	2
467	NAIR RITESH PRAKASHAN	2022204	Male	2022	MECH	2
468	PARASHETTI KUNDAN MAHANTESH	2022209	Male	2022	MECH	2
469	SHAH MEET DEVEN	2022227	Male	2022	MECH	2
470	PHADNIS ADWAIT AMIT	2022210	Male	2022	MECH	2
471	LAMKHADE KAUSTUBH SANJAY	2022135	Male	2022	MECH	2
472	RAJDEEP MOKAL	2020150	Male	2020	MECH	6
473	Kaustubh Patil	2020168	Male	2021	MECH	6
474	OM VIVEKANAND SAWANT	2020126	Male	2020	MECH	6
475	YASH MEKADE	2020148	Male	2021	MECH	6
476	Rupesh Choudhari	2020163	Male	2021	MECH	6
477	SHUBHAM PANDAV	2020112	Male	2021	MECH	6
478	Vinit Koli	2020165	Male	2021	MECH	6
479	Rushikesh Biradar	2020261	Male	2021	MECH	6
480	SAHIL GURAV	2020224	Male	2020	MECH	6
481	PRATHAMESH BODHE	2020248	Male	2020	MECH	6
482	PATIL SANCHIT MILIND	2019217	Male	2020	MECH	6
483	Basavraj Gavi	2020162	Male	2021	MECH	6
484	Siddhesh Teli	2020258	Male	2020	MECH	6
485	Vishal	2020169	Male	2021	MECH	6
486	Aman Sargar	2020265	Male	2021	MECH	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
487	BALKRISHNA DESAI	2020212	Male	2020	MECH	6
488	KUNAL JITENDRA DESHMUKH	2020213	Male	2020	MECH	6
489	ADIT ALFRED MASIH	2020239	Male	2020	MECH	6
490	JESSIN JOSEPH	2020157	Male	2021	MECH	6
491	ATHARVA NAKHAWA	2020244	Male	2020	MECH	6
492	Mansi Devrukhakar	2020166	Female	2021	MECH	6
493	SAMUEL SAMSON	2020155	Male	2021	MECH	6
494	JEBIN NADAR	2020154	Male	2021	MECH	6
495	Devang	2020170	Male	2021	MECH	6
496	JARON DMELLO	2020254	Male	2021	MECH	6
497	BEN JOHNSON	2019109	Male	2019	MECH	8
498	PATIL TEJAS SUBODH	2019218	Male	2019	MECH	8
499	GOLE PAWAN RAJENDRA	2019126	Male	2019	MECH	8
500	CARDOZA FRANCISCA STANNY	2019111	Female	2019	MECH	8
501	PRATHAM UKIRDE	2020141	Male	2020	MECH	6
502	PADHY SARATHI KRISHNACHANDRA	2019212	Male	2019	MECH	8
503	DAS GUPTA RUPANJON	2019116	Male	2019	MECH	8
504	SURYAWANSHI SHUBHAM MARUTI	2019248	Male	2019	MECH	8
505	ALI ASHRAF GILANI	2019101	Male	2019	MECH	8
506	TRIPATHI HARSH SANTOSH	2019254	Male	2019	MECH	8
507	METKARI YASH SANTOSH	2019144	Male	2019	MECH	8
508	SHARDUL SRUSHTI RAVINDRA	2019239	Female	2019	MECH	8
509	VARGHESE NOEL	2019211	Male	2019	MECH	8
510	SHWETA KACHARE	2020252	Female	2020	MECH	6
511	PARKAR OMKAR RAJAN	2019213	Male	2019	MECH	8
512	ANKITH PRADEEP	2021102	Male	2021	MECH	4
513	MAGAR PRANAV	2021207	Male	2021	MECH	4
514	WAGH NIHAR	2021241	Male	2021	MECH	4
515	KHAN MUNEEB	2021141	Male	2021	MECH	4
516	aditya bramhjeet mishra	2020240	Male	2020	MECH	6
517	HARDIK LAD	2020235	Male	2020	MECH	6
518	LANGHE RITESH RAMDAS	2019137	Male	2019	MECH	8
519	VERNEKAR DHRUV	2021240	Male	2021	MECH	4
520	KHAN RAZIQ	2021202	Male	2021	MECH	4
521	KHAN RAYYAN	2021201	Male	2021	MECH	4
522	REJOY ROY	2021223	Male	2021	MECH	4
523	SHANTANU SOSHTE	2020134	Male	2020	MECH	4
524	AVHAD NAGESHWAR MANIK	2019104	Male	2019	MECH	8
525	SAWANT ROHAN	2021227	Male	2021	MECH	4
526	DESHMUKH ISHAAN JAYDEEP	2019117	Male	2019	MECH	8
527	MHATRE MIHIR	2021210	Male	2021	MECH	4
528	MARRI AARYAN	2021208	Male	2021	MECH	4
529	DARREL REBEIRO	2019261	Male	2020	MECH	8
530	SALUNKE SHIVAM SANJIVAN	2019232	Male	2019	MECH	8
531	BERA SHUBHRADEEP	2021110	Male	2021	MECH	4

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
532	DHIRAJ CHAUDHARI	2020249	Male	2020	MECH	6
533	GANDHE ATHARV	2021122	Male	2021	MECH	4
534	PRANIT TAMBOLI	2020138	Male	2020	MECH	6
535	GHARAT SATVIK	2021125	Male	2021	MECH	4
536	MENDONCE JOSHUA FRANCIS JEROME	2019143	Male	2019	MECH	8
537	SIDDHANT AMRUTKAR	2020207	Male	2020	MECH	6
538	YEWALE AMEY	2021242	Male	2021	MECH	4
539	Varad Thakur	2020264	Male	2020	MECH	6
540	RAJAM JAYESH SHRIKRISHNA	2019227	Male	2019	MECH	8
541	ROKADE NIMESH VIJAY	2019229	Male	2019	MECH	8
542	FODKAR SAIF ZAIUDDIN	2019257	Male	2019	MECH	8
543	RALPH RODRIGUES	2019263	Male	2020	MECH	8
544	KODAG AKSHAYKUMAR SUBHASH	2019133	Male	2019	MECH	8
545	THORAT SHUBHAM PRASHANT	2019251	Male	2019	MECH	8
546	SAWANT PARTH SACHIN	2019235	Male	2019	MECH	8
547	SHUBHAM DEVLEKAR	2020250	Male	2020	MECH	6
548	PAWAR PRATIKSHA VIJAY	2019221	Female	2019	MECH	8
549	J OM PRASAAD	2019128	Male	2019	MECH	8
550	SHINDE SHIVAM	2021232	Male	2021	MECH	4
551	MHATRE KRISHNENDU	2021209	Male	2021	MECH	4
552	SONAWANE UJJWAL	2021238	Male	2021	MECH	4
553	KHIMASIYA RITU KARTIK	2019132	Female	2019	MECH	8
554	SUMIL SUNNY	2019246	Male	2019	MECH	8
555	PARULEKAR ATHARVA SANDEEP	2019214	Male	2019	MECH	8
556	TAK INDRAKUMAR GANESH	2019249	Male	2019	MECH	8
557	KUVESKAR SUDHANSHU MANOJ	2019136	Male	2019	MECH	8
558	PATIL JAYESH TUSHAR	2019215	Male	2019	MECH	8
559	SAHIL KOTIAN	2019272	Male	2020	MECH	8
560	PARV SHAH	2019262	Male	2020	MECH	8
561	JADHAV SAHIL	2021131	Male	2021	MECH	4
562	SASTE RUTWIK PRAVIN	2019234	Male	2019	MECH	8
563	FULWARIYA ANIL	2021119	Male	2021	MECH	4
564	KUMAWAT PRADEEP	2021204	Male	2021	MECH	4
565	KUMBHAR PRATHAM SURESH	2019135	Male	2019	MECH	8
566	CHAVAN KUSHAL SANJAY	2019112	Male	2019	MECH	8
567	DHANANJAY MAHADEV PAWAR	2020119	Male	2020	MECH	6
568	Omkar Patil	2020164	Male	2021	MECH	6
569	CHIPKAR OM	2021114	Male	2021	MECH	4
570	GAURAV SINGH	2020130	Male	2019	MECH	6
571	FREDDY RAMESH CHRISTO	2020106	Male	2020	MECH	6
572	SOHAM RAVINDRA NEVGI	2020109	Male	2020	MECH	6
573	Darshan Jadhav	2020167	Male	2021	MECH	6
574	KABADI RISHIKESH	2021133	Male	2021	MECH	4
575	ARYAN PILLEY	2020120	Male	2020	MECH	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
576	Yash More	2021243	Male	2022	MECH	4
577	Prathmesh Mungekar	2021245	Male	2022	MECH	4
578	Amey Gage	2021152	Male	2022	MECH	4
579	Pratamesh Gondhali	2021154	Male	2022	MECH	4
580	FAAIZ NAKHWA	2020147	Male	2021	MECH	6
581	Shivanand Jagave	2021155	Male	2022	MECH	4
582	Mithil Mahimkar	2021166	Male	2022	MECH	4
583	Hemant Zope	2021273	Male	2022	MECH	4
584	Sarthak Jagtap	2021156	Male	2022	MECH	4
585	Hanna Mirza Baig	2021170	Female	2022	MECH	4
586	Atharav Salunkhe	2021253	Male	2022	MECH	4
587	Deepak Kumawat	2021163	Male	2021	MECH	4
588	Akhil Singh	2021264	Male	2022	MECH	4
589	Chakresh Kanekar	2021160	Male	2022	MECH	4
590	Anish Kulkarni	2021162	Male	2022	MECH	4
591	Aleena Moyalan	2021244	Female	2022	MECH	4
592	Rohit Mhatre	2021168	Male	2022	MECH	4
593	Ujwal Dalal	2021149	Male	2022	MECH	4
594	KARALE PRATHAMESH HEMANT	2022131	Male	2022	MECH	2
595	Siddhesh Shelar	2021259	Male	2022	MECH	4
596	Swapnil Mokashi	2021252	Male	2022	MECH	4
597	Rohan Chavan	2021148	Male	2022	MECH	4
598	ADITI SHINDE	2019264	Female	2021	MECH	8
599	SONKUSARE RITKA RAVINDRA	2019244	Female	2019	MECH	8
600	Aayushi Patole	2021249	Female	2022	MECH	4
601	Sumedh Dinkar	2021151	Male	2022	MECH	4
602	Sanchit Meshram	2021167	Male	2022	MECH	4
603	KOLEY ASUTOSH	2022134	Male	2022	MECH	2
604	ABHISHEK JOSHI	2020229	Male	2020	MECH	6
605	Saurav Panchal	2021248	Male	2022	MECH	4
606	Riya Mahale	2021165	Female	2022	MECH	4
607	AAYUSH DINESH JADHAV	2020226	Male	2020	MECH	6
608	Aashish Madhavi	2021145	Male	2022	MECH	4
609	Siddhik Shingare	2021261	Male	2022	MECH	4
610	THOTTACHERRY GLENN TONY	2019252	Male	2019	MECH	8
611	Shubham Bankar	2021147	Male	2022	MECH	4
612	ANJARLEKAR SRUSHTI SHRIPAD	2022103	Female	2022	MECH	2
613	RUSHIKESH GARAD	2020217	Male	2020	MECH	6
614	BOKADE NAKUL PRAKASH	2022110	Male	2022	MECH	2
615	DHOBLE VARDHAN MAHENDRA	2022117	Male	2022	MECH	2
616	Arjun Patil	2020161	Male	2021	MECH	6
617	CHAUGULA KARUNA V	2022112	Female	2022	MECH	2
618	Shubham Sahil	2021262	Male	2022	MECH	4
619	KAMAL SUDHEER	2022128	Male	2022	MECH	2
620	DESAI MAITHILI SHREYAS	2022115	Female	2022	MECH	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
621	Ayush Thali	2021267	Male	2022	MECH	4
622	DOIPHODE HARSH PRASAD	2022119	Male	2022	MECH	2
623	AIGALIKAR MAHIKA	2021101	Female	2021	MECH	4
624	JOYAL PUTHUR	2019265	Male	2020	MECH	8
625	MALKAR SHUBHAM ULHAS	2019141	Male	2019	MECH	8
626	STUART WALTER	2019159	Male	2020	MECH	8
627	BALKHANDE VEDANT SANJAY	2019202	Male	2019	MECH	8
628	PATIL AMIT	201861	Male	2018	MECH	8
629	YASH VAIDYA	2019267	Male	2020	MECH	8
630	VEIGAS JASON ULLAS	2019256	Male	2019	MECH	8
631	KELVIN DSOUZA	2019164	Male	2020	MECH	8
632	GAWDE ADITYA SANTOSH	2019124	Male	2019	MECH	8
633	GHANVAT PRANAV VIRENDRA	2019125	Male	2019	MECH	8
634	DIAS ZENDON ANTHONY BOSCO	2019204	Male	2019	MECH	8
635	TAMHANKAR AMEY SANTOSH	2019151	Male	2019	MECH	8
636	BOHRA YASH VINOD	2019203	Male	2019	MECH	8
637	ANSON ANIL	2019102	Male	2019	MECH	8
638	CHORGE KSHITIJ EKNATH	2019114	Male	2019	MECH	8
639	FEBIN WILSON	2019121	Male	2019	MECH	8
640	DESHMUKH SAIF SIRAJ	2019118	Male	2019	MECH	8
641	JOYNA SURYAWANSHI	2019169	Female	2020	MECH	8
642	KHAN KHAN AMMAR NAEEMUDDIN	2019156	Male	2019	MECH	8
643	KRISHNAN A BALASUBRAHMANIAN	2019134	Male	2019	MECH	8
644	KANNADKAR SIDDHARTH SACHIN	2019207	Male	2019	MECH	8
645	Aftab Mulani	2021159	Male	2022	MECH	4
646	DESHPANDE TANVI NILESH	2022116	Female	2022	MECH	2
647	KHANDARE YASH SUBHASH	2022132	Male	2022	MECH	2
648	JADHAV RUI JAGANNATH	2022124	Female	2022	MECH	2
649	SAURABH PATIL	2020116	Male	2020	MECH	6
650	MUSTAFA MUFAZZAL MOIYYADI	2020243	Male	2020	MECH	6
651	SAFHAN ELIYAS SHIRGAONKAR	2020129	Male	2020	MECH	6
652	MAYUR SHAMRAO PATIL	2020115	Male	2020	MECH	6
653	VEDANT PRAKASH NARANGIKAR	2020108	Male	2020	MECH	6
654	SANSKRUT TAMBE	2020137	Male	2021	MECH	6
655	SIDDHANT KADAM	2020149	Male	2021	MECH	6
656	UPENDRA YADAV	2020146	Male	2020	MECH	6
657	JAY PATIL	2020117	Male	2020	MECH	6
658	SUYASH BARE	2020152	Male	2021	MECH	6
659	NISHANT SHELKAR	2020128	Male	2020	MECH	6
660	YASH SUNIL PATOLE	2020118	Male	2020	MECH	6
661	CHAITRALI UPADHYE	2020103	Female	2020	MECH	6
662	HARSH URANKAR	2020142	Male	2020	MECH	6
663	Advait Wani	2020159	Male	2020	MECH	6
664	ADITYA GODIK	2020218	Male	2020	MECH	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
665	PRATHAM BAWKAR	2020209	Male	2020	MECH	6
666	SHREYA PATIL	2020205	Female	2020	MECH	6
667	VEDANT VASANT GUJARATHI	2020221	Male	2020	MECH	6
668	SIDDHI SURVE	2020253	Female	2020	MECH	6
669	MAYUR PARAB	2020246	Male	2021	MECH	6
670	YASH SANJAY JETHWA	2020228	Male	2020	MECH	6
671	Monish Bafna	2020269	Male	2020	MECH	6
672	Gaurav Bangar	2020262	Male	2021	MECH	6
673	SHRUTI SHINDE	2020251	Female	2020	MECH	6
674	Srushti Katkar	2021161	Female	2022	MECH	4
675	Prayag Sutar	2021265	Male	2022	MECH	4
676	Om Varhadi	2021268	Male	2022	MECH	4
677	Atharv Gharat	2021153	Male	2022	MECH	4
678	Jacob Jobin	2021158	Male	2022	MECH	4
679	Criston Stephen Misquith	2021171	Male	2022	MECH	4
680	Rakshit Bohra	2021144	Male	2022	MECH	4
681	HIRUTHIK SUYAMBU	2021224	Male	2021	MECH	4
682	CHAUGULE ARYAN	2021112	Male	2021	MECH	4
683	SHETTY UDITA	2021230	Female	2021	MECH	4
684	BAGUL ATHARVA	2021107	Male	2021	MECH	6
685	KARKERA HARSH	2021137	Male	2021	MECH	4
686	NAIK ATHARVA	2021213	Male	2021	MECH	4
687	KHAIRNAR DHANANJAY	2021140	Male	2021	MECH	4
688	PARLIKAR RAJ	2021218	Male	2021	MECH	4
689	AYUSH PANKAJ	2021106	Male	2021	MECH	4
690	CHAUHAN PRAJWAL	2021113	Male	2021	MECH	4
691	AWASARE PRATHAMESH	2021105	Male	2021	MECH	4
692	BANDAGAR HARSH	2021108	Male	2021	MECH	4
693	Nikhil Gupta	2021164	Male	2021	MECH	4
694	GHARE YASH	2021126	Male	2021	MECH	4
695	NADAR EMMANUEL	2021212	Male	2021	MECH	4
696	KAVALE RUGVED	2021138	Male	2021	MECH	4
697	GAJARE SARVESH	2021121	Male	2021	MECH	4
698	SIDDHIVINAYAK MAHADANI	2021234	Male	2021	MECH	4
699	SASTRY ANANYA	2021226	Female	2021	MECH	4
700	SINGH SHASHANK	2021237	Male	2021	MECH	4
701	Pundlik Shinde	2021260	Male	2022	MECH	4
702	Aryan Nandgaonkar	2021247	Male	2022	MECH	4
703	Saeem Wagle	2021270	Male	2022	MECH	4
704	Arin Thale	2021266	Male	2022	MECH	4
705	Maitrey Naik	2021246	Male	2022	MECH	4
706	MAAZ MASOOD	2021206	Male	2021	MECH	4
707	HANJI VEERESH	2021128	Male	2021	MECH	4
708	KABRA ANUJ	2021134	Male	2021	MECH	4
709	SHETTY NATESH VIJAY	2019241	Male	2019	MECH	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
710	DIAS MALCOLM MICHAEL	2019119	Male	2019	MECH	8
711	BASKER ADITHYA	2019107	Male	2019	MECH	8
712	SAXENA MARMIKA MADAN	2019236	Female	2019	MECH	8
713	SHREYA DHOPESKAR	2019165	Female	2020	MECH	8
714	RODRICKS AARON RONNIE	2019148	Male	2019	MECH	8
715	BASKEY RUPAY LAXMAN	2019108	Male	2019	MECH	8
716	FERNANDES EARL ALOYSIUS	2019122	Male	2019	MECH	8
717	TIWADE SANA ANIL	2019253	Female	2019	MECH	8
718	SHEMBEKAR SWANAND DATTAPRASAD	2019240	Male	2019	MECH	8
719	NAVUDURI VENKATA SAI AKASH	2019210	Male	2019	MECH	8
720	HARSHAL KASHINATH VEKHANDE	2020144	Male	2020	MECH	6
721	RHUCHA SHINDE	2020101	Female	2020	MECH	6
722	PRADNYA BOKADE	2020158	Female	2021	MECH	6
723	PRATHAM SALUNKE	2020124	Male	2020	MECH	6
724	SIDDHESH PABALKAR	2020110	Male	2020	MECH	6
725	MADAME MAYUR ASHOK	2019140	Male	2019	MECH	8
726	AKANKSHA BALWANT YADAV	2020104	Female	2020	MECH	6
727	ATHARVA BAGWE	2020151	Male	2021	MECH	6
728	MANAV SHASHIKANT PATEL	2020114	Male	2020	MECH	6
729	GULVE HRISHIKESH SUNIL	2019127	Male	2019	MECH	8
730	SHRIYANS BHALCHANDRA MURARI	2019149	Male	2019	MECH	8
731	KAUSHIK NANDURI	2020107	Male	2020	MECH	6
732	KHAN JAMSHED RAZIUDDIN	2019131	Male	2019	MECH	8
733	JADHAV ADITYA	2021129	Male	2021	MECH	4
734	SHIROLE SIDDHI	2021233	Female	2021	MECH	4
735	SINGH AKASH KUMAR	2019150	Male	2019	MECH	8
736	PANCHAL VIRAL	2021217	Male	2021	MECH	4
737	MUBEEN TAMBE	2020136	Male	2020	MECH	6
738	SIDDHESH PADATE	2020111	Male	2020	MECH	6
739	GAYATHRI BALAN	2020156	Female	2021	MECH	6
740	MRUNMAYEE PRAKASH PAUNIKAR	2020102	Female	2020	MECH	6
741	ANIKET WAYBASE	2020145	Male	2020	MECH	6
742	JATIN PRASAD SATYAM	2020125	Male	2020	MECH	6
743	SHARDUL POLEKAR	2020121	Male	2020	MECH	6
744	ATHARVA VANI	2020143	Male	2021	MECH	6
745	amogh yuvraj sisal	2020132	Male	2020	MECH	6
746	SHARVIN SHRINIWAS SOHONI	2020133	Male	2020	MECH	6
747	AKASH SURYAVANSHI	2020135	Male	2020	MECH	6
748	JAGRAJ TEJINDERPAL SINGH	2020131	Male	2020	MECH	6
749	PRANAV KOLI	2020232	Male	2020	MECH	6
750	MASAL JAY VIVEK	2019142	Male	2019	MECH	8
751	THOMBE CALEB VASANT	2019152	Male	2019	MECH	8
752	MERWYNE CRASTO	2019163	Male	2020	MECH	8
753	SARAF RITWIK MANISH	2019233	Male	2019	MECH	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
754	ROY JOHN	201629	Male	2016	MECH	8
755	SHINDE OMKAR	2019225	Male	2019	MECH	8
756	SAKHI ANIRUDDHA SURANGE	2020204	Female	2020	MECH	6
757	SURYAWANSHI RUSHIKESH DNYANESHWAR	2019247	Male	2019	MECH	8
758	THAIKADAN SAVIO VINCENT	2019250	Male	2019	MECH	8
759	ROSHAN THOMAS	2019170	Male	2020	MECH	8
760	ROSHIN SAVIOUR ROBINSON	2019231	Male	2019	MECH	8
761	MULLA ZIYAD MUJAHID	2019146	Male	2019	MECH	8
762	HARDIK THASALE	2020139	Male	2020	MECH	6
763	ACHARE YASH SANJAY	2019201	Male	2019	MECH	8
764	Atharva Bapat	2020257	Male	2020	MECH	6
765	YASH CHAUDHARY	2019269	Male	2021	MECH	8
766	GUPTA SHREYANSH	2019206	Male	2019	MECH	8
767	BIRADAR MUSTAFFA AHMED PATEL	2019158	Male	2019	MECH	8
768	SHERWIN MONCY	2020153	Male	2020	MECH	6
769	PORJI SIDDHARTH SANTOSH	2019224	Male	2019	MECH	8
770	UMAR KHAN	2020247	Male	2020	MECH	6
771	MARK AMOL DIVEKAR	2020214	Male	2020	MECH	6
772	PRATHAMESH RAJESH KULKARNI	2020234	Male	2020	MECH	6
773	DEVANSHU PATNE	2020245	Male	2021	MECH	6
774	VEDANT KIRAN BADAWANE	2020208	Male	2020	MECH	6
775	SOUVIK DE	2020211	Male	2020	MECH	6
776	SHAURYA MANOJ PHATAK	2020203	Female	2020	MECH	6
777	VEDANG GOGATE	2020219	Male	2020	MECH	6
778	KAUSHAL GUJAR	2020220	Male	2020	MECH	6
779	YASH KAKKAYANAVAR	2020231	Male	2020	MECH	6
780	ABHISHEK SANTOSH MOHITE	2020242	Male	2020	MECH	6
781	RAJ JANGAM	2020227	Male	2020	MECH	6
782	KARTIK GUPTA	2020222	Male	2020	MECH	6
783	LEON SAM BENJAMIN	2020210	Male	2020	MECH	6
784	Prashant Bhatade	2020259	Male	2020	MECH	6
785	PARTH AMBURLE	2020206	Male	2020	MECH	6
786	Sarthak Patil	2020260	Male	2020	MECH	6
787	RHUTVIK MADAKE	2020236	Male	2021	MECH	6
788	Atharva Dake	2020263	Male	2021	MECH	6
789	PARTH TRIVEDI	2020140	Male	2020	MECH	6
790	JAYESH KAPADNIS	2020233	Male	2020	MECH	6
791	SEAN FREEMAN	2020255	Male	2020	MECH	6
792	ONKAR MOHAPE	2020241	Male	2020	MECH	6
793	Shreyash Parab	2020160	Male	2021	MECH	6
794	ROSHAN JACOB RAJU	2019230	Male	2019	MECH	8
795	PRATHAMESH RAJENDRA MANE	2020238	Male	2020	MECH	6
796	SREYAS K V	2019245	Male	2019	MECH	8
797	TAZEEN PATEL	2020202	Female	2020	MECH	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
798	Sakshi Jadhav	2020267	Female	2021	MECH	6
799	AVDHUT SHELAR	2020127	Male	2020	MECH	6
800	VIRAJ BHAPKAR	2019160	Male	2021	MECH	8
801	SANIKA GURUNATH KOLI	3021164	Female	2022	EXTC	4
802	WAKAR AMIT	3021156	Male	2022	EXTC	4
803	SHIRWADKAR TANISHKA	3021150	Female	2020	EXTC	4
804	NAGVADARIYA AKMAL	3021134	Male	2021	EXTC	4
805	NAIR YEDHUKRISHNAN	3021135	Male	2021	EXTC	4
806	SAWANT RAJ	3021147	Male	2021	EXTC	4
807	MASUTE JASANPREET	3021128	Male	2021	EXTC	4
808	SATHE KHUSHAL	3021145	Male	2021	EXTC	4
809	KALE MINAL JAYANT	3019119	Female	2019	EXTC	8
810	PATIL NEERAJ	3021140	Male	2021	EXTC	4
811	HUSSAIN ASMI FATIMA TAHIR	3022119	Female	2022	EXTC	2
812	SHAIKH MOHD	3021148	Male	2021	EXTC	4
813	CHAVAN RAHUL RAVINDRA	3022110	Male	2022	EXTC	2
814	KARBELKAR MOHAMMED	3021125	Male	2021	EXTC	4
815	BARDHAN SHARON SUSHRIKANT	3022103	Male	2022	EXTC	2
816	PAWAR SAGAR SANJAY	3019136	Male	2019	EXTC	8
817	KULKARNI TEJAS KIRAN	3022128	Male	2022	EXTC	2
818	KANDARKAR VEDANT	3021124	Male	2021	EXTC	4
819	DHANJI SHIVALI SHAILESHKUMAR	3019109	Female	2019	EXTC	8
820	SAWANT NANDAN	3021146	Male	2021	EXTC	4
821	NAIR JYOTSNA VIJAYKUMAR	3019130	Female	2019	EXTC	8
822	UMATT SOORYA SANDEEP	3019153	Male	2019	EXTC	8
823	NAMPOOTHIRI NAVNEETH KRISHNA VINOD	3019131	Male	2019	EXTC	8
824	GAWAND SUYOG SURINDAR	3019112	Male	2019	EXTC	8
825	JHA ABHINAV	3019116	Male	2019	EXTC	8
826	PANDEY ABHINAV	3021136	Male	2021	EXTC	4
827	BARHATE YASH RAJENDRA	3019103	Male	2019	EXTC	8
828	NIGAM DEVANSHI	3019132	Female	2019	EXTC	8
829	ASHWIN VALLABAN	3019165	Male	2020	EXTC	8
830	FERNANDES JESSICA ROBERT	3019111	Female	2019	EXTC	8
831	BENJI SAMUEL THALLURI	3019104	Male	2019	EXTC	8
832	NARVEKAR AADITI MANOJKUMAR	3022136	Female	2022	EXTC	2
833	PATIL NAMRATA NIVRUTI	3022142	Female	2022	EXTC	2
834	ANUGRAH NILE	301641	Male	2016	EXTC	8
835	KADAM MADHURA MAHESH	3022123	Female	2022	EXTC	2
836	CHORGHE MEDHANSH JAYANT	3022111	Male	2022	EXTC	2
837	JADE ARNAV	3021121	Male	2021	EXTC	4
838	KUMBHAR TANISHQ NANDKUMAR	3022129	Male	2022	EXTC	2
839	MORE ATHARVA SHIVAJI	3022134	Male	2022	EXTC	2
840	TAYADE GAURAV PRAMOD	3022160	Male	2022	EXTC	2
841	SALUNKHE SHUBHAM VITTHAL	3022150	Male	2022	EXTC	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
842	CHAUDHARI SHREYASI RAKESH	3022108	Female	2022	EXTC	2
843	GHADGE HARSHADA MANGESH	3019113	Female	2019	EXTC	8
844	PC LALHMANGAIHSANGI	3019137	Female	2019	EXTC	8
845	VELONDE CHETAN CHANDRAKANT	3019155	Male	2019	EXTC	8
846	SHRIVASTAVA ADITI	3019145	Female	2019	EXTC	8
847	AHIRE DARSHAN	3021103	Male	2021	EXTC	4
848	PANT VIVEK	3021138	Male	2021	EXTC	4
849	HAGIR SHRUTI	3021117	Female	2021	EXTC	4
850	BHAGAT PRATIK	3021110	Male	2021	EXTC	4
851	TODKAR VIVEK	3021155	Male	2022	EXTC	4
852	DEOGHARE RAHUL	3021113	Male	2021	EXTC	4
853	ADHITHYA RAJESH	3021101	Male	2021	EXTC	4
854	THAKUR VEDANT	3021154	Male	2022	EXTC	4
855	BELAMKAR TANMAY	3021108	Male	2021	EXTC	4
856	MUDABBIR AHMAD	3021133	Male	2021	EXTC	4
857	ARIBA AFROZ	3021105	Female	2021	EXTC	4
858	PHALE KARTIKEYA	3021142	Male	2021	EXTC	4
859	URANKAR JONATHAN	3019161	Male	2020	EXTC	8
860	DHAL HIMANSHU	3021115	Male	2021	EXTC	4
861	GAWANDE ADITYA	3021116	Male	2021	EXTC	4
862	HINDOLE DIPRAJ	3021119	Male	2021	EXTC	4
863	Mann Jain	3021161	Male	2022	EXTC	4
864	SHEDALE PRATHAMESH	3021149	Male	2021	EXTC	4
865	Diksha Sanjay Bhosale	3021159	Female	2022	EXTC	4
866	SONAWANE KARTIK	3021152	Male	2022	EXTC	4
867	BENDALE GAUTAMI	3021109	Female	2021	EXTC	4
868	MANDRAWLIYA KANISHKA	3021127	Female	2021	EXTC	4
869	MAURYA HARSH	3021129	Male	2021	EXTC	4
870	DUDUSKAR YASHITA JAGANNATH	3022115	Female	2022	EXTC	2
871	ALEX CHERIAN	3021104	Male	2021	EXTC	4
872	HIWALE KIMAYA ARVIND	3022118	Female	2022	EXTC	2
873	DOLUI SIDDHANTA SANJIB	3022114	Male	2022	EXTC	2
874	BAGDE SANCHI	3021106	Female	2021	EXTC	4
875	KATHOLE AAYUSH	3022124	Male	2022	EXTC	2
876	SUPALE PRACHI	3021153	Female	2021	EXTC	4
877	ADITHYAKRISHNA S	3022101	Female	2022	EXTC	2
878	SINGH SHREYA	3022156	Female	2022	EXTC	2
879	DESHMUKH VEDANT PRAVIN	3019108	Male	2019	EXTC	8
880	MOHOD KOMAL	3021132	Female	2021	EXTC	4
881	PATIL RAHUL VIJAY	3022144	Male	2022	EXTC	2
882	ADITYA CHITHRASEN	3021102	Male	2021	EXTC	4
883	MICHAEL KARUMANCHI	3019162	Male	2021	EXTC	8
884	BARROS TERENCE	3019158	Male	2020	EXTC	8
885	CHAUDHARY SHRUDHI RAMKUMAR	3019107	Female	2019	EXTC	8
886	SINGH SMRITI	3019148	Female	2019	EXTC	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
887	MISTRY YASH ASHWIN	3019129	Male	2019	EXTC	8
888	RAI ANIKA KIRAN	3019139	Female	2019	EXTC	8
889	NADAR RAJU	3019164	Female	2020	EXTC	8
890	CHATTERJEE PAYAL	3019106	Female	2019	EXTC	8
891	SIMRAN SANJEEV SINGH	3021168	Female	2022	EXTC	4
892	KAMAT NISHAD	3021123	Male	2021	EXTC	4
893	Fijo C V	3021160	Male	2022	EXTC	4
894	SMIT UDAY KAJBAJE	3021162	Male	2022	EXTC	4
895	JISHNU JAYAPRAKASAN	3019117	Male	2019	EXTC	8
896	VANSH VISHALKUMAR JAIN	3020117	Male	2020	EXTC	6
897	PRATIK MHATRE	3020161	Male	2020	EXTC	6
898	SHARAYU PHADKE	3020141	Female	2020	EXTC	6
899	GOEL KUSHAGRA	3019114	Male	2019	EXTC	8
900	SHASHISHEKHAR SINGH	3020101	Male	2020	EXTC	6
901	ALLAN FERNANDES	3020112	Male	2020	EXTC	6
902	SHINJANI MISHRA	3020130	Female	2020	EXTC	6
903	Aishwarya Mhaske	3020171	Female	2021	EXTC	6
904	INGALE HRISHIKESH	3021120	Male	2021	EXTC	4
905	MESTRY SAANIKA	3021130	Female	2021	EXTC	4
906	YADAV ANUSHKA	3022163	Female	2022	EXTC	2
907	MHATRE TANISH	3021131	Male	2021	EXTC	4
908	RAUT AKSHATA	3021144	Female	2021	EXTC	4
909	PATIL SADHVI	3021141	Female	2021	EXTC	4
910	BAILAPNOR ALLWYN SHANTARAJ	3019101	Male	2019	EXTC	8
911	ADITI KATE	3020122	Female	2020	EXTC	6
912	ANAY LAKESHRI	3020126	Male	2020	EXTC	6
913	JOHN JERISH NADAR	3020132	Male	2020	EXTC	6
914	SIDDHESH UPADHYAY	3020159	Male	2020	EXTC	6
915	BRETT STEPHEN PINTO	3020143	Male	2020	EXTC	6
916	RAHUL KALE	3020136	Male	2020	EXTC	6
917	SHUBHAM TALE	3020157	Male	2020	EXTC	6
918	KEZIAH MARIAM VINOD	3022125	Female	2022	EXTC	2
919	PANDIT VEDANT	3021137	Male	2021	EXTC	4
920	AMBADKAR ADITI	301802	Female	2018	EXTC	8
921	MEHER MONISH RAHUL	3019128	Male	2019	EXTC	8
922	AAYUSHI PATHAK	3020137	Female	2020	EXTC	6
923	MANDELKAR NEHA	3019127	Female	2019	EXTC	8
924	PATHARKAR ADVAIT	3019135	Male	2019	EXTC	8
925	DEEPAN MANGESH WAJE	3021169	Male	2022	EXTC	4
926	KUNDAR RISHI BHARAT	3019120	Male	2019	EXTC	8
927	Shripad Kulkarni	3019169	Male	2020	EXTC	8
928	HANJI VAISHNAVI	3021118	Female	2021	EXTC	4
929	ROHIT RAJESH MAURYA	3020129	Male	2020	EXTC	6
930	BHAT ISHA	3022104	Female	2022	EXTC	2
931	PRANAV KAVILKAR	3020123	Male	2020	EXTC	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
932	RIDDHI KANSE	3020121	Female	2020	EXTC	6
933	MALPE SACHIN MANESH	3022131	Male	2022	EXTC	2
934	SOMWANSHI RANDHIR	3021151	Male	2021	EXTC	4
935	KULKARNI RASIKA CHANDRASHEKHAR	302127	Female	2022	EXTC	2
936	SRIVASTAVA DEVANSH PRATIK	3022158	Male	2022	EXTC	2
937	SHIRGUR NACHIKET SANJEEV	3019143	Male	2019	EXTC	8
938	CHANDEKAR ANKIT	3019105	Male	2019	EXTC	8
939	TALEKAR PRATHAMESH	3019151	Male	2019	EXTC	8
940	SONAWANE OM SANTOSH	3022157	Male	2022	EXTC	2
941	AADITYA SHAH	3020150	Male	2020	EXTC	6
942	GHANVAT SOHAM SANJAY	3022117	Male	2022	EXTC	2
943	NAVALE DNYANA AVINASH	3022137	Female	2022	EXTC	2
944	GHADGE SUJAL PRAKASH	3022116	Male	2022	EXTC	2
945	SHIRTURE SAHIL BHAURAO	3019144	Male	2019	EXTC	8
946	DESAI MOHIT SANJAY	3022112	Male	2022	EXTC	2
947	BELAMKAR PRATIK	3021107	Male	2021	EXTC	4
948	PATEKAR KUNAL	3022140	Male	2022	EXTC	2
949	VARIER VAISHAKH	3022161	Male	2022	EXTC	2
950	RUBDE ABHISHEK VIJAY	3022148	Male	2022	EXTC	2
951	HARSHADA NILAKH	3020133	Female	2020	EXTC	6
952	SAFWAN SHAIKH	3019168	Male	2020	EXTC	8
953	PODDER SHUBHRAJIT	3019138	Male	2019	EXTC	8
954	CHIMMANI SOUMYA	3021112	Female	2021	EXTC	4
955	PAWASKAR SOHAM SAMEER	3022146	Male	2022	EXTC	2
956	SARVESH SADANAND SHINDE	3020154	Male	2020	EXTC	6
957	PARDESHI ARYAN DINESH	3022139	Male	2022	EXTC	2
958	AVANTIKA PARDESHI	3020135	Female	2020	EXTC	6
959	SAYED MOHAMMAD ADIL I.	3022152	Male	2022	EXTC	2
960	KHARAD PARTH	3021126	Male	2021	EXTC	4
961	SURYAWANSHI RUSHIKESH SUNIL	3019150	Male	2019	EXTC	8
962	CHALKE SAMIKSHA	3020162	Female	2021	EXTC	6
963	RUSHI KADAM	3020118	Male	2020	EXTC	6
964	SAHU RAMANARAYAN	3022149	Male	2022	EXTC	2
965	HARSH YEOLE	3020160	Male	2020	EXTC	6
966	SINGH ARYAN SURYABAHADUR	3019146	Male	2019	EXTC	8
967	SAYALI DONGRE	3020109	Female	2020	EXTC	6
968	CHAUKE ANUSHKA DAYARAM	3022109	Female	2022	EXTC	2
969	VARAD RAVINDRA CHAVAN	3019154	Male	2019	EXTC	8
970	KUNDER MANISHA RAMESH	3022130	Female	2022	EXTC	2
971	JANHAVEE PRAFULLA BHADANE	3020103	Female	2020	EXTC	6
972	RAO AISHWARYA	3021143	Female	2021	EXTC	4
973	PALDE PRACHI SUNIL	3019133	Female	2019	EXTC	8
974	JAGTAP KHUSHI NAMDEV	3019115	Female	2019	EXTC	8
975	LANJEKAR GOURAV ASHWINI	3019122	Male	2019	EXTC	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
976	BANERJEE ARNABH SANJIB	3019102	Male	2019	EXTC	8
977	SHAW PIYUSH RANJAN	3019142	Male	2019	EXTC	8
978	MALI SUYASH RAVINDRA	3019126	Male	2019	EXTC	8
979	FERNANDES CELINE NELWIN	3019110	Female	2019	EXTC	8
980	SINGH DEVANSHI	3019147	Female	2019	EXTC	8
981	LOMTE PRATIK PANDURANG	3019124	Male	2019	EXTC	8
982	SINGH YASH RAMESH	3019149	Male	2019	EXTC	8
983	PATNAIK AKANSHA	301844	Female	2018	EXTC	8
984	Abhinav Panmand 3019134	3019134	Male	2019	EXTC	8
985	FAIZAN SHAIKH	3019167	Male	2020	EXTC	8
986	LEVIN DAYAN VARUGHESE	3019123	Male	2019	EXTC	8
987	JUSTIN DIAMONDSON ENOCH SIMON	3019118	Male	2019	EXTC	8
988	RODRIGUES GLENN JULES	3019141	Male	2019	EXTC	8
989	Vedant Mhatre	3021166	Male	2022	EXTC	4
990	SHREYAS SANDEEP PATIL	3021167	Male	2022	EXTC	4
991	JAISWAL JATIN	3021122	Male	2021	EXTC	4
992	DESHPANDE DHISHAN	3021114	Male	2021	EXTC	4
993	CHAUDHARI RAJ	3021111	Male	2021	EXTC	4
994	YADAV SANIYA	3021157	Female	2021	EXTC	4
995	PATIL HARSH	3021139	Male	2021	EXTC	4
996	RADHIKA VIVEKANAND LONI	3021165	Female	2022	EXTC	4
997	RATHORE ANURAG AKSHAY	3019140	Male	2019	EXTC	8
998	PARMAR KOMAL	3019163	Female	2021	EXTC	8
999	DARSHANA PATIL	3019166	Female	2021	EXTC	8
1000	RUTUJA DILIP KAMBLE	3021163	Female	2022	EXTC	4
1001	Atharva Vengurlekar	3021158	Male	2022	EXTC	4
1002	LAD SARTHAK GAJANAN	3019121	Male	2019	EXTC	8
1003	HARSHVARDHAN ZOPE	4020148	Male	2020	ELTL	6
1004	ANURAG NAIR	4020124	Male	2020	ELTL	6
1005	vyas divya	4019160	Female	2021	ELTL	8
1006	PRADHAN KEDAR VIRENDRA	4019141	Male	2019	ELTL	8
1007	KARAN PATIL	4020131	Male	2020	ELTL	6
1008	BAGADE ATHARVA	4021101	Male	2021	ELTL	4
1009	Vipul Gharat	4020153	Male	2021	ELTL	6
1010	ABHISHEK PANDEY	4019170	Male	2021	ELTL	8
1011	DAINGADE SIDDHESH	4021105	Male	2021	ELTL	4
1012	THAKUR SOHAM	4021144	Male	2021	ELTL	4
1013	ANSHUMAN SINGH	4020143	Male	2020	ELTL	6
1014	Kartikraj Easwaran	4019165	Male	2021	ELTL	8
1015	AYUSH KUMAR	401801	Male	2018	ELTL	8
1016	KOLHE SRUSHTI SHAILENDRA	4021159	Female	2022	ELTL	4
1017	JHA RETAK	4019114	Male	2019	ELTL	8
1018	NAIR ABHISHEK	401841	Male	2018	ELTL	8
1019	SHETTY TUSHAR	4021138	Male	2021	ELTL	4

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1020	PRABHU OM	4021129	Male	2021	ELTL	4
1021	TAMANKAR AFFAN LIYAKAT	4022148	Male	2022	ELTL	2
1022	PEDNEKAR OMKAR GANESH	4022139	Male	2022	ELTL	2
1023	JOSHUA STANLEY KATTOOKARAN	4022119	Male	2022	ELTL	2
1024	PRASAD SHIVAM SANTOSH KUMAR	4022141	Male	2022	ELTL	2
1025	SHINDE SOHAM AJIT	4022144	Male	2022	ELTL	2
1026	TAGYALKAR SUHAS ANNARAO	4022147	Male	2022	ELTL	2
1027	QURAISHI MOHAMMAD YASEER MUNSIF AHMED	4022142	Male	2022	ELTL	2
1028	JERRY EAPEN JOSEPH	4022118	Male	2022	ELTL	2
1029	NEMADE MOHANISH RAJESH	4022133	Male	2022	ELTL	2
1030	VIGHNESH DEOLIKAR	4020104	Male	2020	ELTL	6
1031	SINGH ABHIJEET	401856	Male	2018	ELTL	8
1032	LAHANE SONALI KAILAS	4019122	Female	2019	ELTL	8
1033	PANDA SATWIK	4022135	Male	2022	ELTL	2
1034	BHOGLE GAURANG PARAG	4022104	Male	2022	ELTL	2
1035	TRIMBAKKAR SAHIL PRABHAKAR	4021167	Male	2022	ELTL	4
1036	GHAG OMKAR SANTOSH	4021158	Male	2022	ELTL	4
1037	GUTTULA TEJA SRINIVAS RAO	4022116	Male	2022	ELTL	2
1038	KHAMKAR HRUTUJA SHRIKANT	4022123	Female	2022	ELTL	2
1039	HANDE JAY DATTA	4022117	Male	2022	ELTL	2
1040	CHAUDHARI AKASH PRAKASH	4019106	Male	2019	ELTL	8
1041	PATIL HITESH DEEPAK	4022138	Male	2022	ELTL	2
1042	GHULE PRADEEP DNYANESHAWAR	4022115	Male	2022	ELTL	2
1043	PATIL KOMAL DEVANAND	4019134	Female	2019	ELTL	8
1044	LOKHANDE KIRAN SHESHRAO	4021163	Male	2022	ELTL	4
1045	DESAI MANVI SHRINIVAS	4022111	Female	2022	ELTL	2
1046	CHAVAN VAIBHAV VILAS	4021154	Male	2022	ELTL	4
1047	NADAR RENEL ANTO DEVARAJAN	4022131	Male	2022	ELTL	2
1048	SHRAVANE SOHAM SHIVAJI	4022145	Male	2022	ELTL	2
1049	CHAUHAN NEENA	4022108	Female	2022	ELTL	2
1050	PALUSKAR SAMEEHAN YOGESH	4022134	Male	2022	ELTL	2
1051	surve anushka	4019162	Female	2020	ELTL	8
1052	MHATRE VAIBHAVI	4021123	Female	2021	ELTL	4
1053	GAIKWAD SWAYASH	4021106	Male	2021	ELTL	4
1054	JUWALE AZM FAZAL	4022120	Male	2022	ELTL	2
1055	Gauri R Wadkar	4019166	Female	2020	ELTL	8
1056	BORKAR RAHIL	4021103	Male	2021	ELTL	4
1057	VARMA SARTHAK	4021145	Male	2021	ELTL	4
1058	PIYUSH KUMAR	4019140	Male	2019	ELTL	8
1059	SIDDHARTHA VANJARI	4020146	Male	2021	ELTL	6
1060	TAJANE VEDANT SUDHIR	4019149	Male	2019	ELTL	8
1061	KAMBLE SAISH	4019117	Male	2019	ELTL	8
1062	DESHMUKH SANSKRUTI RAJU	4019107	Female	2019	ELTL	8
1063	NAIR SRUTHI VENU	4019129	Female	2019	ELTL	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1064	AAYUSH YADAV	4020147	Male	2020	ELTL	8
1065	PASALKAR ATHARVA SANTOSH	4019133	Male	2019	ELTL	8
1066	TABIN TAREQ QADRI	4021164	Male	2022	ELTL	4
1067	KANNAUJIYA VIVEK RAJESH	4019119	Male	2019	ELTL	8
1068	Mujahid Mohammed U S	4019156	Male	2021	ELTL	8
1069	CHALKE SAISH PRAKASH	4019105	Male	2019	ELTL	8
1070	ARYAN TIRUPATI BHATJOSHI	4021150	Male	2022	ELTL	4
1071	MARDHEKAR TEJAS MAHADEV	4022127	Male	2022	ELTL	2
1072	MATHADU RANVIR SINGH JASPAL SINGH	4022128	Male	2022	ELTL	2
1073	WAILTHARE BHUWAN RAMKRISHNA	4021168	Male	2022	ELTL	4
1074	Gaikwad Saurabh	4020166	Male	2021	ELTL	6
1075	MORALE SHEKHAR NAVNATH	4022130	Male	2022	ELTL	2
1076	PATIL PIYUSH RAJARAM	4019135	Male	2019	ELTL	8
1077	DEWANGAN ISHA	4022112	Female	2022	ELTL	2
1078	KARPE CHARUDUTTA GANGARAM	4022122	Male	2022	ELTL	2
1079	KOYANDE NANDKUMAR JANARDAN	4022124	Male	2022	ELTL	2
1080	RANGARI GAURAV JAYWANT	4019143	Male	2019	ELTL	8
1081	VARTAK CHINMAY ATUL	4019152	Male	2019	ELTL	8
1082	KOLI PARTH MILIND	4021160	Male	2022	ELTL	4
1083	ABHISHEK ANIL NAMBIAR	4020125	Male	2020	ELTL	6
1084	MAYEKAR SHRUTI SHRIKANT	4019127	Female	2019	ELTL	8
1085	HIMANSHU PATIL	4020130	Male	2020	ELTL	6
1086	MOHIT RANJITSING RAJPUT	4020136	Male	2020	ELTL	6
1087	ANUBHAV PANDA	4020127	Male	2020	ELTL	6
1088	GAWAD SAISH	4021108	Male	2021	ELTL	4
1089	SAURABH KADUSKAR	4020111	Male	2020	ELTL	6
1090	ASTITVA ANANT	4019103	Male	2019	ELTL	8
1091	PRATIM PRAKASH PARAB	4020128	Male	2020	ELTL	6
1092	RAJPUT VRUKSHAL	4019141	Female	2019	ELTL	8
1093	KOHAD YASH	4021116	Male	2021	ELTL	4
1094	PURVA DUBAL	4020107	Female	2020	ELTL	6
1095	CHETAN CHANCHAL UMBARKAR	4020145	Male	2020	ELTL	6
1096	SHRUTI CHAKRABORTY	4020103	Female	2020	ELTL	6
1097	Dhanashri Talele	4020150	Female	2021	ELTL	6
1098	Vidnya Gosavi	4020155	Female	2021	ELTL	6
1099	Jadhav Ganesh R	4020167	Male	2022	ELTL	6
1100	KAUSHAL KARHADE	4020112	Male	2020	ELTL	6
1101	Yash Walnuskar	4020151	Male	2021	ELTL	6
1102	Kashid Anand S	4020161	Male	2021	ELTL	6
1103	JOHNY GEORGE JOSEPH	4019115	Male	2019	ELTL	8
1104	ARYAV SHRIVASTAVA	4020143	Male	2020	ELTL	6
1105	RATHOD GANESH RAMESHWAR	4022143	Male	2022	ELTL	2
1106	ROHAN MILIND MORYE	4020123	Male	2020	ELTL	6
1107	THAKUR MITESH LILADHAR	4022149	Male	2022	ELTL	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1108	MISHRA NISHANT	401731	Male	2018	ELTL	8
1109	PHAPALE VIRAJ VIKAS	4019139	Male	2019	ELTL	8
1110	Prathamesh C Jaitpal	4019171	Male	2021	ELTL	8
1111	Hitesh V Mahajan	4019169	Male	2021	ELTL	8
1112	YADAV NIVEDITA N	4019154	Female	2019	ELTL	8
1113	WANI HRITHIK	4019153	Male	2019	ELTL	8
1114	MAHARAO NAGESH SHIVARAM	4019124	Male	2019	ELTL	8
1115	BERDE SMIT SITARAM	4019104	Male	2019	ELTL	8
1116	LONDHE TANUSHREE DARYAW	4019123	Female	2019	ELTL	8
1117	KAMBLE RITIKA	4021113	Female	2021	ELTL	4
1118	WAGHMODE KAJAL	4021146	Female	2021	ELTL	4
1119	JAVKAR ANIKET	4021112	Male	2021	ELTL	4
1120	SHENDE PRATHAMESH	4021136	Male	2021	ELTL	4
1121	SURVE PRATHAM PRASHANT	4021166	Male	2022	ELTL	4
1122	YADAV PRATHAMESH	4021147	Male	2021	ELTL	4
1123	ROSHANI DATTATRAY CHOUDHARI	4021155	Female	2022	ELTL	4
1124	KEZHAKEKKARA GHRITIKH	4021115	Male	2021	ELTL	4
1125	SRUSHTI LAD	4020117	Female	2021	ELTL	6
1126	RAJPUT SWAMI	4021121	Male	2021	ELTL	4
1127	CHAUDHARI AKASH BALASAHEB	4021151	Male	2022	ELTL	4
1128	ANAND UNNIKRISHNAN	4019101	Male	2019	ELTL	8
1129	MALIK ANUSH KRISHAN KUMAR	4019125	Male	2019	ELTL	8
1130	SHREEYOG SHINDE	4020142	Male	2020	ELTL	6
1131	Kaushal Aradhana M	4019158	Female	2020	ELTL	8
1132	SHUBHAM PAWAR	4020133	Male	2020	ELTL	6
1133	PAWAR CHINMAY DILIP	4019137	Male	2019	ELTL	8
1134	Baljot Kaur DS	4020170	Female	2021	ELTL	6
1135	Dethe Anish P	4020162	Male	2021	ELTL	6
1136	RAUT OMKAR	4021132	Male	2021	ELTL	4
1137	PANDEY SHRESHTHA	4021125	Female	2021	ELTL	4
1138	TONAPI PRANAV GURURAJ	4019151	Male	2019	ELTL	8
1139	suryawanshi vaishnavi	4019159	Female	2021	ELTL	8
1140	SURVASE HARSH DHANRAJ	4019148	Male	2019	ELTL	8
1141	Pooja Chavan	4019163	Female	2020	ELTL	8
1142	PACHPUND VEDANT VITTHAL	4019130	Male	2019	ELTL	8
1143	Sakshi Ghadge	4019164	Female	2020	ELTL	8
1144	ANTO SEN	4019102	Male	2019	ELTL	8
1145	PANCHAL PAWAN NIVRUTTI	4019131	Male	2019	ELTL	8
1146	TEJAS KUBAL	4019168	Male	2020	ELTL	8
1147	ENLOLU SHREEDHAR KRISHNA	4019110	Male	2019	ELTL	8
1148	KULKARNI ARCHIT AJIT	4019121	Male	2019	ELTL	8
1149	PATIL SHRUTIJ HARISHCHANDRA	4019136	Male	2019	ELTL	8
1150	PEDNEKAR TANMAY BABU	4019138	Male	2019	ELTL	8
1151	KAMBLE SURAJ BABAN	4019118	Male	2019	ELTL	8
1152	AHMED UZAIR	4019109	Male	2020	ELTL	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1153	PANDIT SHELAR TEJAS	4019132	Male	2019	ELTL	8
1154	TANPATHAK SOHAM KISHOR	4019150	Male	2019	ELTL	8
1155	MHATRE RISHABH RAJAN	4019128	Male	2019	ELTL	8
1156	PATIL ATHARVA SANJAY	4022137	Male	2022	ELTL	2
1157	WILSON ARNOLD	401863	Male	2018	ELTL	8
1158	SINGH VIDHANSH	4019147	Male	2019	ELTL	8
1159	mishra harshal	4019161	Male	2020	ELTL	8
1160	BORHADE OMKAR RAJESH	4022106	Male	2022	ELTL	2
1161	MAYURI PATIL	4020132	Female	2020	ELTL	4
1162	CYRIL WILLIAM	4021104	Male	2021	ELTL	4
1163	MAYEKAR SHREYASH	4021122	Male	2021	ELTL	4
1164	DHURI HARSH RAJESH	4021157	Male	2022	ELTL	4
1165	KUMBHAR ROHIT	4021117	Male	2021	ELTL	4
1166	NAIDU GOKULNATH RAVI	4021161	Male	2022	ELTL	4
1167	SHETTY SHASHANK	4021137	Male	2021	ELTL	4
1168	JADHAV AYUSH VISHWAS	4019113	Male	2019	ELTL	8
1169	MANDVE ROHIT	4021121	Male	2021	ELTL	4
1170	CHAVAN ABHISHEK GANPATI	4021153	Male	2022	ELTL	4
1171	KUCHEKAR SUSHANT SANJAY	4019120	Male	2019	ELTL	8
1172	BIST KHUSHI KISHORE	4022105	Female	2022	ELTL	2
1173	INGALE HARSHAL NITIN	4019112	Male	2019	ELTL	8
1174	NADAR ANNIE	401839	Female	2018	ELTL	8
1175	SHARMA SHIVANI	4019145	Female	2019	ELTL	8
1176	GUPTA RITIK KUMAR RAMASHANKAR	4019111	Male	2019	ELTL	6
1177	SHIRGAONKAR ASHWIN PRAMOD	4019146	Male	2019	ELTL	8
1178	KADAM SANKET SHAMRAO	4019116	Male	2019	ELTL	8
1179	SONGIRKAR SURABHI	4021141	Female	2021	ELTL	4
1180	YERAM SNEHAL SANTOSH	4021169	Female	2022	ELTL	4
1181	Gadekar Sanket	4020159	Male	2021	ELTL	6
1182	ALHATE RITIKESH ASHOK	4021148	Male	2022	ELTL	4
1183	KAMBLE VIKRAM	9594113470	Male	2021	ELTL	4
1184	KRUSHANG SHAH	4020139	Male	2020	ELTL	6
1185	Vishe Sagar	4020160	Male	2021	ELTL	8
1186	MALUNJKAR OM	4021120	Male	2021	ELTL	4
1187	SALONI PARAB	4020129	Female	2020	ELTL	6
1188	VINAYAK BHUJAWADKAR	4020102	Male	2020	ELTL	6
1189	Sairaj Yadav	4020157	Male	2021	ELTL	6
1190	PIYUSH KHAIRE	4020114	Male	2020	ELTL	6
1191	Avishkar Kamble	4020158	Male	2021	ELTL	6
1192	Barwaniwala Huzefa	4020163	Male	2021	ELTL	6
1193	SONAWANE KIRTI	4021140	Female	2021	ELTL	4
1194	NIVEDITA PRASAD	4020135	Female	2020	ELTL	6
1195	SWARADA MHATRE	4020121	Female	2020	ELTL	6
1196	Siddharth Surve	4020152	Male	2021	ELTL	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1197	Kulkarni Atharva	4020169	Male	2021	ELTL	6
1198	Khetle Sushant	4020168	Male	2021	ELTL	6
1199	MAURYA RITESH INDRESH	4019126	Male	2019	ELTL	8
1200	THAKUR AYMAN	4021143	Male	2021	ELTL	4
1201	Meghraj Dhumal	4020156	Male	2021	ELTL	6
1202	GANESH MASKE	4020120	Male	2020	ELTL	6
1203	Jayesh Oturkar	4020154	Male	2021	ELTL	6
1204	SAWALKAR HARSH	4021135	Male	2021	ELTL	4
1205	SALUNKHE VINAYAK	4021134	Male	2021	ELTL	4
1206	BHAVANA DORNALA	4020106	Female	2020	ELTL	6
1207	ROHAN AURORA	4020101	Male	2020	ELTL	6
1208	GHADGE YASH	4021109	Male	2021	ELTL	4
1209	Gajare Trupti S	4020165	Female	2022	ELTL	6
1210	NOEL COSMAS RODRIGUES	4020137	Male	2020	ELTL	6
1211	SHUBHAM KUSHWAHA	4020116	Male	2020	ELTL	6
1212	HARSH MHATRE	4020122	Male	2020	ELTL	6
1213	ANAMIKA ADITYA SHARMA	4020140	Female	2020	ELTL	6
1214	GAVHANE DEEPANSHU	4021107	Male	2021	ELTL	4
1215	PEDAMKAR SIDDHI	4021128	Female	2021	ELTL	4
1216	BHALERAO SAYALI NANDKUMAR	4021149	Female	2022	ELTL	4
1217	PRATHAMESH PALANDE	4020126	Male	2020	ELTL	6
1218	MOIZ SAYYED	4020138	Male	2020	ELTL	6
1219	SUSHANT KEDARI	4020113	Male	2020	ELTL	6
1220	PUNIT SANJEEV	4021130	Male	2021	ELTL	4
1221	MALI HIMANSHU	4021119	Male	2021	ELTL	4
1222	NISHAD ASHISH	4021124	Male	2021	ELTL	4
1223	SHRUTI SOMNATH PAGARE	4021162	Female	2022	ELTL	4
1224	CHRIS CLEMENT	4021156	Male	2022	ELTL	4
1225	YASH PRAJAPATI	4020134	Male	2020	ELTL	6
1226	Hodawadekar Sanskruti	4020171	Female	2021	ELTL	6
1227	PRADNYA SANDESH CHAUDHARI	4021152	Female	2022	ELTL	4
1228	ROKADE GAURANG	4021133	Male	2021	ELTL	4
1229	SHANTANU MAHABALE	4020118	Male	2020	ELTL	6
1230	PARIYA SHIVAM	4021126	Male	2022	ELTL	4
1231	JADHAV VINIT	4021110	Male	2021	ELTL	4
1232	TAYADE ATHARVA	4021142	Male	2021	ELTL	4
1233	JAGTAP SAHIL	4021111	Male	2021	ELTL	4
1234	PATIL AJAY	4021127	Male	2021	ELTL	4
1235	MAHAJAN YASH	4021118	Male	2020	ELTL	4
1236	CHORMUNGE RUCHA	5021110	Female	2021	IT	4
1237	SAWANT SHANTARAM	5021155	Male	2021	IT	4
1238	ALEX CARDOZA AUSTIN	5019102	Male	2019	IT	8
1239	VAITY ARYAN ARUN	5019162	Male	2019	IT	8
1240	RAI DARSHAK DEVDAS	5019150	Male	2019	IT	8
1241	KITTUR ANUJ MAHESH	5019126	Male	2019	IT	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1242	MATHURE JIGNESH SHAILESH	5019137	Male	2019	IT	8
1243	NADAR BENNETT	5021136	Male	2021	IT	4
1244	VALUMANNIL SAM THOMAS	5019164	Male	2019	IT	8
1245	SOPHIE KATTUPARAMBIL	5020165	Female	2021	IT	6
1246	GOMES SYDNEY WILSON	5019122	Male	2019	IT	8
1247	PRANAY MAHADIK	5020168	Female	2021	IT	6
1248	ADESH ABHANG	5020170	Male	2021	IT	6
1249	JAIRUS JOHN MATHEWS	5020129	Male	2020	IT	6
1250	PRATHAM RANGRAS	5020148	Male	2020	IT	6
1251	THAKUR ATHARVA	5021162	Male	2019	IT	4
1252	PHALKE PARTH PRASHANT	5019147	Male	2019	IT	8
1253	PINJARI AZEEM	5021152	Male	2021	IT	4
1254	PRATHMESH BHAVISKAR	5020106	Male	2020	IT	6
1255	MALEKAR SUYASH RAJENDRA	5021166	Male	2022	IT	4
1256	SHREYASH JAISWAL	5020119	Male	2020	IT	6
1257	BRYAN RONAD	5019107	Male	2019	IT	8
1258	GUPTA ARYAN	5021118	Male	2021	IT	4
1259	SAUMYA MARY DASON	5020112	Female	2020	IT	6
1260	ANVISHA HRUSHIKESH PATHAK	5020136	Female	2020	IT	6
1261	ADARSH JADHAV	5020118	Male	2020	IT	6
1262	GRACY SAMSON	5020153	Female	2020	IT	6
1263	JADHAV YASH	5021119	Male	2021	IT	4
1264	PRASHANT PADHY	5020134	Male	2020	IT	6
1265	PRASAD SAHIL	5021153	Male	2021	IT	4
1266	KALE TEJAS	5021122	Male	2021	IT	4
1267	TONDLEKAR SHANTANU SUDHIR	5019159	Male	2019	IT	8
1268	VIVEK RAJKUMAR DHANADE	5020114	Male	2020	IT	6
1269	NADAR ABISHA	5021135	Female	2021	IT	4
1270	KOLI PUSHPAK	5021126	Male	2021	IT	4
1271	BHILARE ADITI	5021107	Female	2021	IT	4
1272	BHOSALE PRATIK WILSON	5019106	Male	2019	IT	8
1273	CHETTIAR ESTHER PRAKASAM	5019111	Female	2019	IT	8
1274	CHAUDHARI PIYUSH CHANDRASHEKHAR	5019109	Male	2019	IT	8
1275	MENDES BRIAN RONALD	5019138	Male	2019	IT	8
1276	RITIKA KUMARI	5020127	Female	2020	IT	6
1277	DESHMUKH SHRIKANT	5021111	Male	2021	IT	4
1278	KALE RHUTUJA RAJENDRA	5019170	Female	2019	IT	8
1279	APURVA MULE	5020131	Male	2020	IT	6
1280	CHAVAN SOHAM	5021109	Male	2021	IT	4
1281	MONTEIRO NATASHA NOEL	5019140	Female	2019	IT	8
1282	KOUL ARYAN	5019129	Male	2019	IT	8
1283	SUJAL RAINA	5020145	Male	2020	IT	6
1284	CHAVAN ABHILESH RAKESH	5019110	Male	2019	IT	8
1285	NIMJE HARSH	5022141	Male	2022	IT	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1286	THOMAS RICHIE BOBBY	5022161	Male	2022	IT	2
1287	BURBOZ AASTHA WILSON	5022114	Female	2022	IT	2
1288	PANDIRKAR AMOGH ANANT	5022143	Male	2022	IT	2
1289	BORDE SIMON MICHAEL	5022113	Male	2022	IT	2
1290	ASHLIN JACOB JOSE	5022111	Male	2022	IT	2
1291	DIWAHAR LERINA	5022117	Female	2022	IT	2
1292	ANGEL ANU MATHEW	5022109	Female	2022	IT	2
1293	VARGHESE MEREENA SARAH	5022165	Female	2022	IT	2
1294	PATIL YASH ASHOK	5022146	Male	2022	IT	2
1295	PATIL DHANASHREE	5021142	Female	2022	IT	4
1296	FERNANDES JUHI SANTOSH	5022122	Female	2022	IT	2
1297	MORE SAKSHI SANTOSH	5022137	Female	2022	IT	2
1298	RAINA CHIRAG	5022148	Male	2022	IT	2
1299	RAINA JIGAR	5022149	Male	2022	IT	2
1300	ELANJIKAL EBY RAJU	5022121	Male	2022	IT	2
1301	PATIL SWARAJ RAJENDRA	5022145	Male	2022	IT	2
1302	LINGADURAI ANU SOPHIYA	5022133	Female	2022	IT	2
1303	KENY ROHAN VINOD	5022130	Male	2022	IT	2
1304	DUDIGAMA KRISHNAVENI GANGADHAR	5022120	Female	2022	IT	2
1305	MISHRA AAKANKSH JAYANT	5022134	Male	2022	IT	2
1306	ALWIN MATHEW	5022106	Male	2022	IT	2
1307	NIRAJ PATIL	5020138	Male	2020	IT	6
1308	DSOUZA DANIEL VICTOR	5022119	Male	2022	IT	2
1309	PAWAR ADITYA SANJAY	5022147	Male	2022	IT	2
1310	SWAYAM CHATUR	5020108	Male	2020	IT	6
1311	MORE SOHAM VINAY	5022138	Male	2022	IT	2
1312	THAREPARAMBIL NOEL JESUDAS	5022160	Male	2022	IT	2
1313	SAWANT AKSHAYYA DIPSINH	5022154	Female	2022	IT	2
1314	ALLEN BIJU	5022105	Male	2022	IT	2
1315	PATIL SIDDHI SHAILESH	5022144	Female	2022	IT	2
1316	SEQUEIRA MELISSA ROZARIO	5022157	Female	2022	IT	2
1317	JEFFREY GIAN ARVINDHAN	5022126	Male	2022	IT	2
1318	ABHINN AMRIT	5022102	Male	2022	IT	2
1319	RANE SIDDHARTH RAHUL	5022150	Male	2022	IT	2
1320	SANAS CHETAN SANJAY	5022152	Male	2022	IT	2
1321	ASHLEY JAMES	5022110	Female	2022	IT	2
1322	AASTINE VINCENT	5022101	Male	2022	IT	2
1323	IYER AISHWARYA VINOD	5022124	Female	2022	IT	2
1324	DSOUZA NEIL	5021113	Male	2021	IT	4
1325	KITTUR ANIKET	5021125	Male	2021	IT	4
1326	KADAM YASHSHREE	5021121	Female	2021	IT	4
1327	DHUMAL ADITYA	5021112	Male	2021	IT	4
1328	KAMBLE PRANJAL	5021123	Male	2021	IT	4
1329	BAGATE SAHIL	5021105	Male	2021	IT	4

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1330	KHEBDE SAHIL SANTOSH	5022131	Male	2022	IT	2
1331	SANE ADISHREE ATUL	5019153	Female	2019	IT	8
1332	SANSKRUTI UNKULE	5020162	Female	2020	IT	6
1333	NAIR AYUSH SUKHADAN	5022140	Male	2022	IT	2
1334	GARHWAL PRAMOD	5021114	Male	2021	IT	4
1335	PATRAO ANCELIA	5021150	Female	2021	IT	4
1336	SARGAR VISHAL	5021154	Male	2021	IT	4
1337	SANIKA KILLEKAR	5021164	Female	2021	IT	4
1338	GHADGE OM	50211116	Male	2021	IT	4
1339	NAICKER ROSHAN	5021137	Male	2021	IT	4
1340	LAD KIRAN	5021127	Male	2021	IT	4
1341	SUTHAR MANISH	5021161	Male	2022	IT	4
1342	AMBIKE ATHARVA	5021104	Male	2021	IT	4
1343	LAKRA ANISH	5021128	Male	2020	IT	4
1344	GOMEZ RHEA	5021117	Female	2021	IT	4
1345	MOMIN MD SAJID MD KHALILUDDIN	5021167	Male	2022	IT	4
1346	MATHEW ALEX	5021130	Male	2021	IT	4
1347	THALE ADITI RAJESH	5021170	Female	2022	IT	4
1348	SHINDE MRUNALI	5021158	Female	2021	IT	4
1349	MHATRE RAJ	5021131	Male	2022	IT	4
1350	SINGH AMAN	5021159	Male	2021	IT	4
1351	RAMANE TEJAS EKNATH	5021169	Male	2022	IT	4
1352	DAGALE ASHWINI SURESH	5021165	Female	2022	IT	4
1353	PAWAR SHREYASH	5021151	Male	2021	IT	4
1354	PAGAR VEDIKA	5021138	Female	2021	IT	4
1355	PATIL MANAS	5021145	Male	2021	IT	4
1356	PATIL RUTURAJ	5021147	Male	2021	IT	4
1357	PATIL DISHA	5021143	Female	2021	IT	4
1358	PATIL VIPUL	5021149	Male	2021	IT	4
1359	MORE PIYUSH	5021134	Male	2021	IT	4
1360	KACHARE TANMAY	5021120	Male	2021	IT	4
1361	SONWANE AMRUTA	5021160	Female	2021	IT	4
1362	ACHARYA SONALI	5021101	Female	2021	IT	4
1363	PATIL OMKAR	5021146	Male	2021	IT	4
1364	PHAPALE MAYURI MADHAV	5021168	Female	2022	IT	4
1365	SHINDE APOORV	5021157	Male	2021	IT	4
1366	PATIL HARSHALI	5021144	Female	2021	IT	4
1367	ALEX NOREEN JOAN	5021103	Female	2021	IT	4
1368	MONU MONCY	5021133	Male	2021	IT	4
1369	MAHAJAN OM	5021129	Male	2021	IT	4
1370	PATIL SHRIRAJ	5021148	Male	2021	IT	4
1371	BHARAMBE NEHA MILIND	5019104	Female	2019	IT	8
1372	MYABOO ANDREA ANDREW	5019142	Female	2019	IT	8
1373	KODAG HRUTUJA SURESH	5019127	Female	2019	IT	8

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1374	SAWANT ANUSHKA GAJANAN	5022155	Female	2022	IT	2
1375	KHARE SAMIDHA	501832	Female	2018	IT	8
1376	KUCKIAN YASHIKA JAYA	5019130	Female	2019	IT	8
1377	PRATAPWAR YASH MILIND	5019148	Male	2019	IT	8
1378	MEKKATTUKULAM TINI TOMY	5019169	Female	2020	IT	8
1379	SAMUEL ARUN JOHNSON	5019151	Male	2019	IT	8
1380	KUTHULLY MITHUN VASUDEVAN	5019131	Male	2019	IT	8
1381	GURLEEN KAUR KALSI	5020120	Female	2020	IT	6
1382	KHAN JUNAID	5019125	Male	2019	IT	8
1383	ALLAN LEWIS	5019103	Male	2019	IT	8
1384	MRINALINI DE	5020113	Female	2022	IT	6
1385	RINA JOY MANJAYA	5020128	Female	2020	IT	6
1386	DESHMUKH HARSHAL	5019115	Male	2019	IT	8
1387	MASIH EASTHER VICTOR	5019136	Female	2019	IT	8
1388	ANNA POLLY	5020143	Female	2020	IT	6
1389	YASH CHIDDARWAR	5020109	Male	2020	IT	6
1390	SAYALI AMBURE	5020101	Female	2020	IT	6
1391	SWEEKRATI GIRI	5020117	Female	2020	IT	6
1392	OMKAR WALVE	5020164	Male	2021	IT	6
1393	RIDA BANGI	5020105	Female	2020	IT	6
1394	HISHALI RANA	5020146	Female	2020	IT	6
1395	NABEEL PARVE	5020135	Male	2020	IT	6
1396	MEDINI SHIRPURKAR	5020115	Female	2020	IT	6
1397	CATHERINE SARAH SUNIL	5019108	Female	2019	IT	8
1398	DSOUZA HANSEL HERALD	5019118	Male	2019	IT	8
1399	SARVESH KHAMKAR	5020124	Male	2020	IT	6
1400	SARVESH KAREKAR	5020122	Male	2022	IT	6
1401	BHARAT ARIMANDA	5020104	Male	2020	IT	6
1402	WALANJ NINAD CHETAN	5019165	Male	2019	IT	8
1403	KOLI MANASWEE VIKAS	5019128	Female	2019	IT	8
1404	TALHA KHAN	5020169	Male	2021	IT	6
1405	MAITREYI KULKARNI	5020126	Female	2020	IT	6
1406	TICKOO SHRIYA	5019158	Female	2019	IT	8
1407	VINAYAK GARUDI	5020116	Male	2020	IT	6
1408	NADAR AUGUSTIN SAMUEL	5019143	Male	2019	IT	8
1409	GAUD DHEEREN	5021115	Male	2021	IT	4
1410	ABHIJEET KAMTHE	5020121	Male	2021	IT	6
1411	JEREMY JOHN ROBERT	5020151	Male	2020	IT	6
1412	DSILVA JOEL STANLEY	5019116	Male	2019	IT	8
1413	DIVYA VINOD	5020163	Female	2022	IT	6
1414	PREETHI LYDIA	5019149	Female	2019	IT	8
1415	ANTHONY MASILAMANI SAYAPOGU	5020156	Male	2020	IT	6
1416	SANIKA SHINDE	5020157	Female	2020	IT	6
1417	MAHESHWARI PHALKE	5020141	Female	2021	IT	6

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1418	PHADKE SAURABH RAMCHANDRA	5019146	Male	2019	IT	8
1419	SOUMYA NAKHALE	5020103	Male	2020	IT	6
1420	PARAG NIMKAR	5020137	Male	2020	IT	6
1421	BOBADE RUSHIKESH HEMANT	5019168	Male	2020	IT	8
1422	ABHISHEKH YADAV	5019173	Male	2020	IT	8
1423	MIKHAEL PRASHANT UZAGARE	5019139	Male	2019	IT	8
1424	GHARAT PUSHKAR VISHWANATH	5019120	Male	2019	IT	8
1425	POOJA TIRUPATHI	5020161	Female	2020	IT	6
1426	SRIJA TIRUPATHI	5020160	Female	2020	IT	6
1427	VAIBHAVI NAIK	5020133	Female	2020	IT	6
1428	MUGA GLENN SUNDAR RAO	5019141	Male	2019	IT	8
1429	VAIVASVAT VASHISHT	5019163	Male	2019	IT	8
1430	JAIDEEP CHOPRA	5020110	Male	2020	IT	6
1431	ALAPPAT JANET	5021102	Female	2021	IT	4
1432	MIRANDA LESLEY	5021132	Male	2021	IT	4
1433	ALESSANDRA SERPES	5019172	Female	2020	IT	8
1434	AKHIL SURYAM	5020149	Male	2020	IT	6
1435	JOSHUA DABHI	5020167	Male	2021	IT	6
1436	SHELDON KATTACHERIL	5020166	Male	2021	IT	6
1437	LOBO CRISTON CONRAD	5019132	Male	2019	IT	8
1438	BHAKTI PHALKE	5020142	Female	2020	IT	6
1439	JANHAVI PATIL	5020139	Female	2020	IT	6
1440	PHEBE BABU THOMAS	5020159	Female	2020	IT	6
1441	MOIZ DALVI	5020111	Male	2020	IT	6
1442	THAKKAR MADHUR MITUL	5019156	Male	2019	IT	8
1443	JUNAID KAZI	5020123	Male	2020	IT	6
1444	THOMAS SHERIN NAVIN	5019157	Female	2019	IT	8
1445	SWAPNIL DESKMUKH	5019171	Male	2020	IT	8
1446	JAGDALE TEJAS HEMANT	5019123	Male	2019	IT	8
1447	LISHA KOTHARI	5020125	Female	2020	IT	6
1448	AKASH TOM	5019101	Male	2019	IT	8
1449	PANDEY ABHAY	5021139	Male	2021	IT	4
1450	FAISAL SARANG	5020154	Male	2020	IT	6
1451	MARIAN RYAN BOSCO	5019135	Male	2019	IT	8
1452	PANANCHIKAL ALEN JOHN	5019145	Male	2019	IT	8
1453	JOSEPH LEROY STEVEN	5022129	Male	2022	IT	2
1454	THUSOO KRISHNA	5022163	Male	2022	IT	2
1455	AMBEKAR ADITYA UMESH	5022108	Male	2022	IT	2
1456	NADAR SHERWIN SEKAR	5022139	Male	2022	IT	2
1457	ALHAT ERIC PRAVIN	5022104	Male	2022	IT	2
1458	MISHRA DEVENDRA MAHENDRA	5022135	Male	2022	IT	2
1459	CRASTO ALISHA VINCENT	502215	Female	2022	IT	2
1460	JHA ABHISHEK SUDHIR	5022128	Male	2022	IT	2
1461	KSHIRSAGAR OM HANMANT	5022132	Male	2022	IT	2
1462	HOSKERI SHREYA RAJESH	5022123	Female	2022	IT	2

Sr. No	Name of the Student	Roll Number	Gender	Year of Admission	Branch	Current Semester
1463	JEFFIN JOSHI MATHEW	5022125	Male	2022	IT	2
1464	ALYSA ANN JACOB	5022107	Female	2022	IT	2
1465	ALFONSO SHAWN CAMILO	5022103	Male	2022	IT	2
1466	BANSODE PRANIT GASPAR	5022112	Male	2022	IT	2
1467	SAWANT RASIKA DEEPAK	5022156	Female	2022	IT	2
1468	WADODKAR SUKHADA VEDANG	5022166	Female	2022	IT	2
1469	PAKHARE AYUSH SANJAY	5022142	Male	2022	IT	2
1470	SARKAR ANUSHKA UTTAM	5022153	Female	2022	IT	2
1471	RAUT POORVA SURENDRA	5022151	Female	2022	IT	2
1472	TIWADE SANCHI GAUTAM	5022164	Female	2022	IT	2
1473	TEJAL ANAVEKAR	5020102	Female	2020	IT	6
1474	SHIROLE HARSHAL GULAB	5022159	Male	2022	IT	2
1475	THORAT ARYAN RAMESH	5022162	Male	2022	IT	2